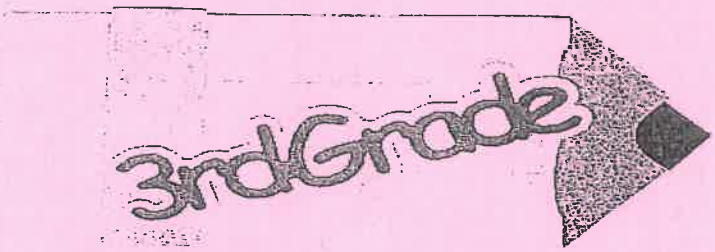
# Getting Ready for 3rd Grade!

to




# Summer Packet

Name: _____

# Sections

1. Reading Logs

2. Math

3. Writing

4. Reading

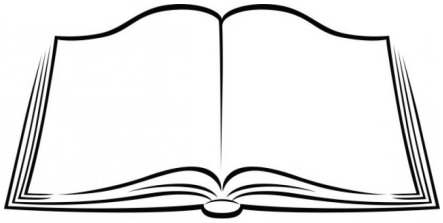
5. Word Study

6. Odds and Ends

Have fun!!!

# Section 1: Reading Logs

Read, read,
REEEEEAAAAAAD!



# 2nd Grade Summer Reading Assignments

## June: Reading Calendar

Directions: Read for at least 20 minutes and put a sticker on the date that you read.

Some ideas of things to read:

- Fiction books
- Nonfiction books
- Read on Reading A to Z
- Read a magazine, newspaper, and/or an article on the internet

Goal: Read at least 8 days!

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | | | |

Turn over →

# JULY: Book Review

Directions: Read a new book and write a book review. Remember to use full sentences!

| | |
|---|---|
| ☐ Catchy beginning<br>☐ Title<br>☐ Author<br>☐ Illustrator<br>☐ Characters<br>☐ Setting<br>☐ Plot (retell the book) - don't give away the ending!<br>☐ Your opinion! | ☐ 2 or 3 Reasons for your opinion + evidence from the book!<br>Ideas:<br>• Why is this book special?<br>• Why do you recommend this book?<br>• What lesson does the reader learn?<br>• What is your favorite part?<br>☐ Who do you recommend it to?<br>☐ What do you rate the book out of 5 stars?<br>☐ Snazzy ending |

Edit and Revise for:

☐ At least 2 juicy words/adjectives

☐ At least 2 transition words (first, then, next...)

☐ At least 10 sentences (full sentences, not lines)

☐ Edit your story for:

- Punctuation
- Capital letter after punctuation
- Proper nouns (names) are capitalized
- Sight words are spelled correctly

Turn over →

Title of Book Review: _____

Turn over →

# August: Thick Questions

Directions: Read a book or several books and answer EACH thick question as you read. You can answer the questions in any order.

| | |
|---|---|
| What lesson did the character learn? | What are the internal traits of a main character? |
| What do you predict is going to happen next and why?<br><br>After continuing reading, did your prediction come true? How or how not? | What is the setting (where and when a story takes place).<br><br>Why do you think the author chose this setting for the book?<br><br>Turn over → |

| | |
|---|---|
| Infer how the main character is feeling right now. Why? | What could make this story more juicy and interesting? |
| What question would you ask the author? | If you could write the next chapter in the book, what would happen next? |
| What are you visualizing in your brain right now? Draw it.<br><br>What evidence from the text supports this? | What was the problem in the book?<br><br>What would you have done if you were the main character? |

# Summer Reading Log

| ) ay of the Week | Title of the Book(s) | Author(s) | Pages Read | Minutes read |
|---|---|---|---|---|
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |

# Summer Reading Log

| Day of the Week | Title of the Book(s) | Author(s) | Pages Read | Minutes read |
|---|---|---|---|---|
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |

# Summer Reading Log

| ay of the Week | Title of the Book(s) | Author(s) | Pages Read | Minutes read |
|---|---|---|---|---|
| | | | ___ to ___ | ___ minutes |
| | | | ___ to ___ | ___ minutes |
| | | | ___ to ___ | ___ minutes |
| | | | ___ to ___ | ___ minutes |
| | | | ___ to ___ | ___ minutes |

# Summer Reading Log

| Day of the Week | Title of the Book(s) | Author(s) | Pages Read | Minutes read |
|---|---|---|---|---|
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |

# Summer Reading Log

| y of the Week | Title of the Book(s) | Author(s) | Pages Read | Minutes read |
|---|---|---|---|---|
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |
| | _____ _____ | _____ _____ | ____ to ____ | ____ minutes |

# Summer Reading Log

| Day of the Week | Title of the Book(s) | Author(s) | Pages Read | Minutes read |
|---|---|---|---|---|
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |
| | _____<br>_____ | _____<br>_____ | ____ to ____ | ____ minutes |

# Section 2: Math

This summer, you can practice...

- Addition
- Subtraction
- Stacking and breaking up the smaller number
- Word Problems (1-step and multiple steps)
- Number Strings
- Math Facts (addition and subtraction)
- Telling Time
- Elapsed Time
- Fractions
- Money (Coins)
- Graphing
- Geometry
- 2D and 3D Shapes
- Measurement
- Anything else you feel you need practice doing before 3rd grade!

***To practice these skills, you could also play the games we played

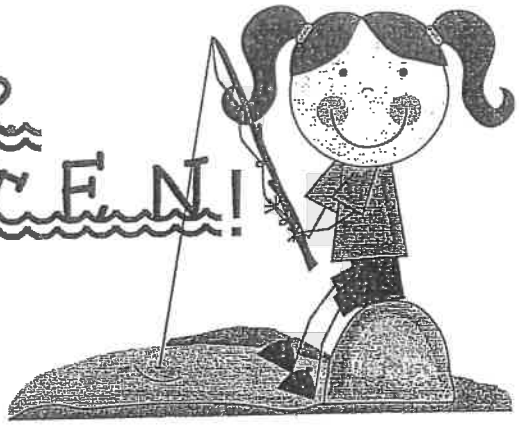
Practice your addition and subtraction math facts!!!

*Practice math facts 0-20 until you can do them super <u>fast</u>!*

## How can I practice?

- Make flashcards
- Time yourself: See how many you can do correctly in a minute

# CATCH YOUR FACTS TO TEN!



Practice, practice, practice!

| | | | | |
|---|---|---|---|---|
| 4+0= | 4+1= | 4+2= | 4+3= | 4+4= |
| 4+5= | 4+6= | 4+7= | 4+8= | 4+9= |
| 5+0= | 5+1= | 5+2= | 5+3= | 5+4= |
| 5+5= | 5+6= | 5+7= | 5+8= | 5+9= |
| 6+0= | 6+1= | 6+2= | 6+3= | 6+4= |
| 6+5= | 6+6= | 6+7= | 6+8= | 6+9= |
| 7+0= | 7+1= | 7+2= | 7+3= | 7+4= |
| 7+5= | 7+6= | 7+7= | 7+8= | 7+9= |

Name _____ Date _____

| | | | |
|---|---|---|---|
| 63<br>+ 25 | 42<br>+ 26 | 58<br>+ 11 | 69<br>+ 10 |
| 58<br>+ 41 | 48<br>+ 21 | 50<br>+ 24 | 22<br>+ 53 |
| 28<br>+ 11 | 81<br>+ 14 | 16<br>+ 43 | 68<br>+ 11 |
| 41<br>+ 28 | 53<br>+ 42 | 79<br>+ 10 | 50<br>+ 17 |
| 67<br>+ 21 | 21<br>+ 14 | 49<br>+ 40 | 60<br>+ 33 |

Name _____ Date _____

| | | | |
|---|---|---|---|
| 53 − 41 | 71 − 10 | 57 − 26 | 33 − 22 |
| 35 − 21 | 80 − 50 | 31 − 10 | 83 − 72 |
| 47 − 26 | 35 − 11 | 49 − 14 | 57 − 24 |
| 64 − 32 | 25 − 11 | 89 − 18 | 27 − 13 |
| 57 − 16 | 85 − 53 | 81 − 10 | 74 − 13 |

# Addition Practice

| | | | |
|---|---|---|---|
| 151<br>+ 39 | 965<br>+ 114 | 735<br>+ 23 | 769<br>+ 25 |
| 97<br>+ 814 | 609<br>+ 933 | 78<br>+ 546 | 106<br>+ 91 |
| 34<br>+ 17 | 72<br>+ 264 | 834<br>+ 15 | 431<br>+ 398 |
| 788<br>+ 750 | 11<br>+ 591 | 545<br>+ 49 | 983<br>+ 614 |
| 386<br>+ 29 | 78<br>+ 987 | 26<br>+ 50 | 956<br>+ 419 |

# Addition Practice

**Rewrite each problem vertically. Then solve.**

| | |
|---|---|
| 262 + 59 = _____ | 70 + 439 = _____ |
| 22 + 43 = _____ | 21 + 555 = _____ |
| 258 + 313 = _____ | 174 + 281 = _____ |

# Subtraction Practice

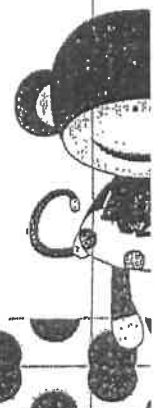
| | | | |
|---|---|---|---|
| 230 - 121 | 243 - 107 | 20 - 15 | 218 - 198 |
| 28 - 18 | 977 - 344 | 43 - 20 | 7 - 5 |
| 138 - 123 | 1 - 1 | 273 - 244 | 695 - 602 |
| 207 - 71 | 86 - 38 | 58 - 36 | 22 - 12 |
| 78 - 71 | 58 - 25 | 567 - 484 | 53 - 39 |

Name _____ Date _____

| | | | | |
|---|---|---|---|---|
| 8<br>+ 9 | 2<br>+ 5 | 4<br>+ 2 | 8<br>- 5 | 7<br>+ 2 |
| 6<br>- 3 | 7<br>+ 6 | 5<br>+ 6 | 4<br>+ 7 | 3<br>- 2 |
| 12<br>- 5 | 2<br>+ 3 | 8<br>+ 8 | 2<br>- 1 | 18<br>- 9 |
| 9<br>+ 2 | 10<br>- 4 | 2<br>+ 4 | 7<br>- 2 | 5<br>- 2 |

Mom filled 87 water balloons for her kids, but 38 of them popped before the kids got to use them. How many are left for the kids to use?

