

\_\_\_\_\_’s

# First Grade

(going into 2nd grade)

# Summer Packet



Dear Soon-to-be Second Graders,

This was an amazing year at school! We learned so much and grew into learners, and friends that are ready for second grade.

This summer packet is for you to practice and review some Math, Word Study and Writing. You do not have to do it all, but it is a good idea to work on different pages for practice. It will help you stay fresh and be prepared for learning in second grade! Also, remember to read, read, read throughout the summer! Make sure you complete the reading assignment and turn it into Ms. Fink on the first day of second grade.

Have a fun summer and remember to use this packet for practice and learning!

We will miss you so much and know you will be GREAT in second grade!!

We are SO proud of you!

Love,  
Ms. Weinstein and Mrs. Salazar



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**Section 1:** Math

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# First Grade Summer Reading List

## First Grade Summer Book List

We know first graders are at a wide range of reading development, so we are providing a list with varied possibilities. Knowing your reader and what s/he should work on, can help you. Enjoy!

### **Fun Books to Share**

- *And I Mean It, Stanley* by Crosby Bonsall
- Arthur series by Marc Brown
- *A Bad Case of the Stripes* by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- *Dinosaur Time* by Peggy Parish
- *The Eye Book* by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- *Green Eggs and Ham* by Dr. Seuss
- *Hi! Fly Guy* by Tedd Arnold
- *How I Became a Pirate* by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- *Morris the Moose* by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- *Rainbow Fish* by Marcus Pfister
- *The Very Busy Spider* by Eric Carle

### **Learning to Read Series**

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1–4

### **Alphabet Books**

- *Animalia* by Graeme Baese
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *Z Was Zapped* by Chris Van Allsburg

### **Math in Picture Books**

- *How Much Is a Million?* by David M. Schwartz
- *One Potato: A Counting Book of Potato Prints* by Diana Pomeroy
- *Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!)* by William Wise
- *When Sheep Cannot Sleep* by Satoshi Kitamura
- *How Many Jelly Beans* by Andrea Menott

### **Classics to Read to a First Grader**

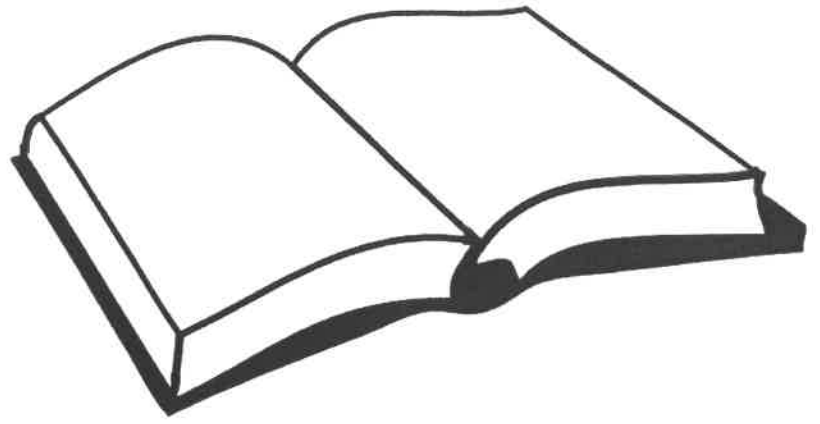
- *Leo the Late Bloomer* by Robert Kraus
- *The Little House* by Virginia Lee Burton
- *Make Way for Ducklings* by Robert McCloskey
- *When Will I Read?* by Miriam Cohen
- *Charlotte's Web* by E.B. White
- *Ramona and Beezus* Series by Beverly Cleary
- *Judy Moody* Series by Megan McDonald
- *Nancy Drew and the Clue Crew* by Carolyn Keene

### **Caldecott Awards and Honor Books**

- *Alphabet City* by Stephen Johnson
- *Ashanti to Zulu: African Traditions* by Margaret Musgrove
- *The Hello, Goodbye Window* by Norton Juster and Chris Raschka
- *Owen* by Kevin Henkes
- *The Polar Express* by Chris Van Allsburg
- *A Story, A Story* by Gail E. Haley

### **Miss Weinstein's Top 10 books/series**

1. Henry and Mudge series by Cynthia Rylant
2. Dr. Seuss books
3. DK Readers series (nonfiction books)
4. Mr. Putter and Tabby series by Cynthia Rylant
5. Frog and Toad series by Arnold Lobel
6. Ivy and Bean by Annie Barrows
7. Books by Kevin Henkes
8. Books by Mo Willems
9. Books by Todd Parr
10. Mercy Watson by Katie DiCamillo



# First Grade Summer Reading Assignment

## Directions:

1. Read a **Just Right Book** (a book that feels a little challenging, but you can read it fluently).
2. On the next page, write the **Title** and **Author** of your book.
3. Write 3-4 sentences **retelling** (summarizing) what happened in the book.
4. Draw a **picture** showing what you wrote.
5. Hand this assignment into your 2nd grade teacher on the first day of school!

Name \_\_\_\_\_

Date \_\_\_\_\_

# 1st Grade Summer Reading Assignment

**Title:**

**Author:**

**Retell (summary):**

Handwriting practice lines for the retell section, consisting of multiple sets of solid top and bottom lines with a dashed middle line.

**Picture:**

Large empty rectangular box for drawing a picture related to the reading assignment.

# First Grade Hillel Torah Word Wall Words

the  
an  
and  
as  
by  
had  
has  
of  
or  
yes  
we  
me  
be  
he  
she  
her  
him  
his  
if  
in  
it  
is  
do  
was  
my  
you  
your  
not  
on  
one

any  
ask  
fly  
are  
our  
now  
saw  
will  
may  
put  
with  
very  
how  
who  
pick  
look  
like  
good  
just  
this  
have  
them  
then  
there  
their  
that  
were  
want  
went  
know  
some  
from  
give  
more

every  
once  
thank  
think  
they  
said  
when  
what  
where  
why  
after  
again  
live  
should  
could  
would  
going  
round  
school  
maybe  
Chicago  
Hillel Torah

# Sight Words Bingo

Fry Instant Sight Word List  
First Hundred, #1-50

## CALLER CARDS

the	of	and	a	to	in
is	you	that	it	he	was
for	on	are	as	with	his
they	I	at	be	this	have
from	or	one	had	by	word
but	not	what	all	were	we
when	your	can	said	there	use
an	each	which	she	do	how
their	if				



# Sight Words Bingo

Fry Instant Sight Word List

<b>B</b>	which	their	that	your	I
<b>I</b>	were	they	when	to	use
<b>N</b>	from	his	<b>FREE</b>	by	not
<b>G</b>	if	of	had	in	was
<b>O</b>	on	can	be	there	word

# Sight Words Bingo

Fry Instant Sight Word List

<b>B</b>	for	his	were	not	a
<b>I</b>	one	in	to	of	it
<b>N</b>	or	if	<b>FREE</b>	your	you
<b>G</b>	and	we	the	use	can
<b>O</b>	was	each	she	their	what

# Sight Words Bingo

Fry Instant Sight Word List

<b>B</b>	by	there	this	each	use
<b>I</b>	one	a	an	their	and
<b>N</b>	from	or	<b>FREE</b>	as	your
<b>G</b>	on	they	for	which	word
<b>O</b>	the	we	with	all	he

# Sight Words Bingo

Fry Instant Sight Word List

<b>B</b>	it	your	or	which	on
<b>I</b>	if	not	is	each	were
<b>N</b>	word	do	<b>FREE</b>	for	this
<b>G</b>	and	that	said	his	as
<b>O</b>	there	an	by	be	use

# Sight Words Bingo

Fry Instant Sight Word List

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
was	I	one	be	had
he	all	the	when	were
with	but	<b>FREE</b>	of	do
for	at	each	their	is
use	by	how	in	there

# Sight Words Bingo

Fry Instant Sight Word List

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
this	was	they	be	with
as	which	for	in	were
and	the	<b>FREE</b>	I	at
had	have	said	not	she
do	we	it	their	are

Section I:

# Math



Name \_\_\_\_\_

Date \_\_\_\_\_



## Twos, Fives, and Tens

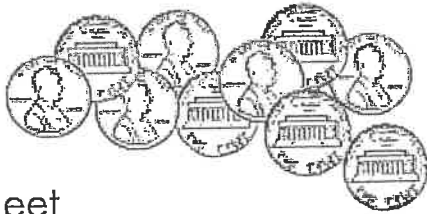
# Missing Numbers

### You need

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 100 chart  
or  
200 chart

- 10 pennies



- recording sheet

### Play with a partner.

- 1 Player 1 covers five numbers on the 100 chart with pennies.
- 2 Player 2 figures out which numbers are missing.
- 3 Both players record the missing numbers on their recording sheets.
- 4 Remove the pennies. Check your work.
- 5 Take turns hiding the numbers.
- 6 The game is over when the recording sheet is full.

### More Ways to Play

- Cover 10 more numbers.
- Play with a small group.

Name \_\_\_\_\_

Date \_\_\_\_\_

**Twos, Fives, and Tens**

# 100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name \_\_\_\_\_

Date \_\_\_\_\_

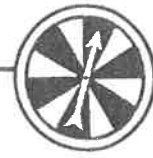
**Twos, Fives, and Tens**

# 101 to 200 Chart

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

Name \_\_\_\_\_

Date \_\_\_\_\_



**Twos, Fives, and Tens**

# *Missing Numbers* Recording Sheet

**Round 1:** I think these numbers are missing.

\_\_\_\_\_

**Round 2:** I think these numbers are missing.

\_\_\_\_\_

**Round 3:** I think these numbers are missing.

\_\_\_\_\_

**Round 4:** I think these numbers are missing.

\_\_\_\_\_

**Round 5:** I think these numbers are missing.

\_\_\_\_\_

**Round 6:** I think these numbers are missing.

\_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_



**Twos, Fives, and Tens**

# **Missing Numbers** Recording Sheet

**Round 1:** I think these numbers are missing.

\_\_\_\_\_

**Round 2:** I think these numbers are missing.

\_\_\_\_\_

**Round 3:** I think these numbers are missing.

\_\_\_\_\_

**Round 4:** I think these numbers are missing.

\_\_\_\_\_

**Round 5:** I think these numbers are missing.

\_\_\_\_\_

**Round 6:** I think these numbers are missing.

\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_



Number Games and Crayon Puzzles

# Counters in a Cup

## You need

- 8–12 counters

or  
more!

- cup

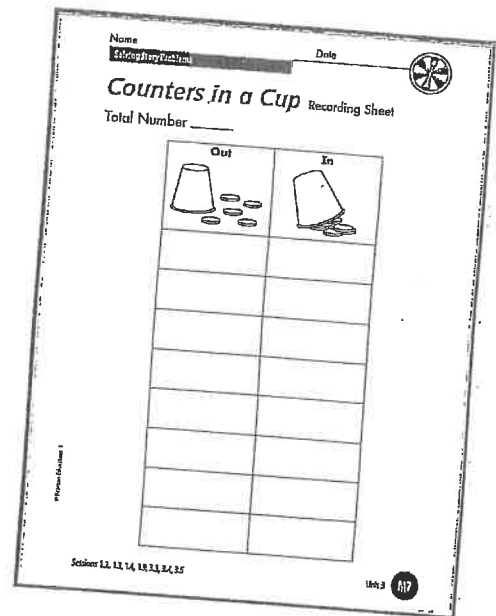


- recording sheet



## Play with a partner.

- 1 Decide how many counters to play with. Both players write this number on their recording sheets.
- 2 Count out that many counters.
- 3 Player 1 hides some of the counters under a cup.
- 4 Player 2 tells how many are hidden.
- 5 Player 1 removes the cup.
- 6 Both players count the counters that were under the cup and record that number.
- 7 Keep playing with the same set of counters. Take turns being Player 1 and Player 2.
- 8 The game is over when the grid is full.