There are 100 blue, pink, and green water balloons. Fifty o the balloons are pink and 25 are blue. How many of the 10 water balloons are green?



The kids are each suppose to bring their own water balloons to the water balloon party. Jack brought 38 balloons, Jordan brought 20 balloons, and James brought 34 balloons. How many balloons did the 3 boys bring in all?

The kids needs 98 water balloons. They have already filled 56 of them How many more do they need to fill?

The swimming pool has 98 Laffy Taffy to sell. During the first weekend it was open they sold 56 and during the second weekend they sold 32. How many Laffy Taffy do they have left to sell after the first two weekends?

It cost $3.00 for each person to get into the swimming pool. There are 4 people in family who all have to pay. How much does it cost for the whole family to go swimming?

The swimming pool bought 80 popsicles for the concession stand to sell. So far they have sold 39. How many more do they have left to sell?

There were 78 kids swimming before pool break and 97 swimming after po break. How many more kids were swimming after pool break?

1 Mrs. Cook has 3 bags of oranges. Each bag contains 4 oranges.

(a) How many oranges does she have altogether?

(b) If she takes all the oranges out of the bags and puts an equal amount on 2 plates, how many oranges will there be on each plate?

(a)

She has ☐ oranges altogether.

(b)

There will be ☐ oranges on each plate.

Each tennis racket cost $37. Each tennis ball cost $2. Luisa bought a tennis racket and 10 balls.

(a) How much did 10 balls cost?

(b) How much did she spend altogether?

(a)

10 balls cost $ ☐.

(b)

She spent $ ☐ altogether.

1 lb. of fish costs $9. What is the cost of 3 lb. of fish?

The cost of 3 lb. of fish is $ ____.

Subtraction within 100 Name:

**Solve each problem.**

| | | | | |
|---|---|---|---|---|
| 3 | 19 | 41 | 34 | 98 |
| 76 | 79 | 6 | 18 | 5 |

1) A waiter had 57 customers. If 23 left, how many customers would the waiter still have?

2) For a party Kaleb bought 98 cupcakes. If 95 were eaten, how many cupcakes would Kaleb have left?

3) At a bus stop 6 people got off the bus. Now there were 70 people on the bus. How many people were on the bus before?

4) At the arcade Ned had won 56 tickets. If he used 38 to buy some toys, how many tickets did Ned have left?

5) A clown had 43 balloons. He gave 37 away at a party. How many balloons does he still have?

6) At the arcade Dave had won 69 tickets. After buying a yoyo he had 28 tickets left. How many tickets did the yoyo cost?

7) For a birthday party a clown gave away 11 balloons. Now he has 68 balloons left. How many balloons did the clown have to start with?

8) A museum had 92 paintings. After they got rid of some, they had 87 left. How many paintings did they get rid of?

9) John had 81 apps on his phone. After deleting some, he had 62 left. How many apps did he delete?

10) Emily had some candy. She gave her friend 8 pieces and had 90 left. How many pieces did she have to start with?

**Answers**

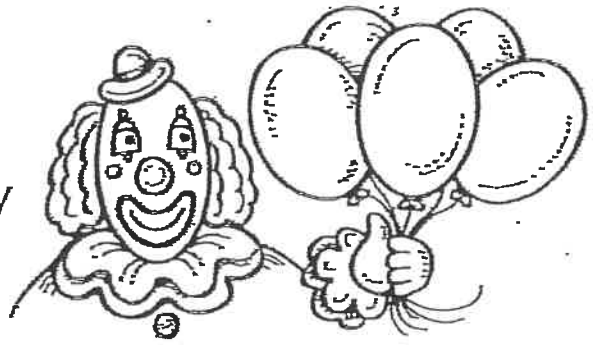
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name _____

# A Day at the Fair

Read each word problem carefully. Then add or subtract to find the answer. Show your work.

1. A clown gave away 50 balloons on Tuesday. He gave away 25 balloons on Wednesday. How many balloons did he give away all together?



Answer: _____

2. Ellen and David are playing a game. They have to throw a ball into a net. Ellen scores 52 points. David scores 37 points. How many points did Ellen and David score together?

Answer: _____

3. Javier and Tim bought toys at the fair. Javier paid $1.75 for a toy car. Tim paid $1.10 for a ball. How much money did they spend all together?

Answer: _____

4. On Monday morning there were 85 tickets available for the fair. Then the ticket agent sold 34 of them. How many tickets are left?

Answer: _____

5. Joan brought $4.50 to the fair. She spent $1.25. How much money does she have left?

Answer: _____

Time to the Nearest 5 Minutes

Name: _____

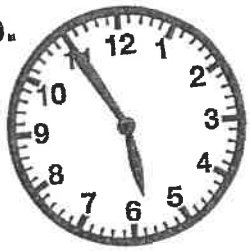
# Telling Time

## To the Nearest 5 Minutes

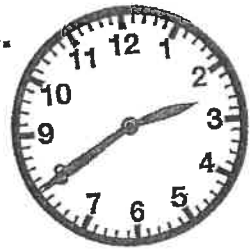
Write the time shown on each clock.

a.

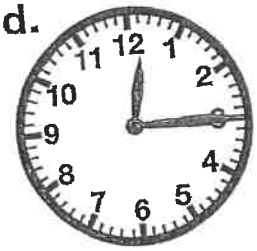
___ : ___

b. 

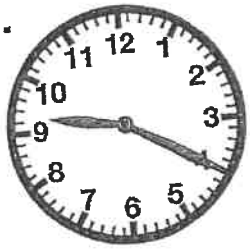
___ : ___

c. 

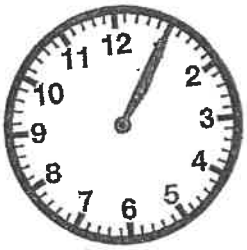
___ : ___

d. 

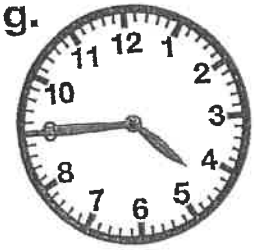
___ : ___

e. 

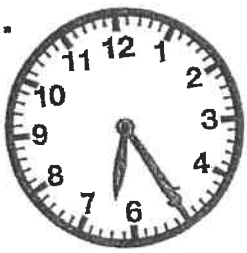
___ : ___

f. 

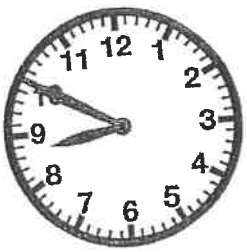
___ : ___

g. 

___ : ___

h. 

___ : ___

i. 