Name \_\_\_\_\_

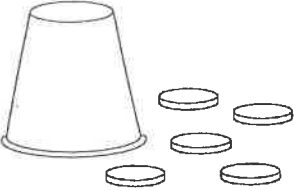

Date \_\_\_\_\_



**Twos, Fives, and Tens**

# Counters in a Cup Recording Sheet

Total Number \_\_\_\_\_

<b>Out</b> 	<b>In</b> 

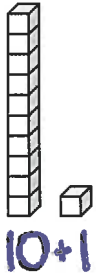
© Pearson Education 1

Name: \_\_\_\_\_

# Place Value Blocks

Write each number in standard form.

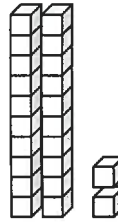
a.



(numbers)

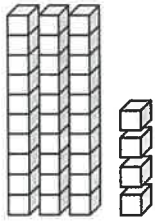
11

b.



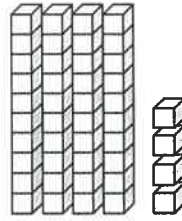
\_\_\_\_\_

c.



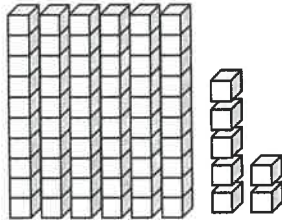
\_\_\_\_\_

d.



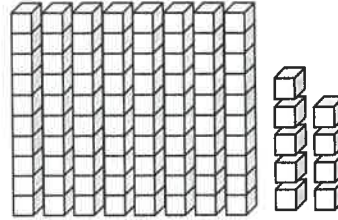
\_\_\_\_\_

e.



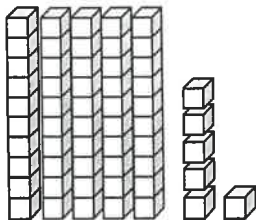
\_\_\_\_\_

f.



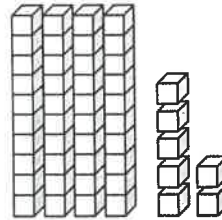
\_\_\_\_\_

g.



\_\_\_\_\_

h.



\_\_\_\_\_

Name: \_\_\_\_\_

## Tens and Ones

a.  $34 = \underline{3}$  tens  $\underline{4}$  ones

b.  $72 = \underline{\quad}$  tens  $\underline{\quad}$  ones

c.  $50 = \underline{\quad}$  tens  $\underline{\quad}$  ones

d.  $69 = \underline{\quad}$  tens  $\underline{\quad}$  ones

e.  $8 = \underline{\quad}$  tens  $\underline{\quad}$  ones

f.  $\underline{\quad} = 2$  tens  $3$  ones

g.  $\underline{\quad} = 6$  tens  $0$  ones

h.  $\underline{\quad} = 0$  tens  $4$  ones

i.  $\underline{\quad} = 3$  tens  $1$  ones



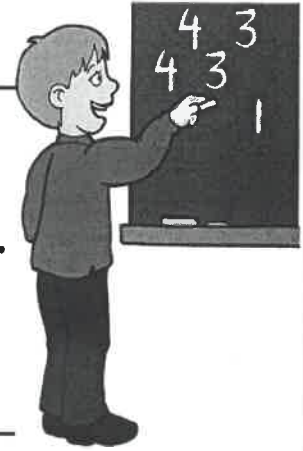
Name: \_\_\_\_\_

## Digit Values

What is the value of the underlined digit?

34 - The value of the digit 3 is **3 tens**, or **30**.

67 - The value of the digit 7 is **7 ones**, or **7**.



Write the value of the underlined digit.

a. 72 - 70

b. 56 - \_\_\_\_\_

c. 91 - \_\_\_\_\_

d. 4 - \_\_\_\_\_

e. 89 - \_\_\_\_\_

f. 33 - \_\_\_\_\_

g. 52 - \_\_\_\_\_

h. 52 - \_\_\_\_\_

i. In the number 38, which digit has the largest value?  
\_\_\_\_\_

j. In the number 15, which digit has the smallest value?  
\_\_\_\_\_

Name \_\_\_\_\_



## Baseball Puzzle

What animal can always be found at a baseball game?

---

To find out, do the subtraction problems. If the answer is greater than 9, color the shapes black. If the answer is less than 10, color the shapes red.

5 - 2 =

7 - 7 =

18 - 9 =

17 - 3 =

$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$

$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$

11 - 9 =

7 - 4 =

16 - 9 =

12 - 3 =

15 - 2 =

$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$

13 - 2 =

12 - 2 =

$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$

$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$

10 - 8 =

15 - 7 =

9 - 1 =

9 - 5 =

16 - 8 =

15 - 9 =

Name : \_\_\_\_\_

Score :      / 60

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 Minute Drill  $\oplus$

$$\begin{array}{r} 19 \\ + 5 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 9 \\ \hline \end{array}$$



Name : \_\_\_\_\_

Score : 160

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 Minute Drill 

$$\begin{array}{r} 27 \\ - 6 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

Name : \_\_\_\_\_

Score : 160

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

Mixed Problems 1 Minute Drill

+/-

$$\begin{array}{r} 20 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 20 \\ \hline \end{array}$$

# Challenging Crayon Puzzles

(page 2 of 6)

Solve the problems. Show your work.

*★change numbers for a challenge! 😊*

3. I have 9 crayons.

Some are blue and some are red.

I have fewer blue crayons.

How many of each could I have?



$$\underline{\quad} + \underline{\quad} = 9$$

blue                  red

4. I have 10 crayons.

2 crayons are blue.

The rest are red.

How many crayons are red?



Name \_\_\_\_\_

Date \_\_\_\_\_

Number Games and Crayon Puzzles

# Challenging Crayon Puzzles

(page 3 of 6)

Solve the problems. Show your work.

**5.** I have 8 crayons.

Some are blue, some are red,  
and some are green.

**Most** of the crayons are blue.



How many of each color crayon could I have?

**6.** I have 10 crayons.

Some are blue, some are red,  
and some are green.

**Fewest** of the crayons are red.





How many of each color crayon could I have?

# Challenging Crayon Puzzles

(page 6 of 6)

Solve the problems. Show your work.

- 11.** I have 12 crayons.  
6 crayons are red.   
The rest are blue and green.  
I have the **same** number of blue and green crayons.  
How many crayons are blue and how many  
crayons are green?

- 12.** I have 15 crayons.  
Some are blue, some are red,  
and some are green.   
I have the **same number** of each color crayon.  
How many of each color crayon do I have?

Name \_\_\_\_\_

Date \_\_\_\_\_

Number Games and Crayon Puzzles

# Challenging Story Problems

(page 2 of 4)

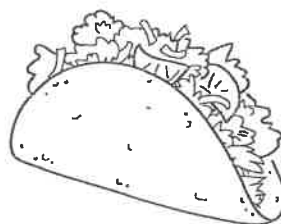
Solve each problem. Record your work.

Write an equation. *★ change numbers for a challenge!*

3. The animal hospital has **23** cats and **12** dogs. How many pets do they have?



4. Max made 22 tacos for a party. His friends ate 12 tacos. How many tacos were left?



Name \_\_\_\_\_

Date \_\_\_\_\_

Number Games and Crayon Puzzles

# Challenging Story Problems

(page 3 of 4)

Solve each problem. Record your work.  
Write an equation.

5. 30 children were playing ball.  
11 of them went home. How many  
children were still playing ball?



6. Sam had 15 pennies in one pocket.  
He had 6 pennies in his other pocket.  
He spent 5 pennies on a sticker.  
How many pennies did he have left?



Name \_\_\_\_\_

Date \_\_\_\_\_

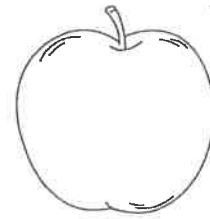
Number Games and Crayon Puzzles

# Challenging Story Problems

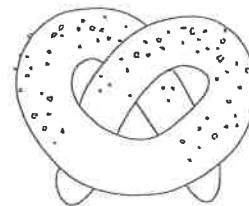
(page 4 of 4)

Solve each problem. Record your work.  
Write an equation.

7. Kim picked 12 apples from one tree. She picked 13 apples from another tree. She gave 10 apples to Max. Then how many apples did Kim have?



8. Max had 30 pretzels. His father ate 6 pretzels. His brother ate 5. His sister ate 4. How many pretzels did Max have left?

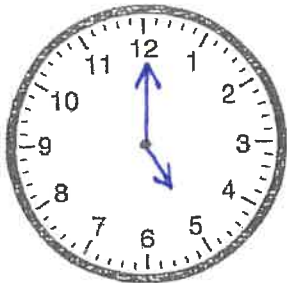




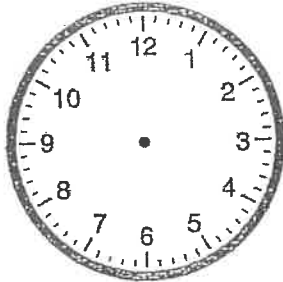
Name \_\_\_\_\_

### Telling Time

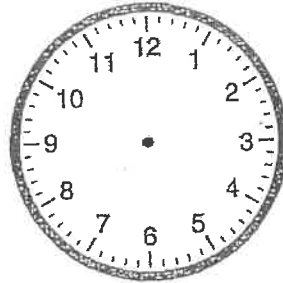
→ Directions: Draw in the minute and hour hands to match the digital time.



5:00

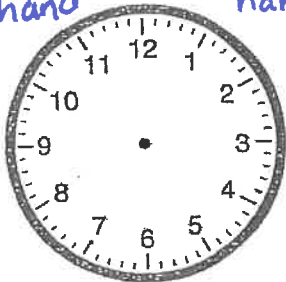


11:00

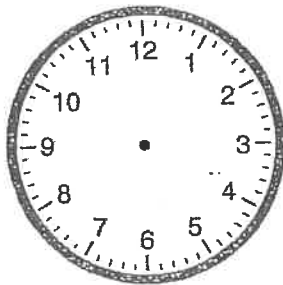


8:00

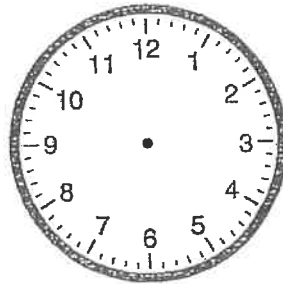
short hand ↑ ↑ long hand



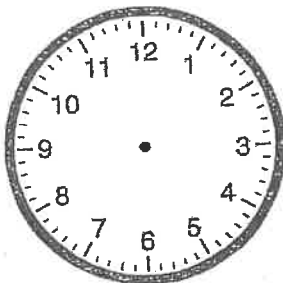
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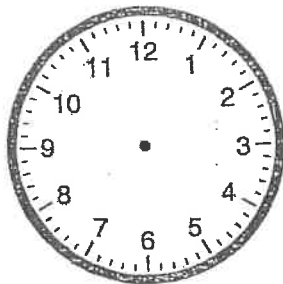
1:00



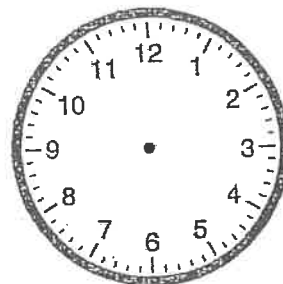
6:00



3:00



12:00



9:00

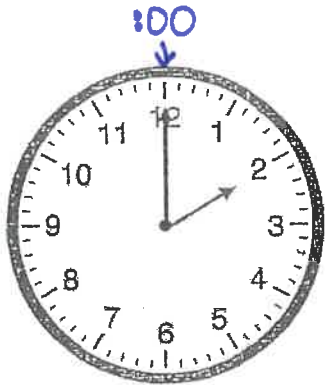


Name \_\_\_\_\_

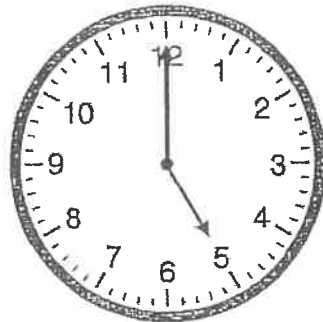
CCSS 2.MD.7 Tell and write time from analog and digital clocks to the nearest....

### What time is it?

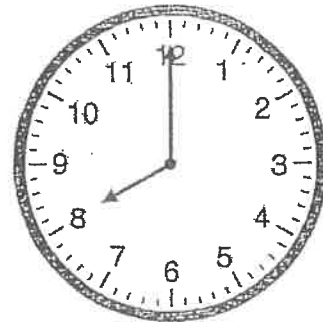
⇒ Directions: Write in the digital time.



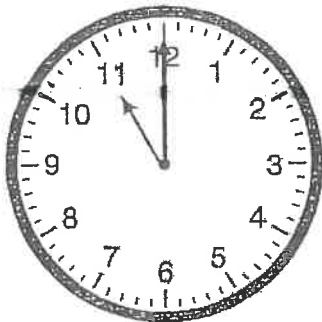
2:00



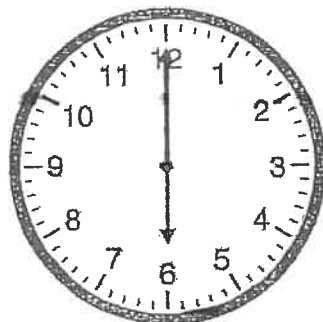
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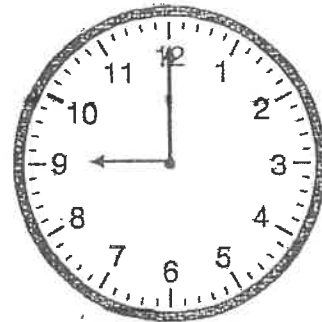
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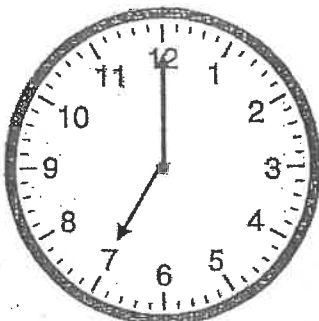
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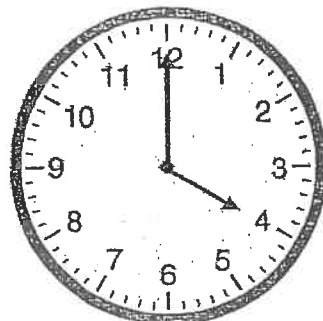
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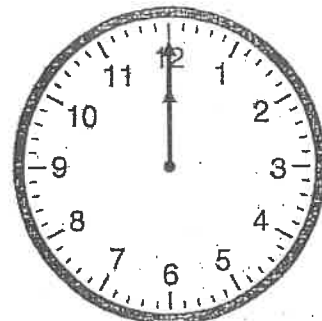
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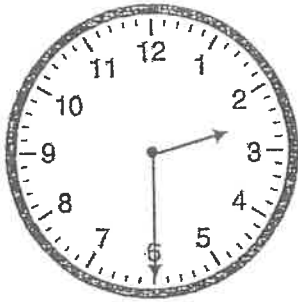


Name \_\_\_\_\_

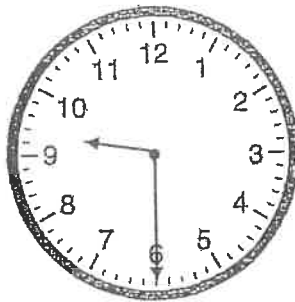
CCSS 2.MD.7 Tell and write time from analog and digital clocks to the nearest....

### What time is it?

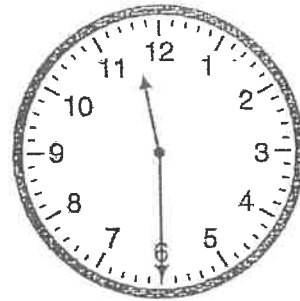
→ Directions: Write in the digital time.



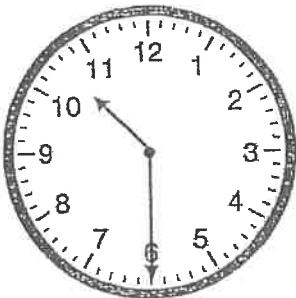
2:30



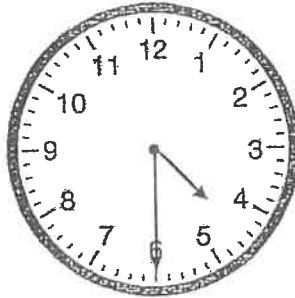
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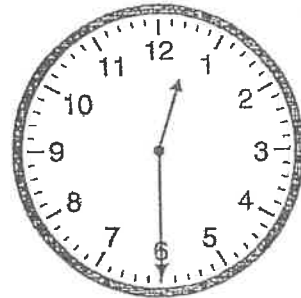
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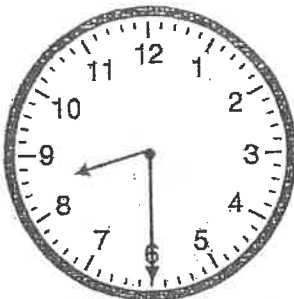
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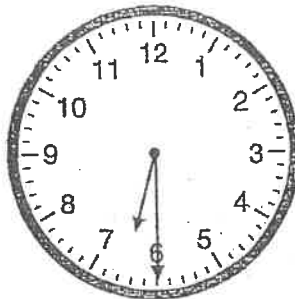
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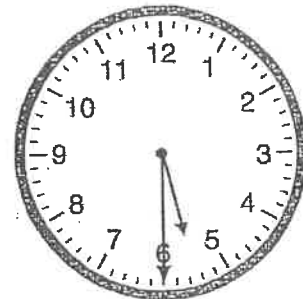
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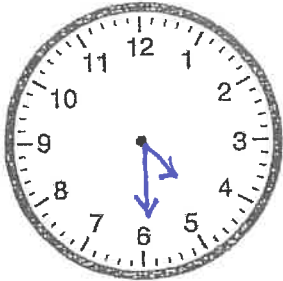
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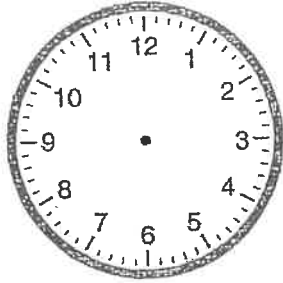
Name \_\_\_\_\_

### Telling Time

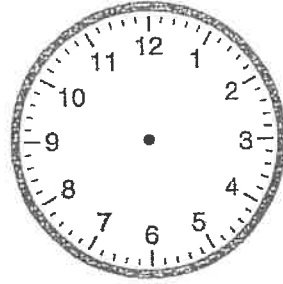
→ Directions: Draw in the minute and hour hands to match the digital time.



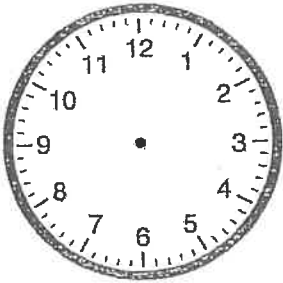
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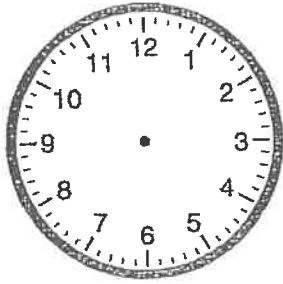
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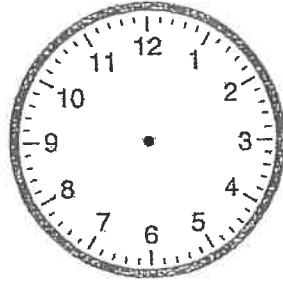
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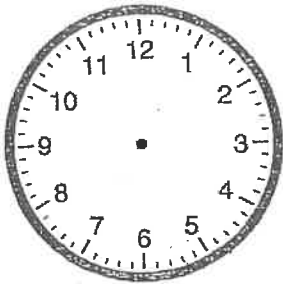
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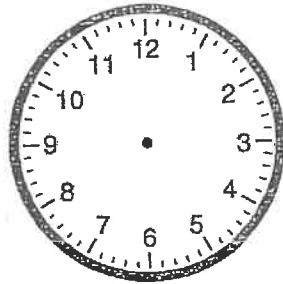
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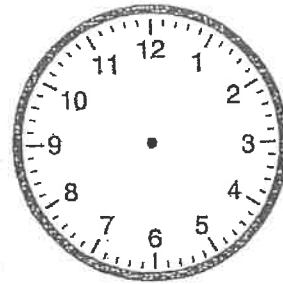
6:30



3:30



12:30



9:30



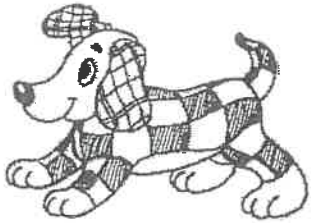


Name \_\_\_\_\_

# Geometric Patterns

R 5-5

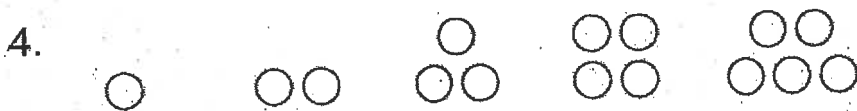
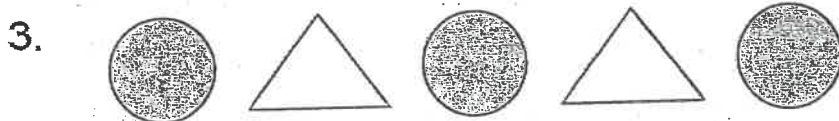
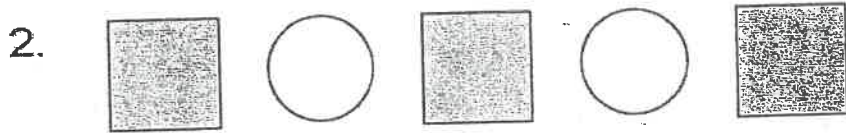
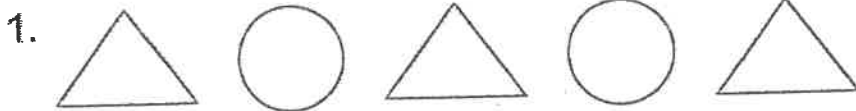
Which pattern do you see?



○ □ ○ □ ○ □

Look for a pattern. Draw the shape to show what comes next.

?



# Odd and Even Patterns

A pattern can have two things repeating. This is called an "AB" pattern.

1. Look around ~~the classroom.~~ <sup>your house.</sup> What "AB" patterns do you see? Draw one "AB" pattern in the box.

2. Use red and blue crayons to color the numbers in the chart using an "AB" pattern.

**Hundred's Chart**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use this rule:

- 1 = red
- 2 = blue
- 3 = red
- 4 = blue, and so on

The blue numbers are **even numbers**. They can be split evenly into 2 whole numbers.

The red numbers are **odd numbers**. They cannot be split evenly into 2 whole numbers.

## Picking Out Patterns

On the 100th day of school, everyone in Pat's class picked out patterns on the 100 Chart. Look at the chart below.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

Find and finish the pattern starting with 2, 12, 22

\_\_\_\_\_

Find and finish the pattern starting with 100, 90, 80

\_\_\_\_\_

Find and finish the pattern starting with 97, 87, 77

\_\_\_\_\_

Find and finish the pattern starting with 11, 22, 33

\_\_\_\_\_

Name \_\_\_\_\_



# Mystery Critter

I climb up the side of walls and never fall.