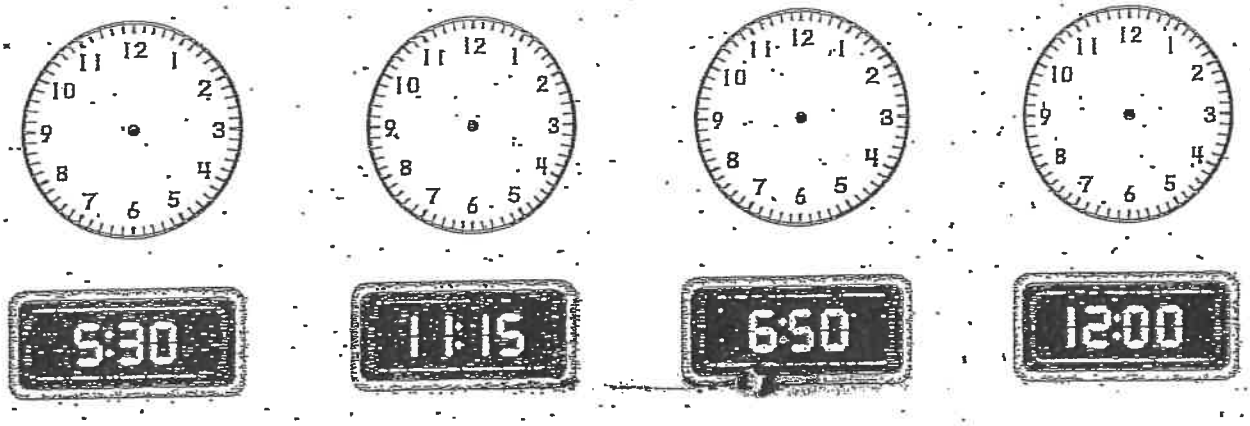
___ : ___

Name _____

# Remembering

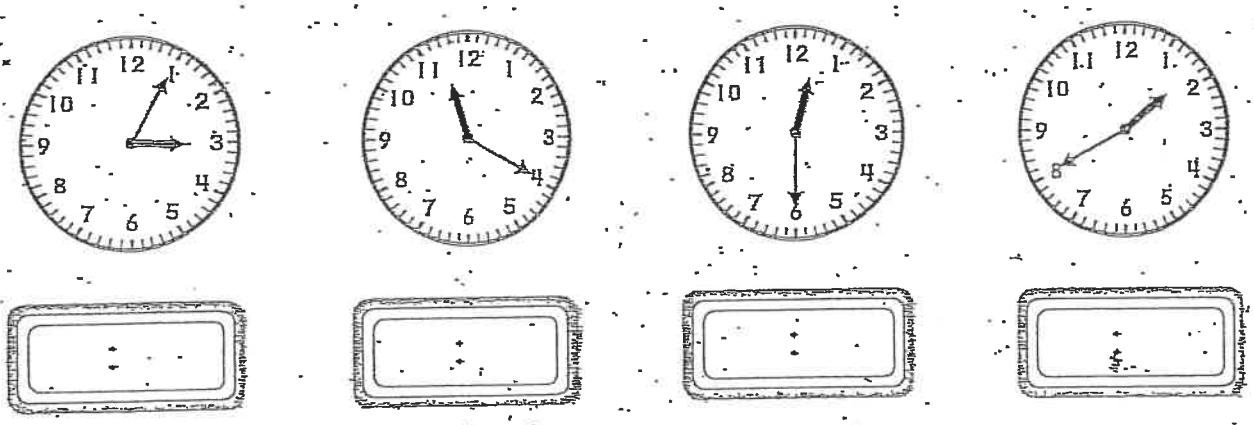
Draw the hands on the clock to show the time.

1.




Write the time on the digital clock.

2.



Complete the tables.

3.

| Big hand points to | 4 | 1 | 6 | 5 | 9 | 4 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|
| Time in minutes | 20 | | | | | | | |

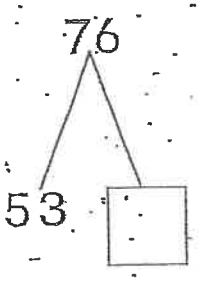
(4 fives)

4.

| Big hand points to | 8 | 11 | 10 | 6 | 9 | 7 | 5 | 3 |
|---|---|---|---|---|---|---|---|---|
| Time in minutes | 40 | | | | | | | |

(8 fives)

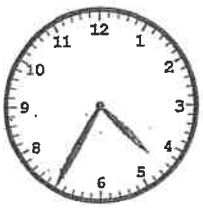
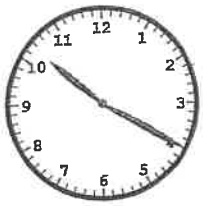
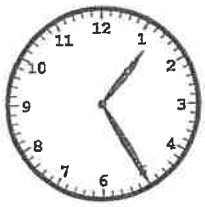
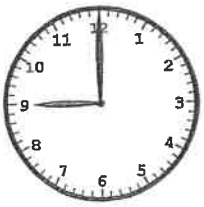
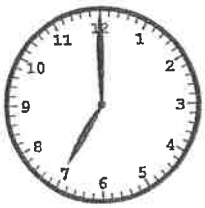
5. Find the unknown partner.



Name: _____

# Elapsed Time

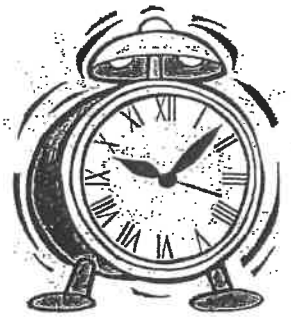
Complete the table by writing the time shown on the clocks and filling in the elapsed time.

| Start Time | End Time | Elapsed Time |
|---|---|---|
| 2:55 |  4:35 | 1 hour and 40 minutes |
|  |  | |
| |  | |
| |  | |

Your name: _____

# Elapsed Time

**Nearest Minute**



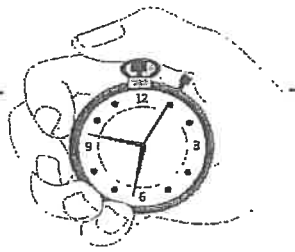
**Complete the table by filling in the elapsed times.**

| Start Time | End Time | Elapsed Time |
|---|---|---|
| 6:00 A.M. | 7:55 A.M. | 1 hour and 55 minutes |
| 1:00 P.M. | 3:44 P.M. | |
| 12:00 P.M. | 5:18 P.M. | |
| 12:30 P.M. | 7:10 P.M. | |
| 4:35 A.M. | 11:25 A.M. | |
| 2:04 P.M. | 2:55 P.M. | |
| 5:25 A.M. | 6:20 A.M. | |
| Midnight | 2:35 A.M. | |
| 2:58 P.M. | 4:37 P.M. | |

Name: _____

# Elapsed Time

## Word Problems



1. Jenna begins her morning jog at 4:05 A.M. She jogs for 45 minutes. What time is Jenna done jogging? _____

2. Jake goes for a 1 hour and 15 minute bike ride every day. On Monday, he begins his bike ride at 3:58 P.M. What time will he finish riding his bike? _____

3. Sylvia works for 8 hours a day at a restaurant. If she begins work at 8:00 A.M., what time will she go home? _____

4. Camille took her cookies out of the oven at 2:12 P.M. She let them cool on the kitchen table for 20 minutes before she put them on a plate. What time did Camille put her cookies on a plate? _____

5. Lou arrived at the bank at 7:10 A.M. The sign on the door said:

> Sorry, we're closed.
> Bank Hours: 8:00 A.M. - 5:00 P.M.

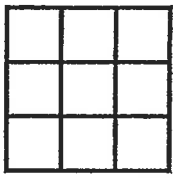
How long will Lou have to wait for the bank to open? _____

Name: _____

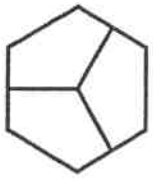
# Fractions

**a.** Color $\frac{3}{8}$

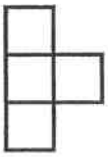
**b.** Color $\frac{5}{9}$



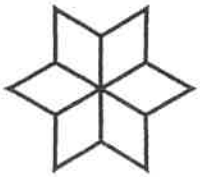
**c.** Color $\frac{1}{3}$



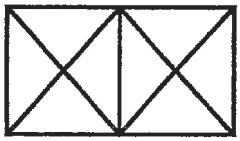
**d.** Color $\frac{1}{4}$



**e.** Color $\frac{4}{6}$

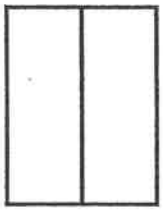


**f.** Color $\frac{7}{8}$



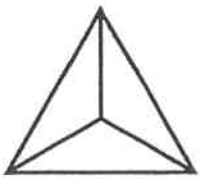
**g.** Color $\frac{1}{5}$

**h.** Color $\frac{2}{2}$

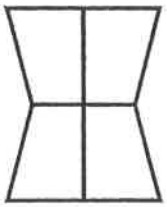


**i.** Color $\frac{3}{4}$

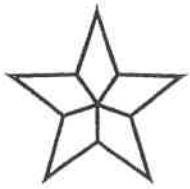
**j.** Color $\frac{2}{3}$



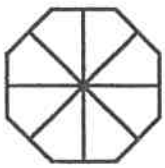
**k.** Color $\frac{2}{4}$



**l.** Color $\frac{3}{5}$

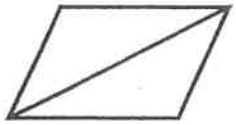


**m.** Color $\frac{5}{8}$



**n.** Color $\frac{5}{6}$

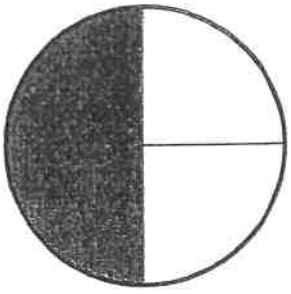
**o.** Color $\frac{1}{2}$



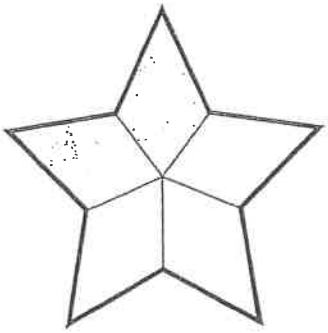
Name: _____

# Fraction Shapes

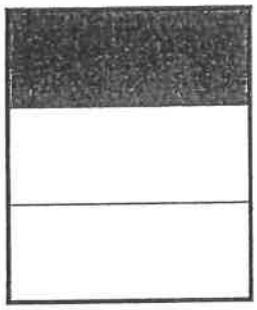
Write the fraction for the shaded area of each shape.