I am a fast runner and have a very long tail. Who am I? \_\_\_\_\_

To find out, connect the numbers in order from 20 to 68.





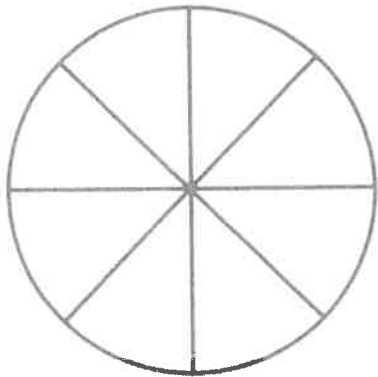


## More Parts to Color

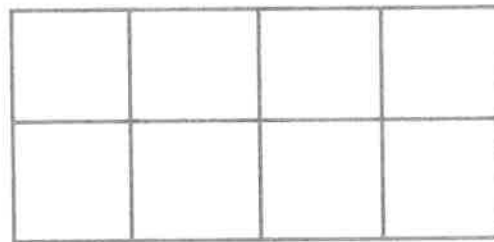


A fraction has two numbers. The top number will tell you how many parts to color. The bottom number tells you how many parts there are.

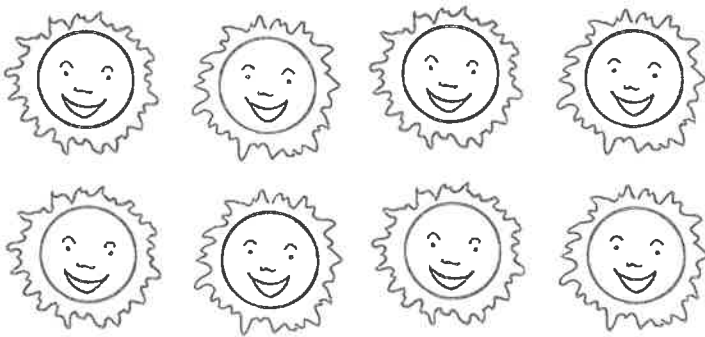
Color  $\frac{1}{8}$  of the circle.



Color  $\frac{6}{8}$  of the rectangle.



Color  $\frac{4}{8}$  of the suns.



Color  $\frac{8}{8}$  of the stars.



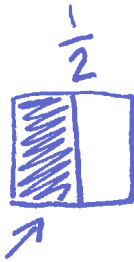
Color  $\frac{2}{8}$  of the moons.



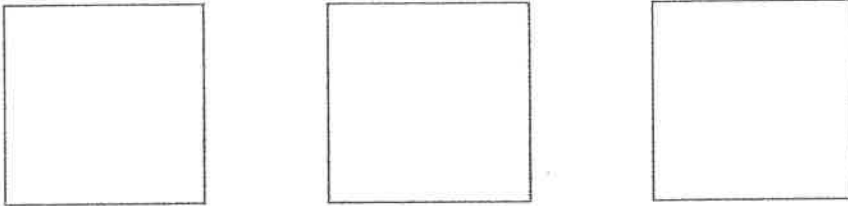
Color  $\frac{3}{8}$  of the planets.



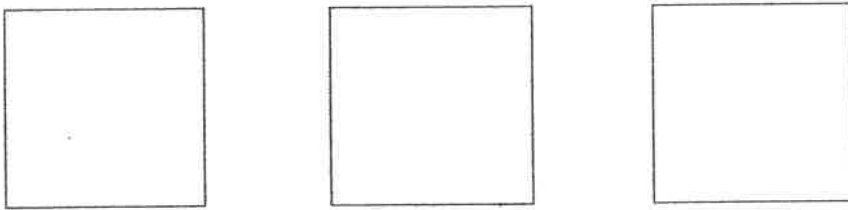
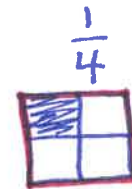
# Halves and Fourths



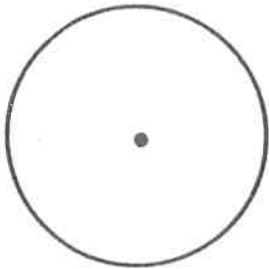
1. Divide each of the squares in half. Try to divide each square in a different way.



2. Divide each of the squares into fourths. Try to divide each square in a different way.

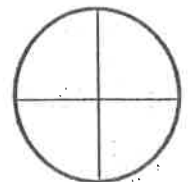
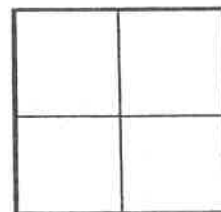
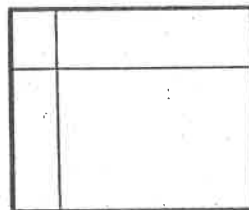
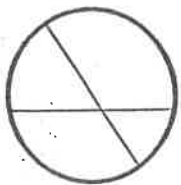


3. Draw lines to cut the circle into fourths.



$\frac{1}{4}$

4. Circle the rug that shows fourths.



Name \_\_\_\_\_



## Penguin Family on Parade

The penguin family is part of the winter parade. They need to line up from shortest to tallest. Give them a hand! Use a ruler to measure each penguin. Label each penguin with its height. Then write the name of each penguin in size order, from smallest to tallest.



**Paul**  
Height:

\_\_\_\_\_ inches



**Peter**  
Height:

\_\_\_\_\_ inches



**Patty**  
Height:

\_\_\_\_\_ inches



**Petunia**  
Height:

\_\_\_\_\_ inches

**Size Order:**

\_\_\_\_\_

(smallest)

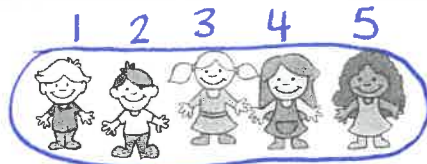
\_\_\_\_\_

(tallest)

# SKIP COUNT!

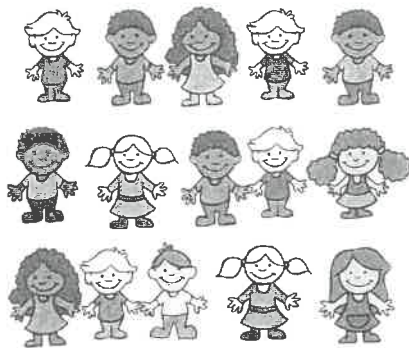
Floyd and I have to figure out how many hot dogs to make for each class.

In each class, guess how many groups of five there are.  
Count the children and write the actual number on the line.



5

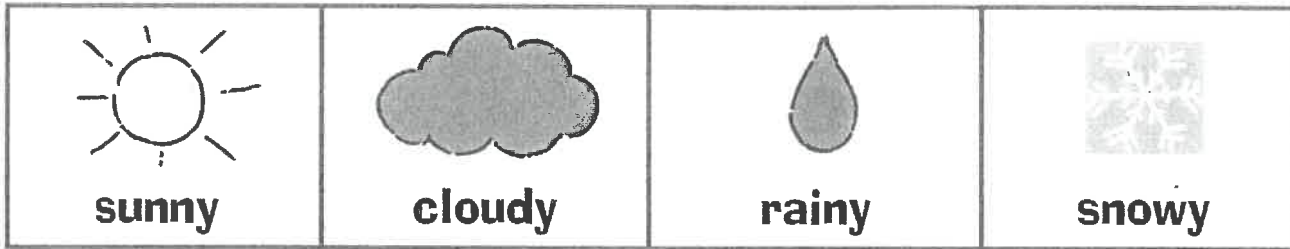
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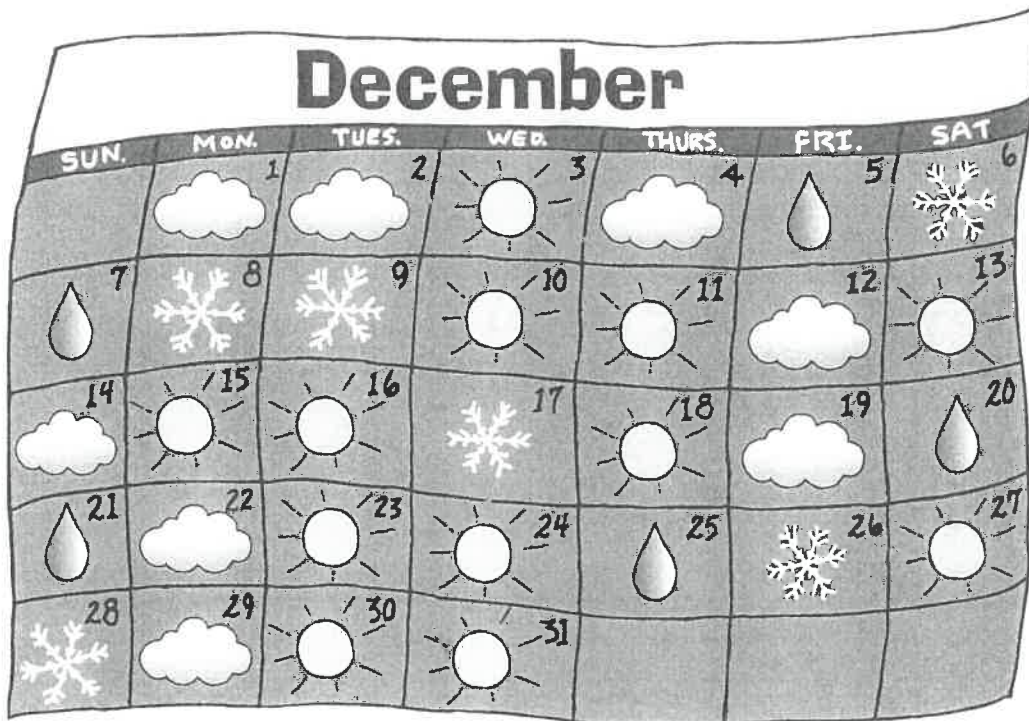
How many children are in your class?

# December Weather


In December, Mrs. Monroe's class drew the weather on a calendar. Each kind of weather has a picture:



Look at the calendar. Answer the questions below.



How many  sunny days did they have? \_\_\_\_\_

How many  cloudy days did they have? \_\_\_\_\_

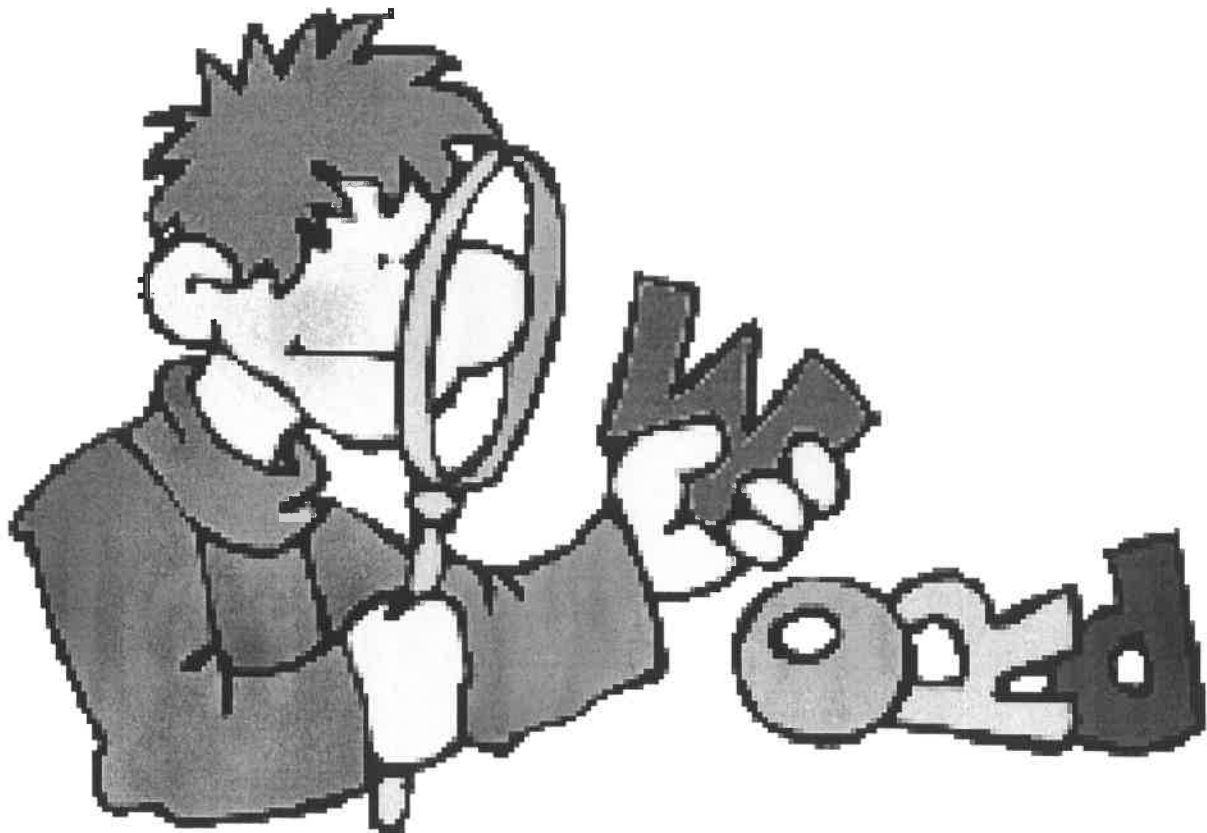
How many  rainy days did they have? \_\_\_\_\_

How many  snowy days did they have? \_\_\_\_\_

Which kind of weather did they have the most? \_\_\_\_\_

## Section 2:

# Word Study





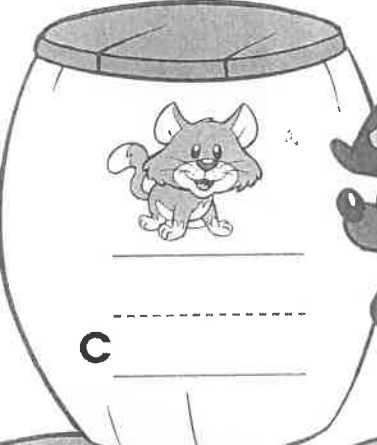
A ship is a great place to play hide-and-seek. There are big barrels to hide behind. Help me find Floyd. **Look at the pictures on the barrels.** Now write in the letters of the word family that makes the sound at the end of each word.

~~-ed~~ -in -ap -op -ip -ub -at -ock



\_\_\_\_\_

b ed \_\_\_\_\_



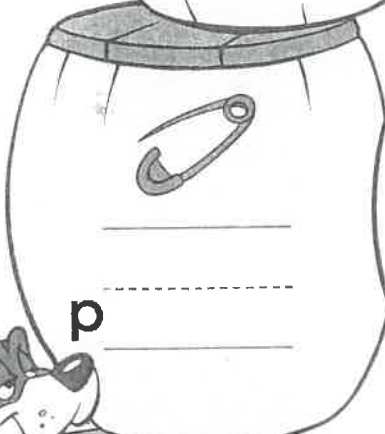
\_\_\_\_\_

c \_\_\_\_\_



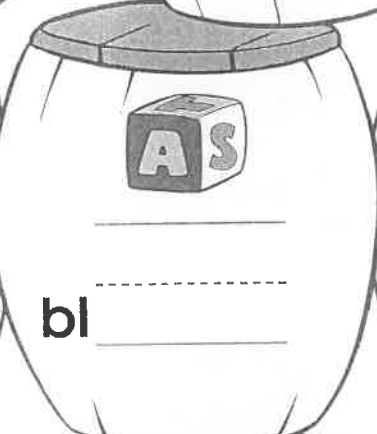
\_\_\_\_\_

m \_\_\_\_\_



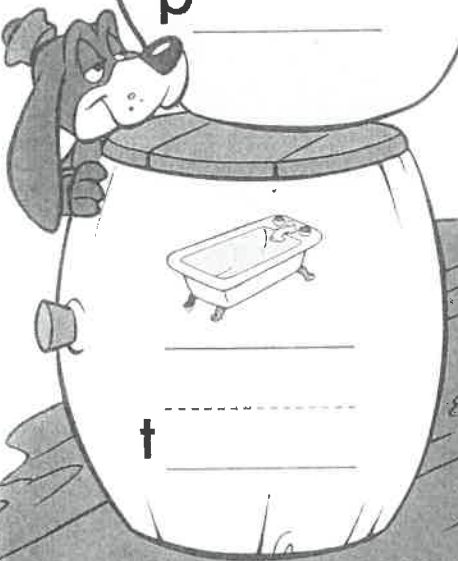
\_\_\_\_\_

p \_\_\_\_\_



\_\_\_\_\_

bl \_\_\_\_\_



\_\_\_\_\_

t \_\_\_\_\_



\_\_\_\_\_

sh \_\_\_\_\_

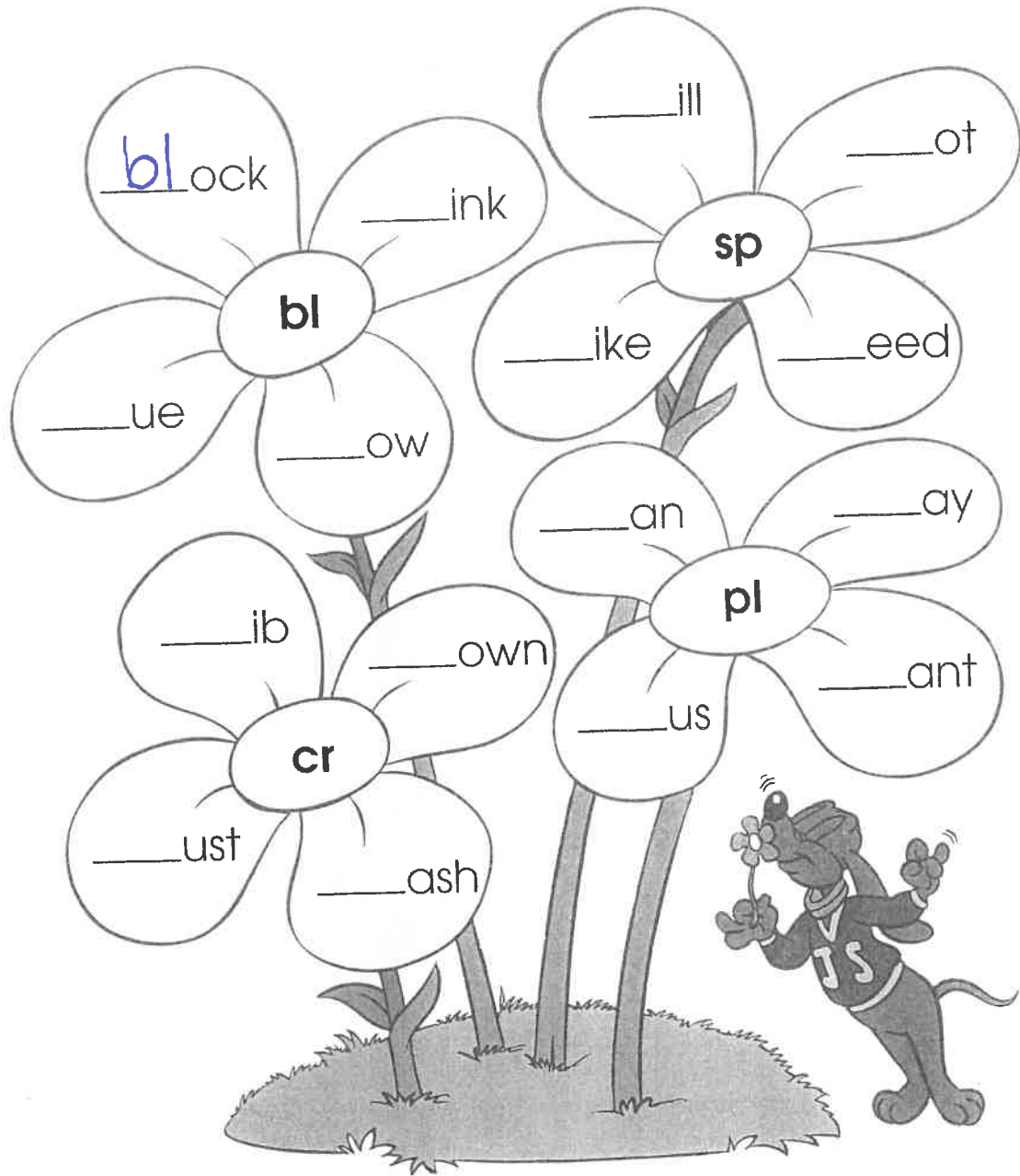


\_\_\_\_\_

m \_\_\_\_\_

Great job!

Look at what's growing in this garden! Let's grow some words!  
 Make words on each petal using the blends in the center of each flower. Write the letters on the lines to make each new word.



Can you make up some words on your own using these blends?

**bl** \_\_\_\_\_

**sp** \_\_\_\_\_

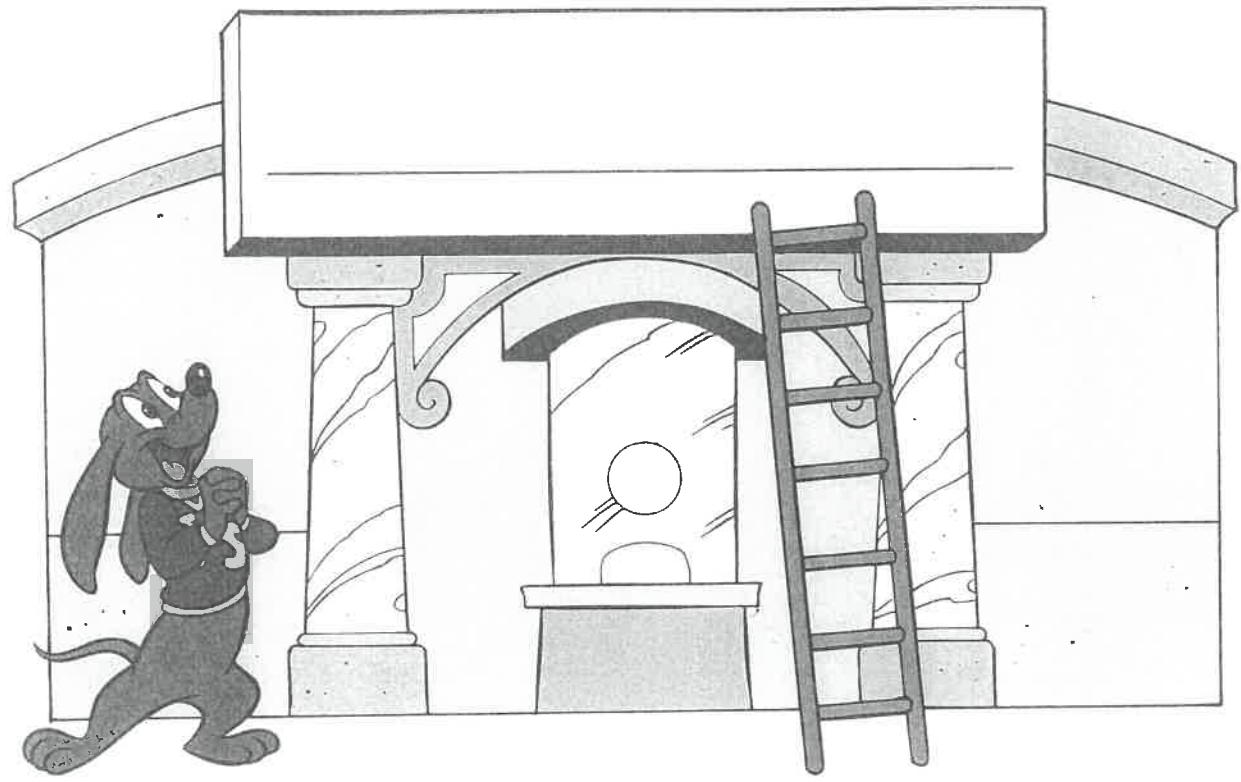
**cr** \_\_\_\_\_

**pl** \_\_\_\_\_





I wonder what movie is coming to the theater!  
Look at the letters at the top of each column. Write them at the beginning or end of each word underneath.



sh

ch

th

wh

shake

wat\_\_\_\_\_

\_\_\_\_\_ink

\_\_\_\_\_ale

wa\_\_\_\_\_

ri\_\_\_\_\_

ba\_\_\_\_\_

\_\_\_\_\_at

\_\_\_\_\_op

\_\_\_\_\_ip

\_\_\_\_\_ick

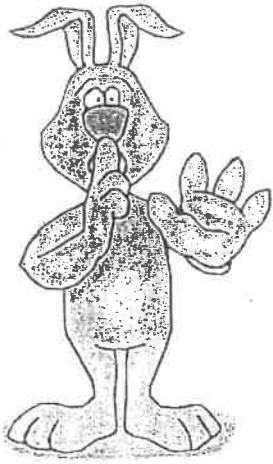
\_\_\_\_\_ich

Make up a funny name for the movie!  
Use some of the words you wrote.  
Write the name of the movie on the line at the top of the page.