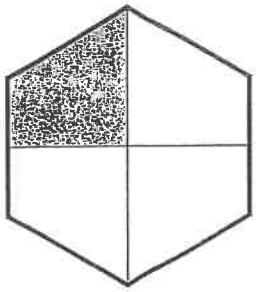
_____



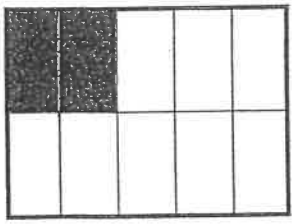
_____



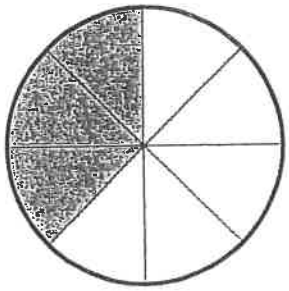
_____



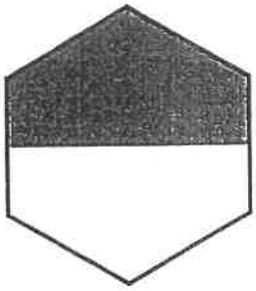
_____



_____

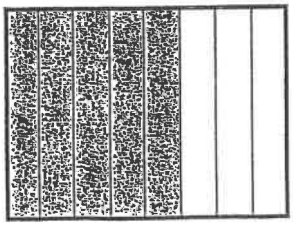


_____

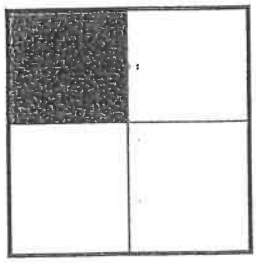


_____

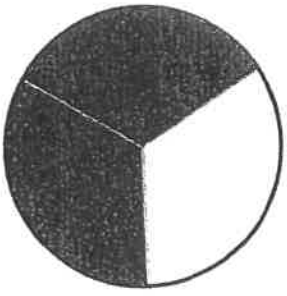
_____



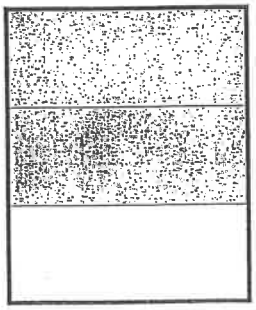
_____



_____



_____



_____

Name: _____

# Counting Pennies

A penny is worth 1¢.

Count the pennies and write the money amount.

1. total: _____

2. total: _____

3. total: _____

4. total: _____

5. total: _____

Name: _____

# Counting Nickels

A nickel is worth 5¢.

When you count nickels, you count by 5s, like this:

5¢, 10¢, 15¢, 20¢, 25¢, 30¢, 35¢, 40¢, 45¢, 50¢, 55¢, 60¢, 65¢

Count the nickels and write the amount.

1. total: _____

2. total: _____

3. total: _____

4. total: _____

5. total: _____

Name: _____

# Counting Dimes

A dime is worth 10¢.

When you count dimes, you count by 10s, like this:

10¢, 20¢, 30¢, 40¢, 50¢, 60¢, 70¢, 80¢, 90¢, $1.00, $1.10, $1.20

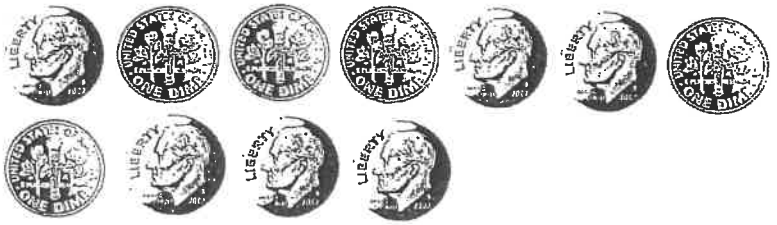
Count the dimes and write the amount.

1. total: _____

2. total: _____

3. total: _____

4. total: _____

5.  total: _____

Name: _____

# Counting Quarters

Count the money. Write the amount.

a.

_____

b.

_____

c.

_____

d.

_____

e.

_____

f.

_____

g.

_____

h.

_____

i.

_____

j.

_____

k.

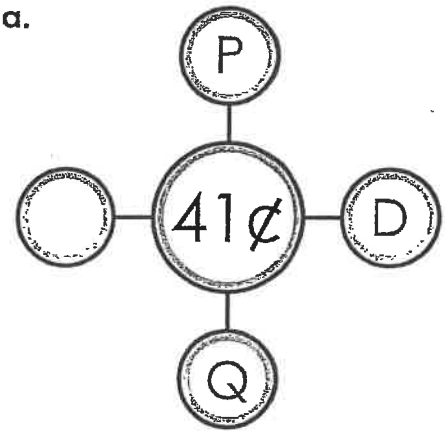
_____

Name: _____

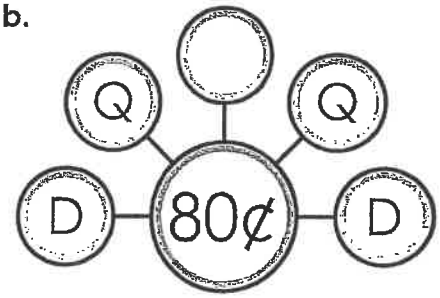
# Money Bonds

The coins on the outside of each web add up to the total in the center. Write the correct coins in the empty circles.

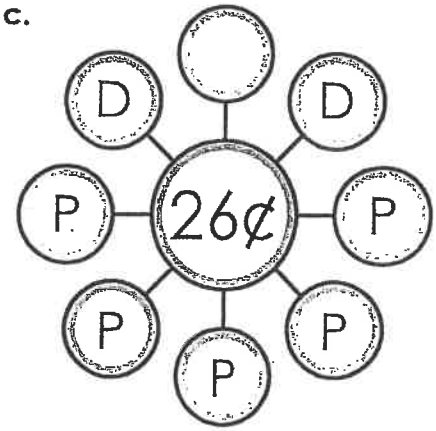
a.



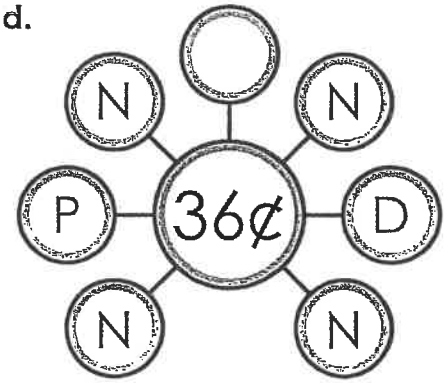

b.



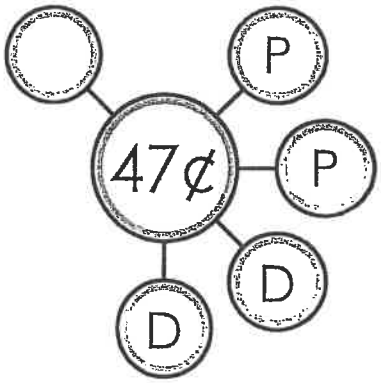

c.



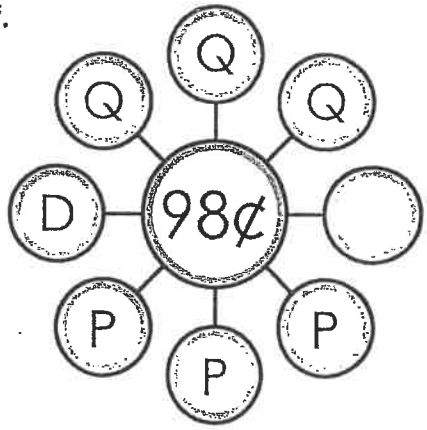

d.




e.

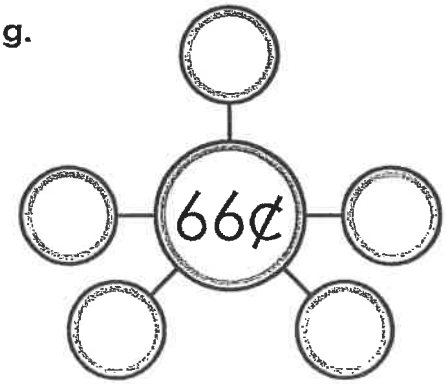



f.

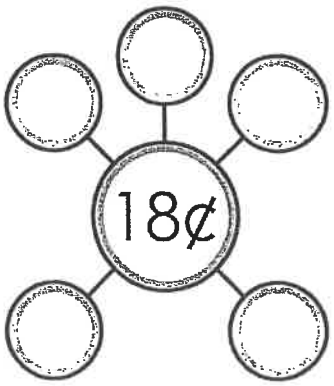



Complete the webs. Each circle will have exactly one coin.

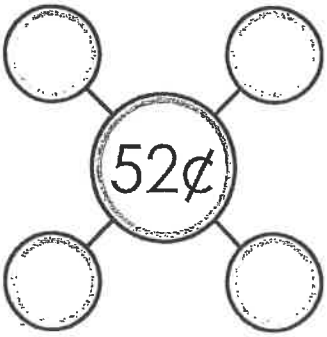
g.




h.




i.

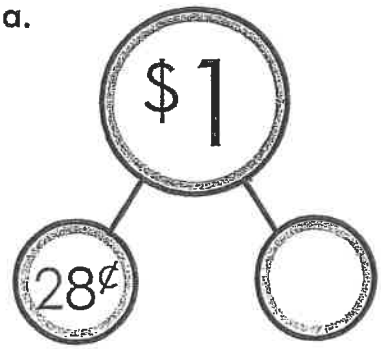


Name: _____

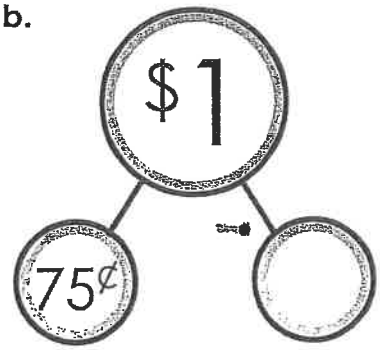
# Money Bonds

The coin amounts on the outside of each web add up to the one dollar in the center. Write the correct amount in the empty circle to add up to one dollar.

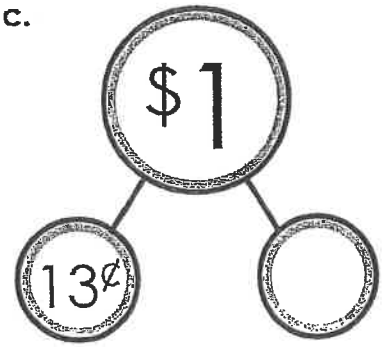
a.



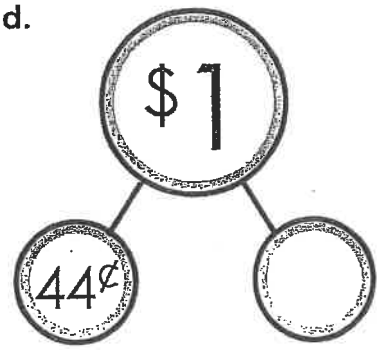

b.



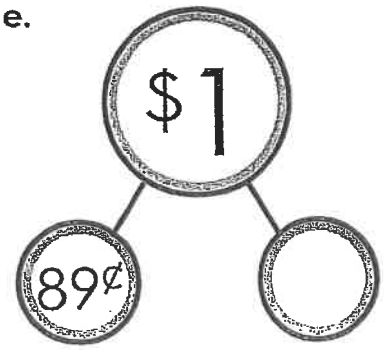

c.



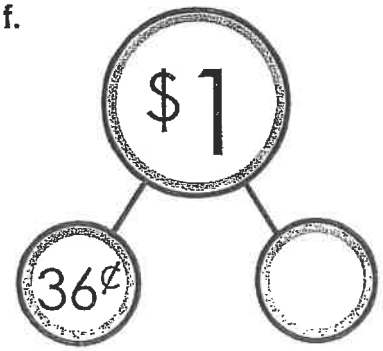

d.




e.




f.



Name: _____ Counting Money Up to $5

# Counting Money

| | | |
|---|---|---|
| 3<br> 2<br> 1<br> 2<br> 0<br>How much money in all?<br>_____ | 2<br> 0<br> 2<br> 0<br> 8<br>How much money in all?<br>_____ | 0<br> 0<br> 2<br> 3<br> 7<br>How much money in all?<br>_____ |
| 4<br> 1<br> 4<br> 0<br> 4<br>How much money in all?<br>_____ | 1<br> 4<br> 1<br> 3<br> 1<br>How much money in all?<br>_____ | 1<br> 1<br> 5<br> 5<br> 9<br>How much money in all?<br>_____ |

Name: _____

# Making Change Using the Fewest Coins

**How many coins does it take to make each amount of money? Use the fewest number of coins possible.**

example: **56¢**

2 0 1 1

a. **88¢**

____ ____ ____ ____

b. **95¢**

____ ____ ____ ____

c. **65¢**

____ ____ ____ ____

Name: _____

# Writing Money Amounts

Complete the table.

| Word Name | Dollar Sign and Decimal Point | Cents Sign |
|---|---|---|
| sixty cents | | |
| | $0.76 | |
| | | 96¢ |
| one dollar and fifty-two cents | | 152¢ |
| | $3.12 | |
| | | 659¢ |
| seven dollars and eight cents | | |
| | $5.07 | |

Name: _____

Word Problems

# Counting Coins

1. Carlos has three quarters, two nickels, and three pennies. How much money does he have?
   Draw a picture or count coins to find your answer.

   answer: _____

2. Beth has four quarters, three dimes, two nickels, and five pennies. How much money does she have?
   Draw a picture or count coins to find your answer.

   answer: _____

3. Mikey has five quarters, four nickels, and a penny. How much money does he have?
   Draw a picture or count coins to find your answer.

   answer: _____

4. Georgia has a quarter, seven dimes, two nickels, and seven pennies. How much money does she have?
   Draw a picture or count coins to find your answer.

   answer: _____

5. Henry has seven quarters and two nickels. How much money does he have?
   Draw a picture or count coins to find your answer.

   answer: _____

6. Who has the least amount of money: Carlos, Beth, Mikey, Georgia, or Henry?

   answer: _____

Name: _____

# Making a Line Plot

Miss Smith is a music teacher. She gave her students a 6-question quiz about famous composers. The list below shows the scores her students received on the quiz.

| 6, 6, 5, 4, 6, 4, 5, 3, 6, 0, 1, 6, 3, 3, 6, 5 |
|---|

Use the data on the above to make a line plot. Be sure you write numbers on the axis, label the axis, write a title, and use Xs to represent students.

**title:** _____

**axis label:** _____

How many students scored exactly 3? _____

How many students scored higher than 3? _____

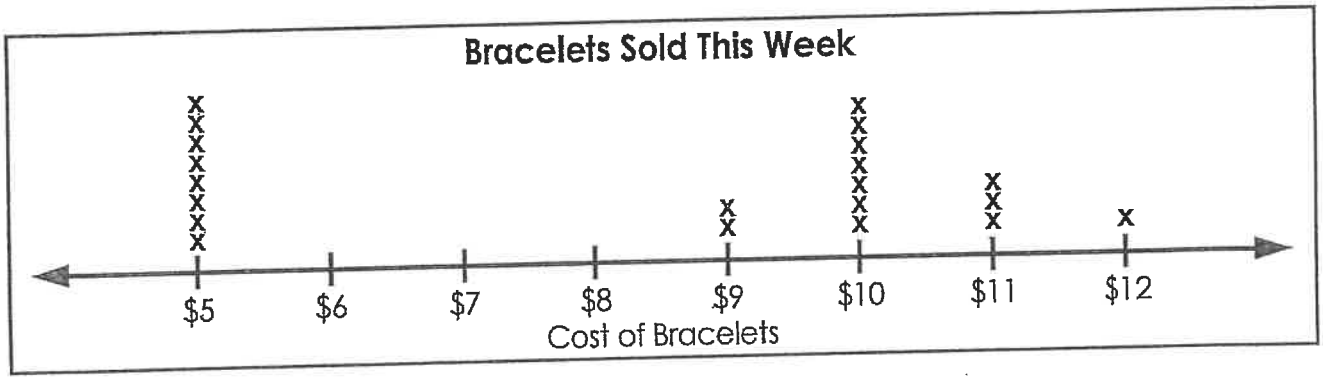
How many students scored less than 3? _____

What score did the highest number of students receive? _____

Name: _____

# Line Plot

Susan makes bracelets from glass beads and sells them online. She charges between 5 and 12 dollars for each bracelet, depending on its size and style. The line plot below shows how much she received for each bracelet sold this week.