Name: \_\_\_\_\_

## Silent e

**Directions:** Add a silent e to each short vowel word to make a new long vowel word.



e

mad → mad\_\_\_

kit → kit\_\_\_

tap → tap\_\_\_

mit → mite\_\_\_

hop → hop\_\_\_

hat → hat\_\_\_

dim → dim\_\_\_

cop → cop\_\_\_

tub → tub\_\_\_

twin → twin\_\_\_

fin → fin\_\_\_

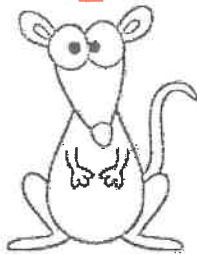
shin    shin\_\_\_

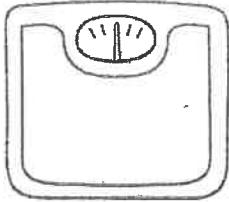
cap        cap\_\_\_

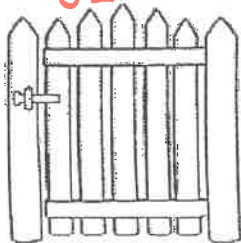
# Magic E Worksheet-Long A


Name: \_\_\_\_\_

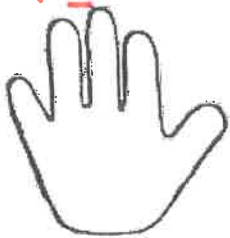
Directions: Circle either long A or short A for each picture.


1. rat  
  
Long A      Short A


2. scale  
  
Long A      Short A

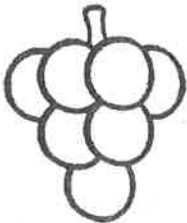
3. gate  
  
Long A      Short A

4. bat  
  
Long A      Short A

5. hand  
  
Long A      Short A

6. vase  
  
Long A      Short A

7. snake  
  
Long A      Short A

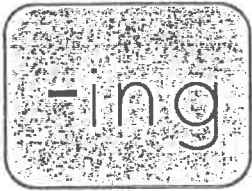
8. grapes  
  
Long A      Short A

Directions: Fill in the r-blend to complete the word and sentence.

cr	dr	pr	fr	<del>tr</del>	br
----	----	----	----	---------------	----

1. Don't trip on the toy!
2. The \_\_\_ab has sharp claws.
3. I saw the sink water \_\_\_ip.
4. I saw a \_\_\_og at the pond.
5. My \_\_\_ain makes me smarter.
6. What did you win for the \_\_\_ize?

Name \_\_\_\_\_



Spelling Worksheet

# Unscramble the Words

Unscramble each of the -ing words below. Use the words from the word bank to help.

sing ~~wing~~ ring king swing spring

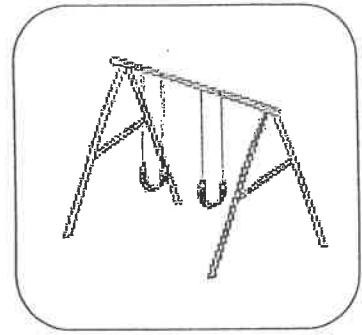


gnwi

wing



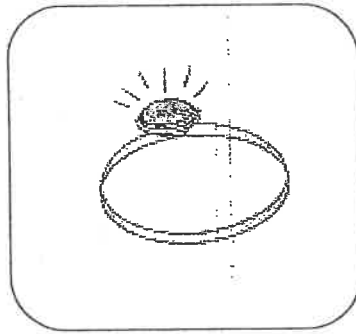
ingk



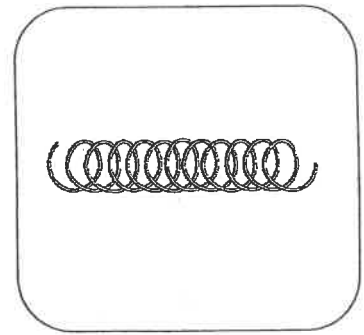
gisnw



nisg



grin



rignsp

# Consonant Digraph CK Word Search

Write the words from the word bank under the correct pictures then find them in the grid below.

## Word Bank

check  
chick

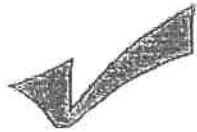
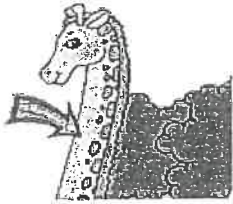
duck  
~~lick~~

neck  
rock

sick  
sock



lick



C	Z	S	D	Q	T	R	C	H	I	C	K
H	Z	S	E	X	F	O	D	U	C	K	L
E	W	I	T	B	D	C	L	F	Y	P	W
C	N	C	M	M	L	K	G	M	J	I	W
K	W	K	E	Y	I	F	E	M	G	J	K
N	E	C	K	N	C	O	X	D	W	T	N
D	N	U	P	H	K	K	A	S	O	C	K



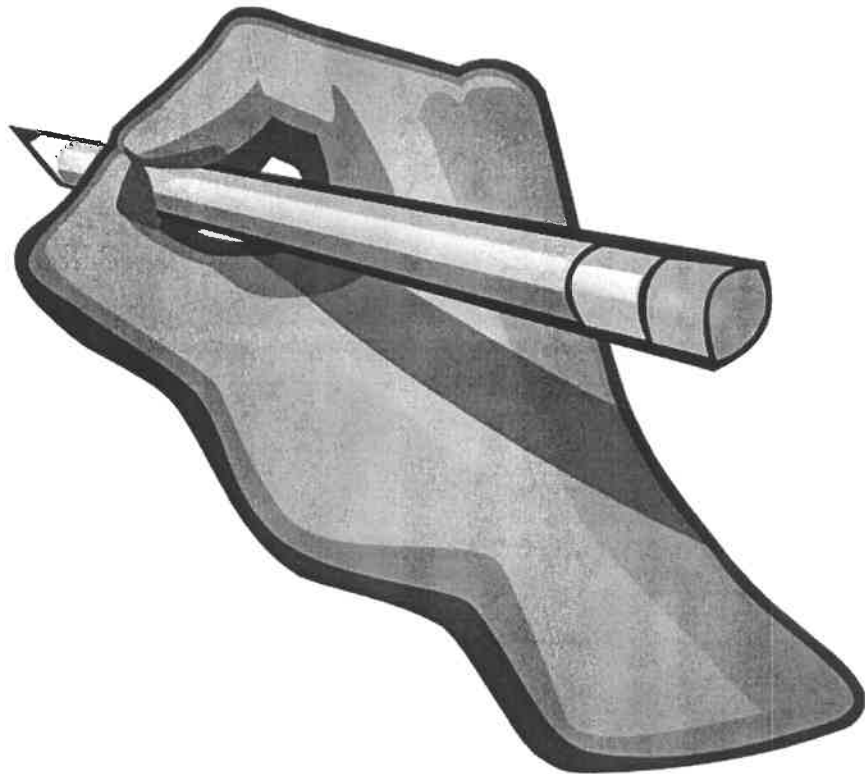
create your own  
Word Search




<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

# Section 3:

# Writing





**E. Grammar, Usage, and Mechanics**

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

**Sample**

The boy can sing.

the

The

he

1. \_\_\_\_\_ likes to swim.

She

she

the

2. \_\_\_\_\_ ride a bus.

they

They

she

3. Look \_\_\_\_\_

out?

out.

out!

4. How was your \_\_\_\_\_

day!

day?

day.

5. Her name is \_\_\_\_\_

Amy.

amy.

jen.

6. That's what \_\_\_\_\_ said.

He

I

i

7. \_\_\_\_\_ walk to school.

She

We

He

8. What is \_\_\_\_\_ name?

he

his

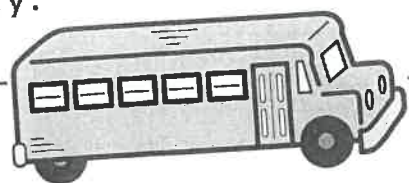
him

9. \_\_\_\_\_ work on a puzzle.

anna and tim

Anna and Tim

Anna



**E. Grammar, Usage, and Mechanics**

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

**Sample**

She \_\_\_\_\_ home.

- is  
 are  
 Is

1. \_\_\_\_\_ read my book.

- he  
 i  
 I

2. \_\_\_\_\_ plant grows.

- the  
 The  
 she

3. Watch \_\_\_\_\_

- me!  
 my.  
 Me!

4. \_\_\_\_\_ are going to bed.

- nan and nell  
 Nan and Nell  
 Nan

5. Where do \_\_\_\_\_ live?

- you  
 You  
 your

6. \_\_\_\_\_ eat some cake.

- We  
 She  
 He

7. \_\_\_\_\_ get in the car.

- They  
 they  
 he

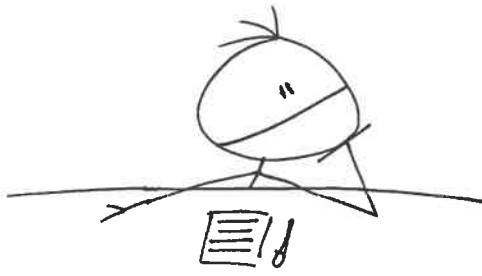
8. My best friend is \_\_\_\_\_

- Joey.  
 joey  
 jack.

9. \_\_\_\_\_ can play ball.