1. How many $5 bracelets did Susan sell this week? _____

2. How much money did Susan earn on $5 bracelets alone? _____

3. How many $11 bracelets did Susan sell this week? _____

4. How much money did Susan earn on $11 bracelets alone? _____

5. How many more $10 bracelets did she sell than $9 bracelets? _____

6. How many bracelets did Susan sell in all? _____

7. How much money did Susan earn this week? (Show your work.) _____

Name: _____

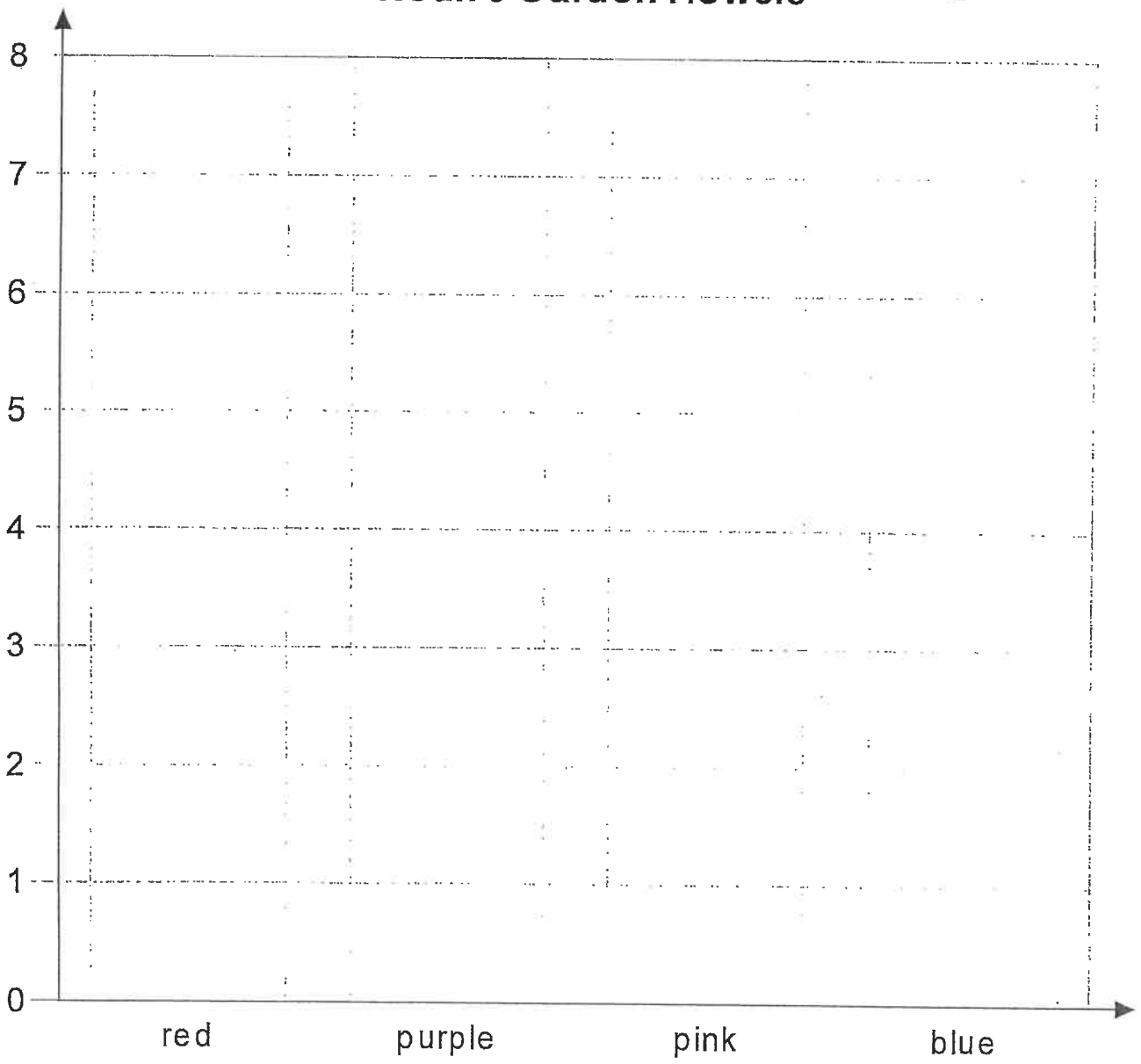
# Bar Graph of Flowers

Noah counts the flowers in his garden. He sees:

- 5 red flowers
- 7 purple flowers
- 3 pink flowers
- 2 blue flowers

Make a graph to show how many flowers of each color he sees.

## Noah's Garden Flowers



Name: _____

# Bar Graph of Flowers

Use the bar graph you made to answer the questions.

1. Did Noah see more red flowers or pink flowers? 1. _____

2. What color did Noah see the most? 2. _____

3. What color did Noah see the least? 3. _____

4. How many more purple flowers than pink flowers did he see? 4. _____

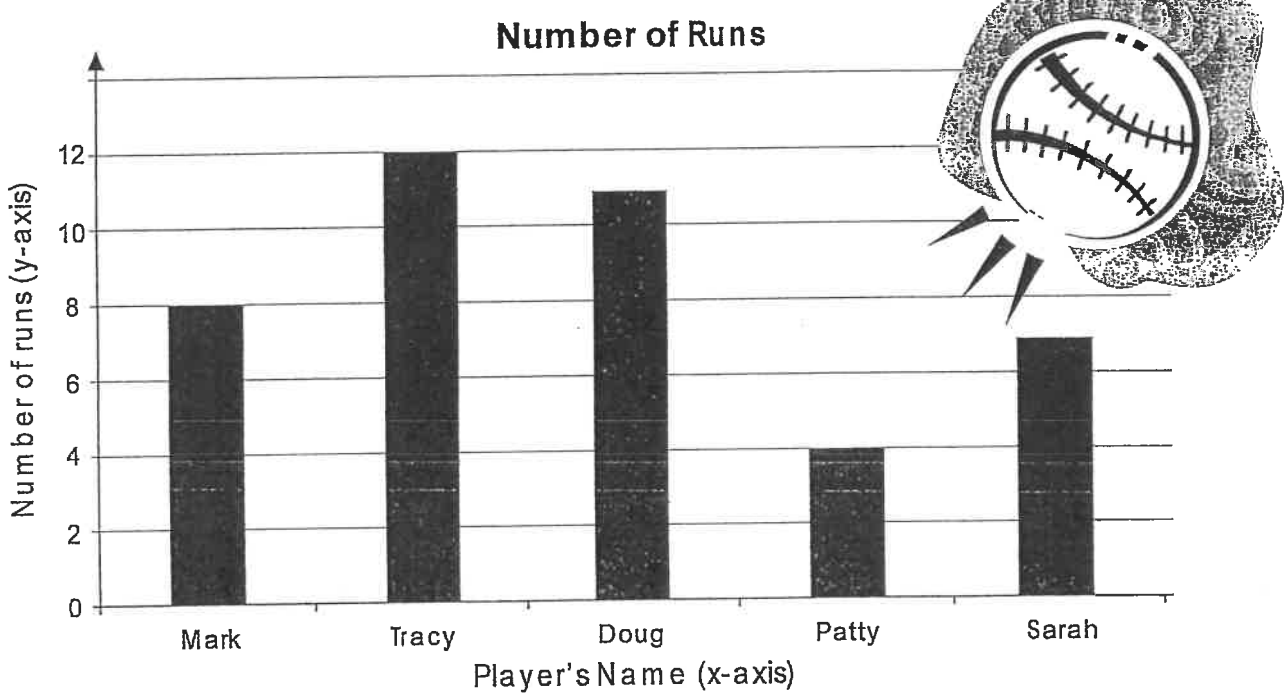
5. How many pink and blue flowers did he see in all? 5. _____

6. How many more red flowers did he see than blue flowers? 6. _____

Name: _____

# Baseball Bar Graph

The school baseball team keeps track of how many runs each player gets. Use the graph below to answer the questions.




1. How many runs did Sarah have? 1. _____

2. How many runs did the player with the most runs have? 2. _____

3. How many more runs did Doug have than Sarah? 3. _____

4. How many fewer runs did Mark have than Tracy? 4. _____

5. How many runs did Mark and Patty have? 5. _____

6. Who has more runs: Mark and Doug or Tracy and Patty? 6. _____

7. Which two players' runs added together are less than Tracy's? 7. _____

8. Jose scores five more runs than Tracy. How many runs did he score? 8. _____

9. List the players in order, from fewest runs to most runs.

Name: _____

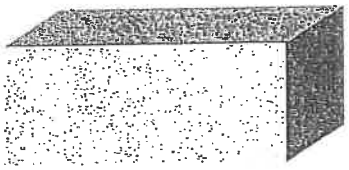
# Solid Figures

Look around the classroom for solid figures that are similar to the object in each example.

Objects shaped like a sphere:

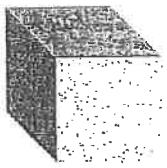
1. _____
2. _____
3. _____
4. _____

Objects shaped like a rectangular prism:



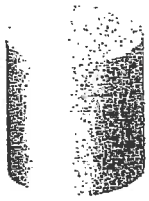
1. _____
2. _____
3. _____
4. _____

Objects shaped like a cube:



1. _____
2. _____

Objects shaped like a cylinder:



1. _____
2. _____
3. _____
4. _____

Objects shaped like a cone:

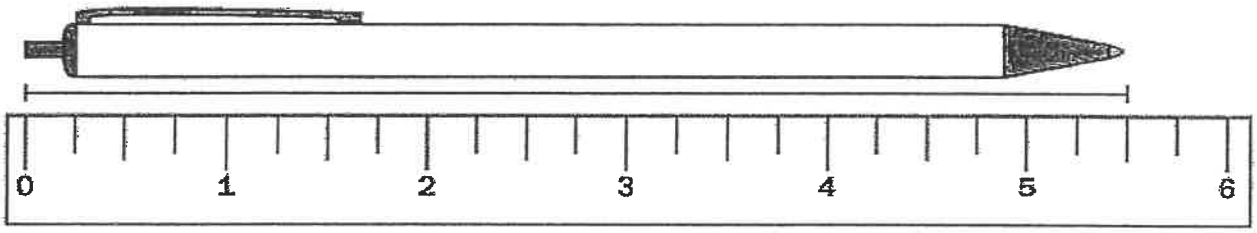
1. _____
2. _____

Name: _____

# Measuring Inches

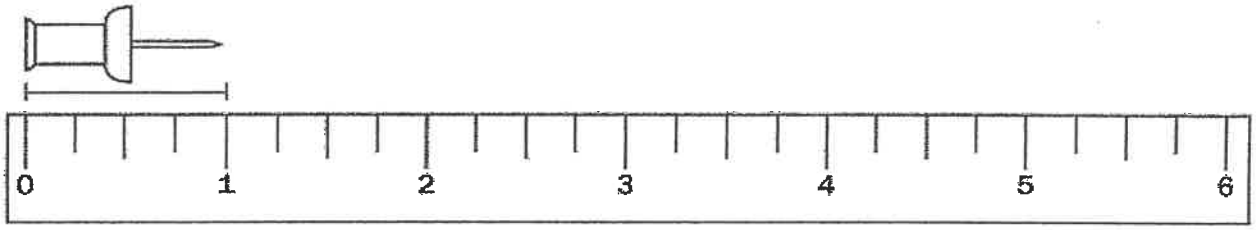
Measure to the nearest $\frac{1}{2}$ inch using the ruler shown.

a.



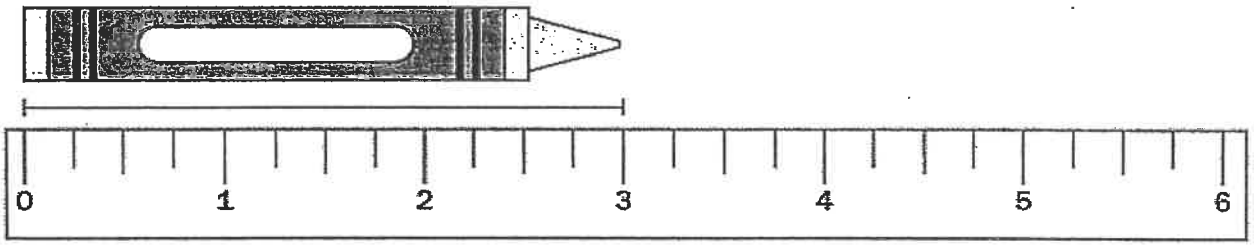

_____

b.



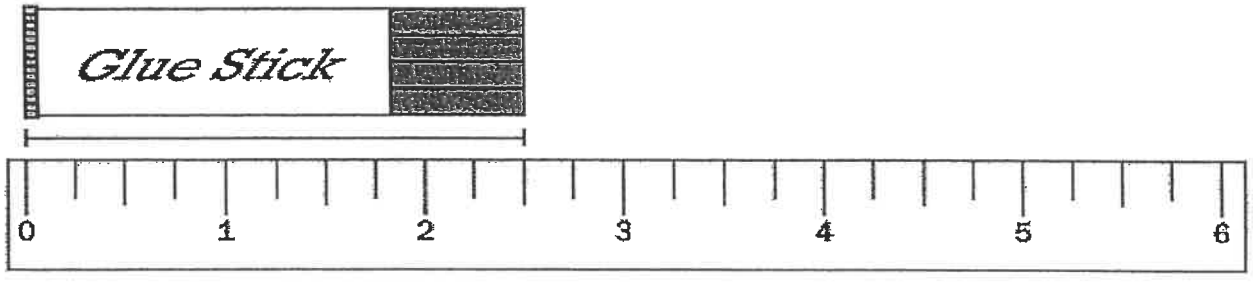

_____

c.




_____

d.



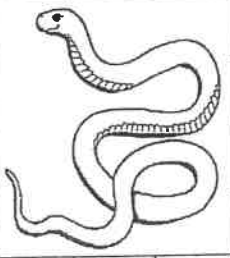

_____

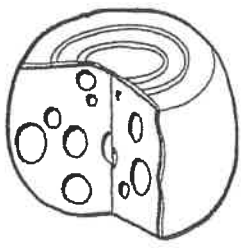
Name: _____

# The Odd Mouse Path

Color the boxes with odd numbers in them.
Can you make a trail to help the mouse find the cheese?

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 3 | 57 | 93 | 90 | 38 | 40 | 14 | 34 | 16 | 2 | 36 |
| | | | | 46 | 8 | 51 | 42 | 10 | 28 | 50 | | | | 2 |
| | | | | 14 | 10 | 65 | 88 | 96 | 70 | 48 | | | | 58 |
| | | | | 2 | 87 | 79 | 30 | 20 | 8 | 20 | | | | 22 |
| 24 | 56 | 78 | 34 | 42 | 1 | 80 | 16 | 26 | 18 | 24 | | | | 4 |
| 40 | 50 | 72 | 54 | 6 | 55 | 44 | 34 | 20 | 38 | 64 | 70 | 46 | 2 | 58 |
| 84 | 51 | 9 | 97 | 43 | 31 | 40 | 22 | 6 | 99 | 29 | 53 | 13 | 14 | 42 |
| 26 | 13 | 74 | 82 | 8 | 50 | 68 | 0 | 66 | 79 | 18 | 0 | 27 | 40 | 10 |
| 76 | 49 | 32 | | | | | 4 | 78 | 57 | 16 | 92 | 1 | 62 | 58 |
| 28 | 7 | 60 | | | | | 12 | 64 | 59 | 12 | 8 | 17 | 60 | 2 |
| 81 | 21 | 72 | | | | | 80 | 76 | 31 | 86 | 90 | 99 | 94 | 58 |
| 47 | 74 | 6 | | | | | 62 | 34 | 87 | 22 | | | | |
| 93 | 0 | 72 | | | | | 0 | 73 | 31 | 96 | | | | |
| 25 | 36 | 52 | 4 | 38 | 70 | 66 | 28 | 29 | 48 | 4 | | | | |
| 15 | 69 | 11 | 63 | 5 | 19 | 37 | 21 | 85 | 2 | 10 | | | | |



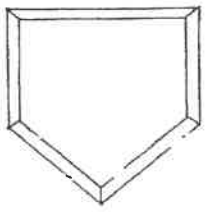


Name: _____

# The Even Baseball Path

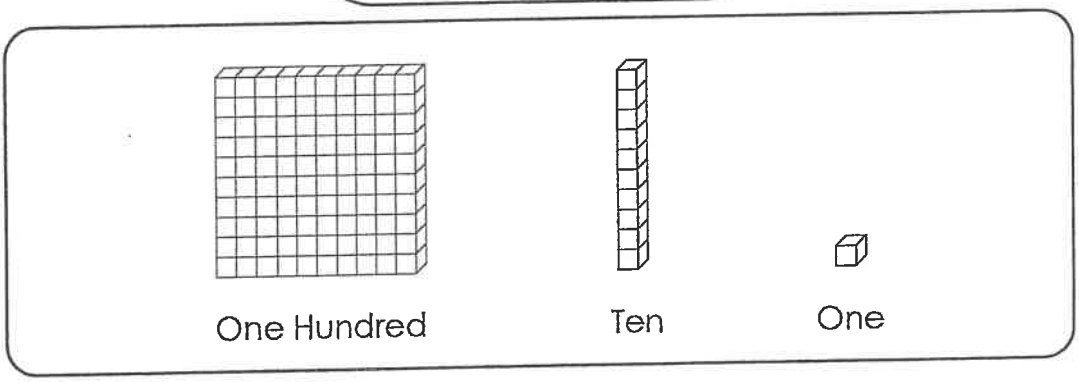
Color the boxes with even numbers in them.
Can you make a trail from the batter to home plate?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 9 | 54 | 2 | 98 | 0 | 52 | 5 | | | | |
| | | | | 45 | 12 | 49 | 13 | 9 | 84 | 93 | | | | |
| | | | | 17 | 82 | 24 | 85 | 61 | 78 | 55 | | | | |
| | | | | 21 | 15 | 10 | 7 | 33 | 4 | 41 | | | | |
| 1 | 32 | 11 | 43 | 1 | 96 | 76 | 51 | 49 | 42 | 21 | 61 | 21 | 72 | 11 |
| 3 | 80 | 19 | 31 | 3 | 56 | 41 | 95 | 1 | 20 | 38 | 43 | 88 | 14 | 65 |
| 53 | 10 | 22 | 34 | 78 | 2 | 71 | 13 | 47 | 39 | 90 | 59 | 89 | 51 | 5 |
| 11 | 99 | 63 | 83 | 13 | 69 | 5 | 25 | 3 | 16 | 36 | 65 | 21 | 9 | 97 |
| 15 | 7 | 51 | 27 | 59 | 38 | 58 | 20 | 18 | 70 | 11 | 97 | 1 | 79 | 19 |
| 1 | 29 | 9 | 3 | 71 | 18 | 7 | 89 | 35 | 97 | 5 | 23 | 73 | 35 | 75 |
| 67 | 5 | 61 | 57 | 97 | 6 | 95 | 9 | 53 | 15 | 77 | 95 | 7 | 13 | 1 |
| 17 | 21 | 92 | 40 | 8 | 60 | 11 | 26 | 22 | 6 | 26 | | | | |
| 42 | 20 | 62 | 47 | 71 | 87 | 37 | 44 | 69 | 45 | 1 | | | | |
| 32 | 71 | 85 | 1 | 67 | 30 | 64 | 66 | 57 | 65 | 21 | | | | |
| 68 | 30 | 94 | 34 | 28 | 36 | 17 | 71 | 9 | 5 | 17 | | | | |

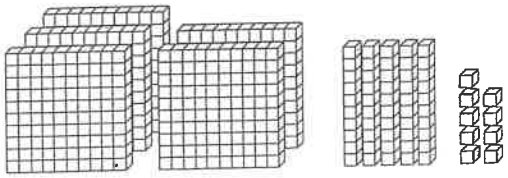


Name: _____

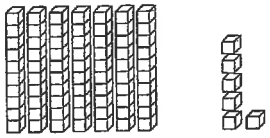
# Place Value




Write each number in standard form.

a. 

_____

b. 