- She  
 she  
 the





# What Can I Write?

1 vacation  



2 family  

3 pets  


4 sports   

5 food  

6 friends 

7 holidays  

8 t.v. shows/movies 

9 camp/summer  

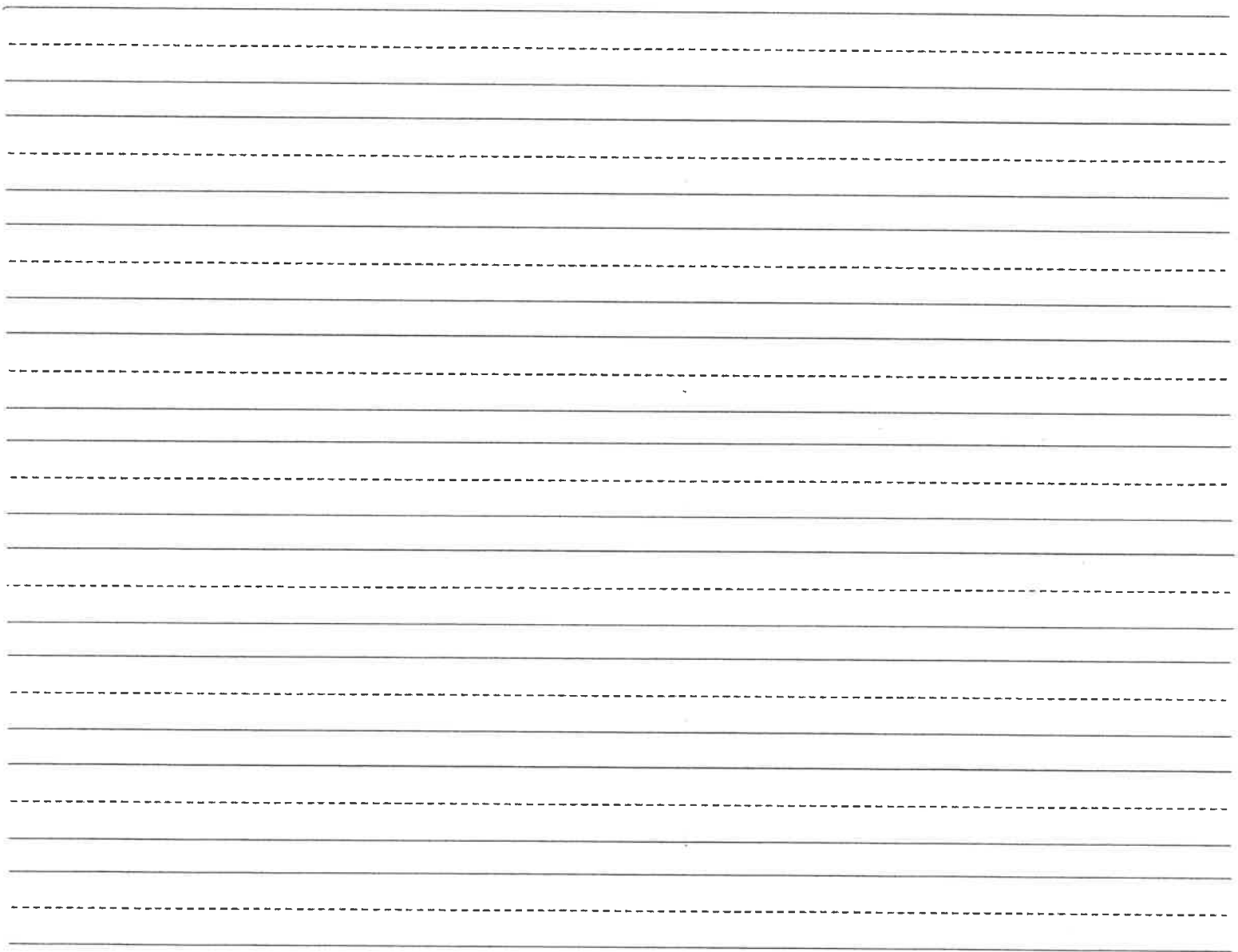
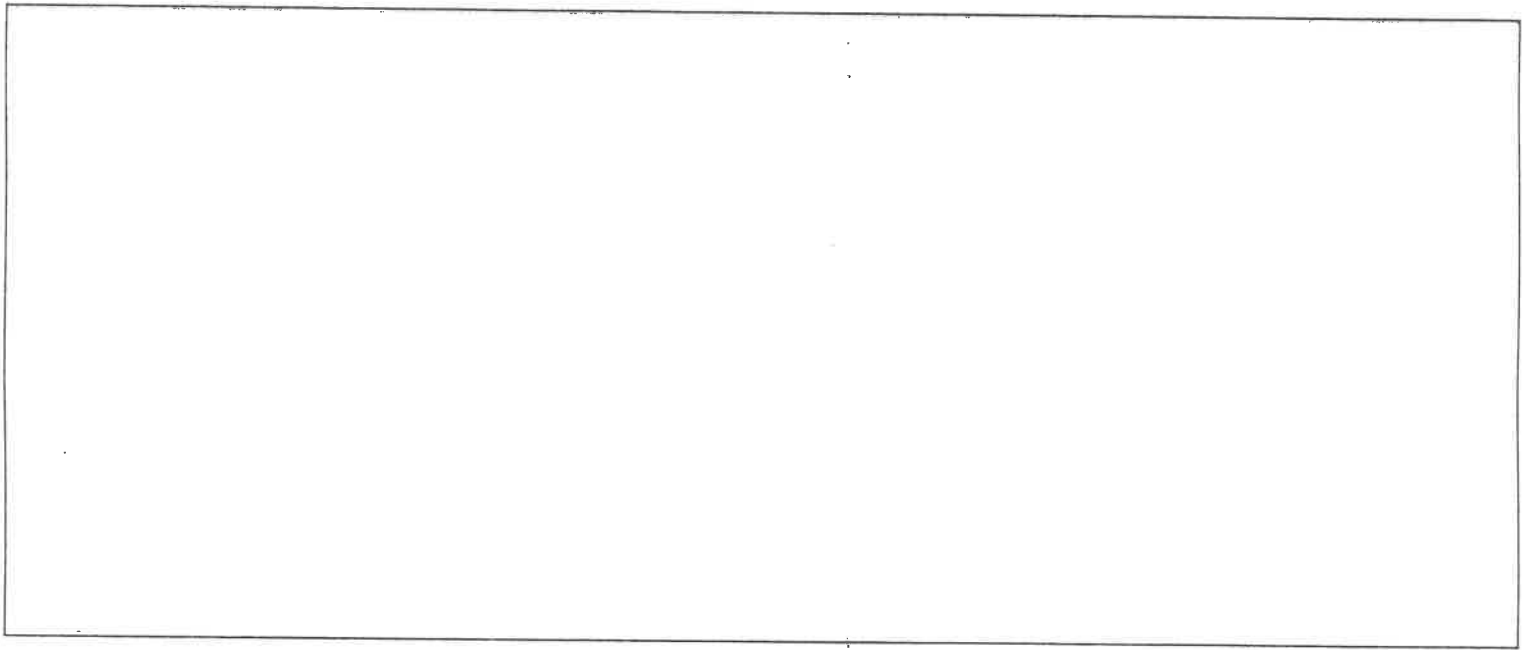
10 school 

11 injuries  

12 weather  

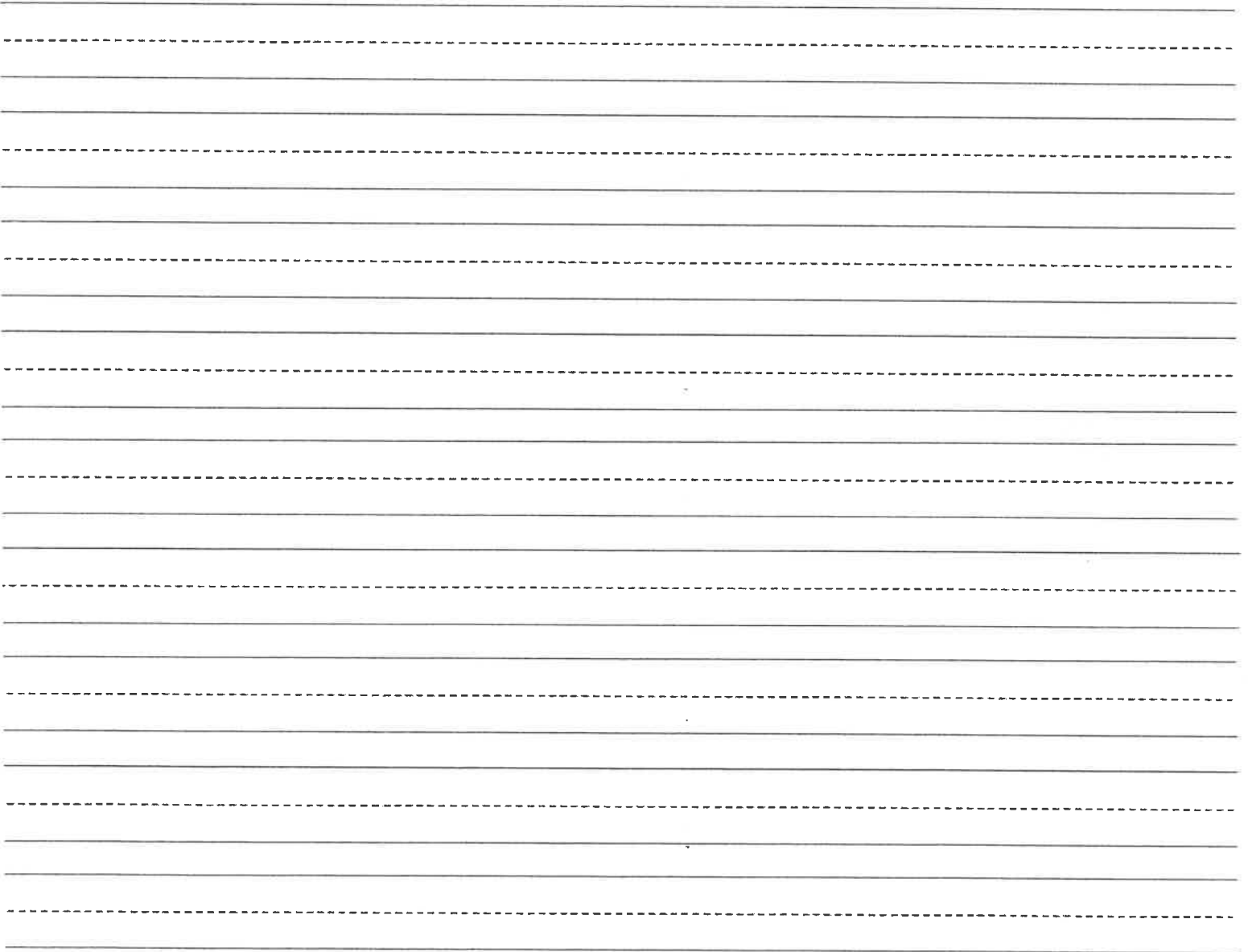
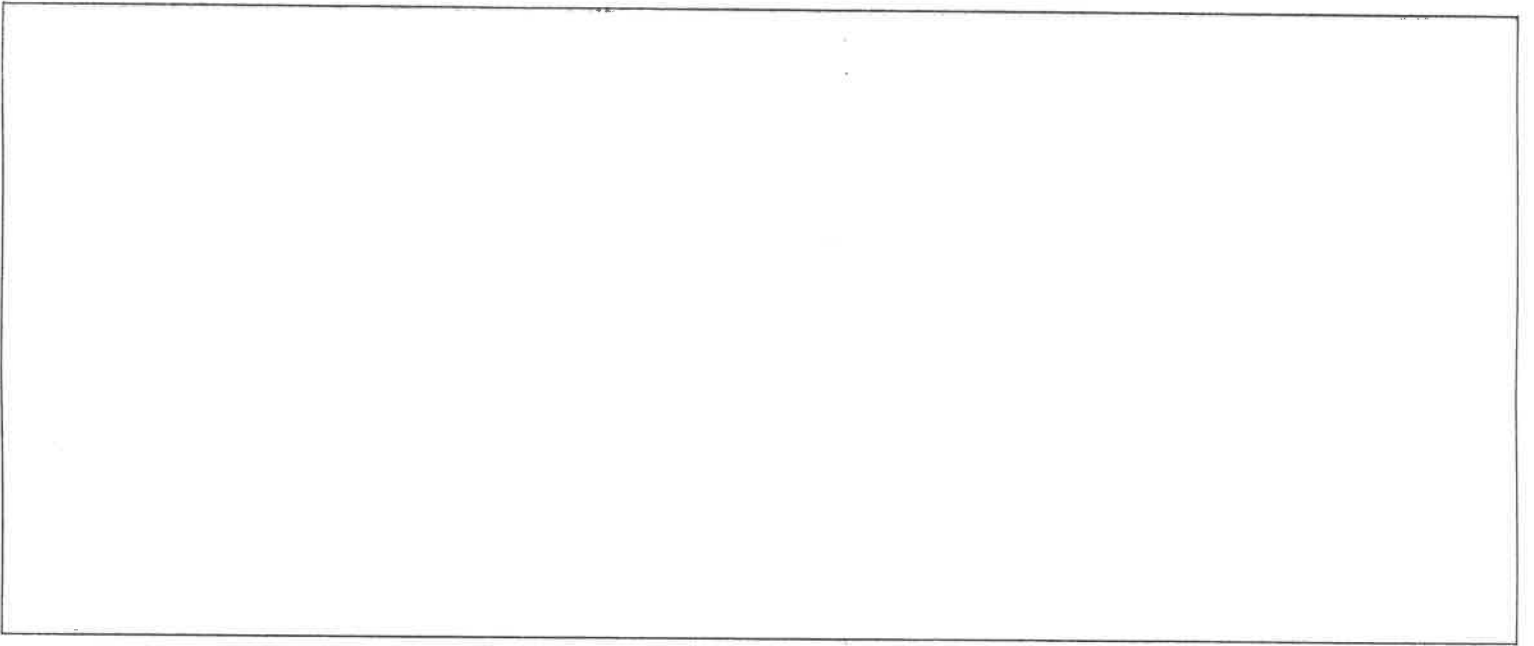
Name \_\_\_\_\_

Date \_\_\_\_\_



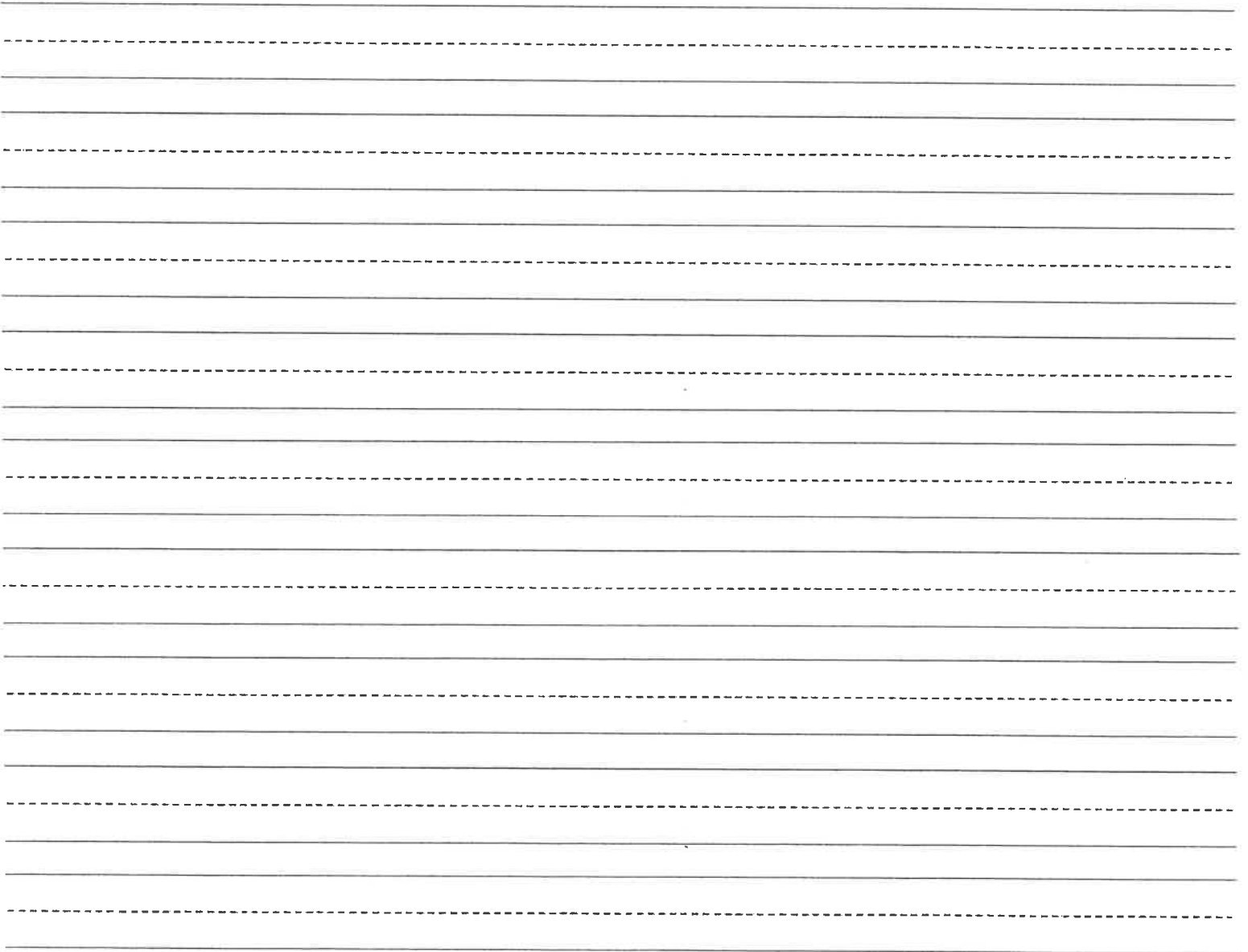
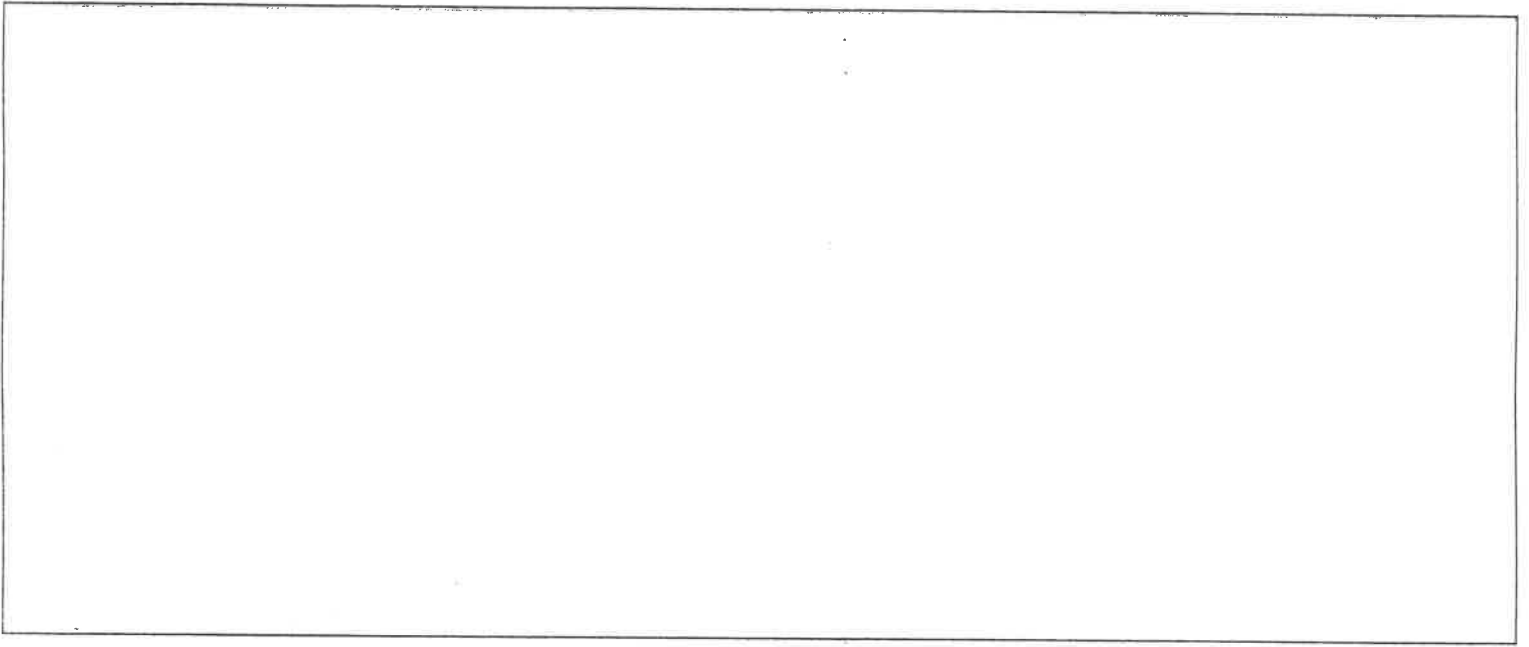
Name \_\_\_\_\_

Date \_\_\_\_\_



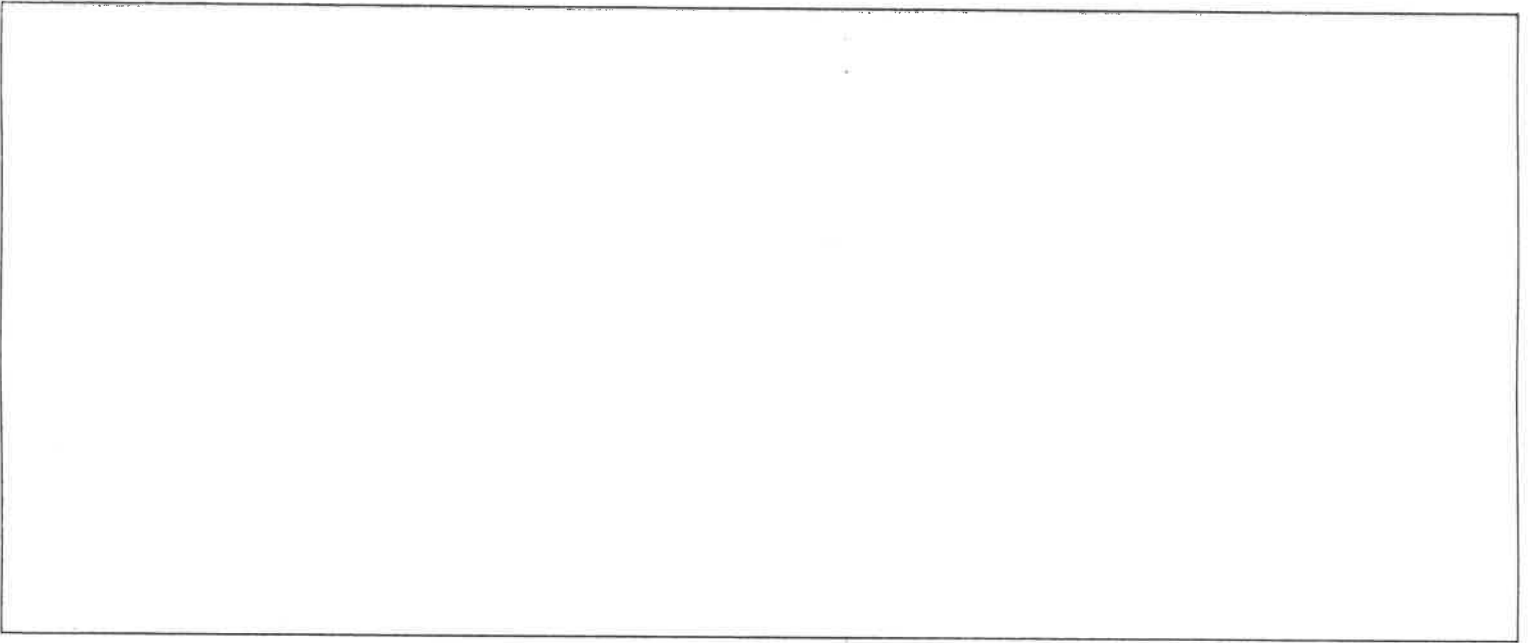
Name \_\_\_\_\_

Date \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_



Handwriting practice lines consisting of multiple rows. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line.