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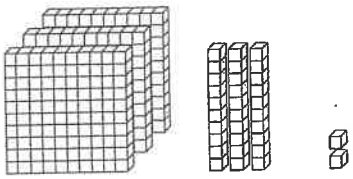
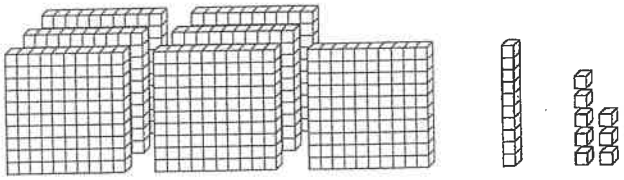
c. 

_____

d. 

_____

e. 400 + 50 + 3

_____

f. 900 + 10 + 3

_____

g. 60 + 6

_____

h. 800 + 20

_____

Name: _____ Comparing three-digit numbers

# Comparing Three-Digit Numbers

**Part 1: Write <, >, or = on each line.**

| | | |
|---|---|---|
| a. 234 _____ 432 | b. 768 _____ 786 | c. 967 _____ 697 |
| d. 55 _____ 231 | e. 712 _____ 721 | f. 866 _____ 866 |
| g. 337 _____ 373 | h. 544 _____ 454 | i. 765 _____ 99 |
| j. 121 _____ 45 | k. 511 _____ 511 | l. 113 _____ 131 |

**Part 2: On each line, write out the words, "is greater than," "is less than," or "is equal to."**

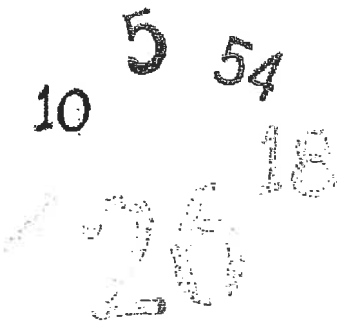
m. 45 _____ 300

n. 252 _____ 162

o. 989 _____ 998

p. 515 _____ 515

q. 234 _____ 43




**Part 3: Circle the greater number in each pair.**

| | | | |
|---|---|---|---|
| r. 678, 234 | s. 407, 470 | t. 890, 980 | u. 333, 322 |

**Part 4: Read and answer the questions.**

v. Jan and her sister Cindy went bowling. Jan bowled a score of 161. Cindy bowled a 158. Who got the higher score? _____

w. John the carpenter earned 637 dollars in January. He earned 643 dollars in February. In which month did he earn more money? _____

x. Leah has 353 jellybeans in a jar. Grant has 335 jellybeans in a bag. Who has fewer jellybeans? _____

# Section 3: Writing

- Dialogue Practice
- Punctuation Practice
- Writing Prompts
- Writing paper to practice the types of writing and skills that we learned this year

***Parents, please make copies of the writing paper so your child can have paper all summer!

# 2nd Grade Types of Writing, Skills, and Conventions

Directions: Use the writing paper to practice...

## Types of Writing:

- Personal Narratives: Happened to you
- Realistic Fiction: Story that could happen, but is not true
- Small Moment Stories: Small experience that you stretch out
- Non-Fiction Writing
    - Reviews: Opinion on something, convincing and persuading someone
    - Biographies: Writing the story of someone else's life

## Skills:

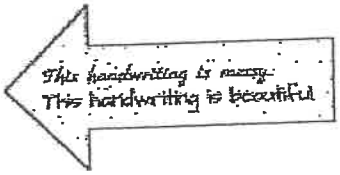
- Show NOT tell
- Inner Thinking
- Dialogue
- Details
- Feelings
- Transition words

## Conventions:

- Ending Punctuation - Periods, question marks, and exclamation points
- Commas
- Sight word spelling
- Capitalizing beginning of sentences and proper nouns

# _____'s Editing Checklist:

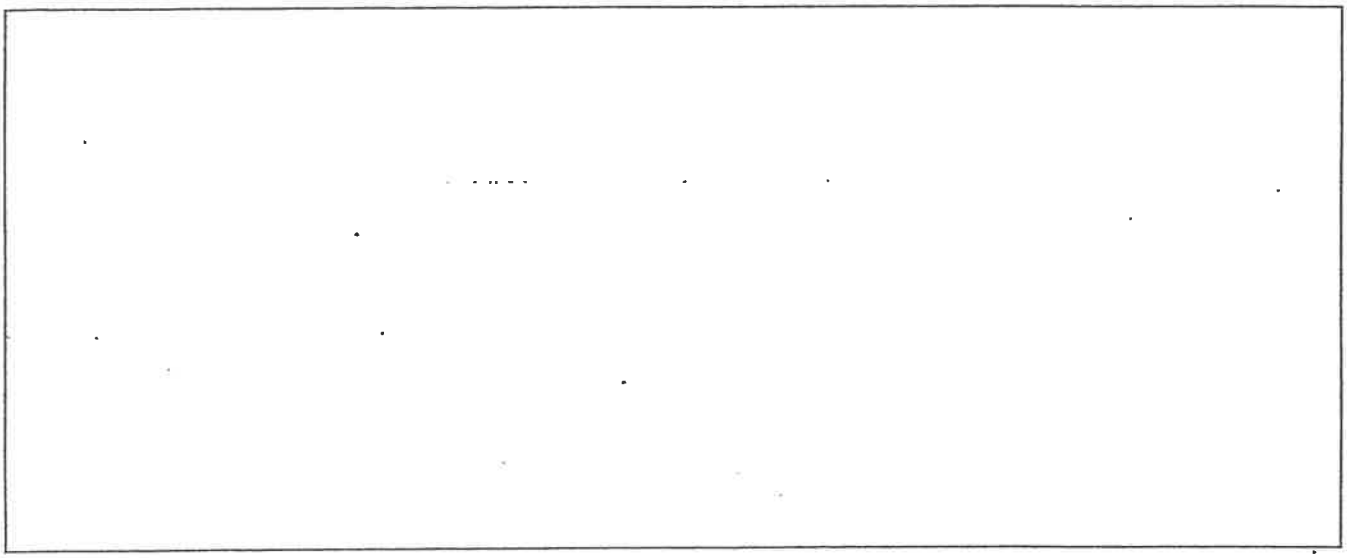
- ○ Word spacing (spaghetti and meatballs)
- ○ Capitalizing beginning of sentences and proper nouns
- ○ Punctuation at the end of sentences
- ○ Letters for every sound
- ○ Word Study: plurals, syllables, short vowels are correct
- ○ Legible Handwriting (other people can read your writing)



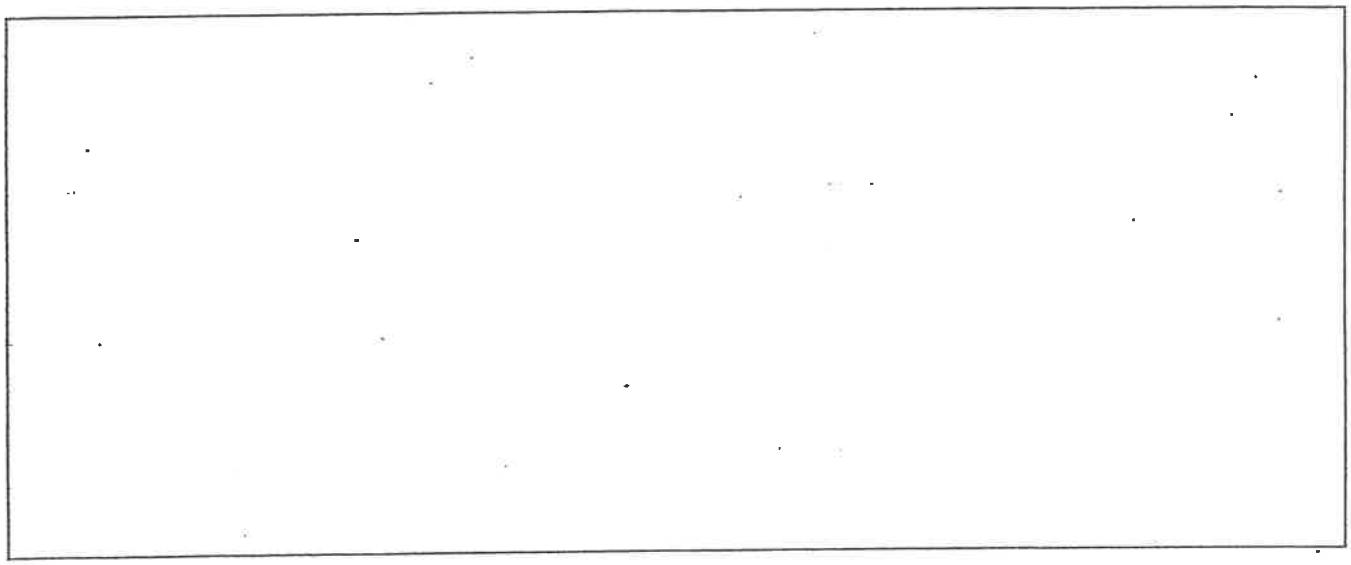

## Writer's Revision Checklist

- ☐ I reread my story to make sure it makes sense.
- ☐ My story has a beginning, middle, and end.
- ☐ A reader would be able to figure out who my story is about (character).
- ☐ A reader would be able to figure out where my story happened (setting).
- ☐ My has SHOW not TELL language, juicy words, and incredible details.
- ☐ My story has inner thinking and/or dialogue.
- ☐ My story has complete sentences that make sense.

Name: _____ Date: _____



Name: _____ Date: _____



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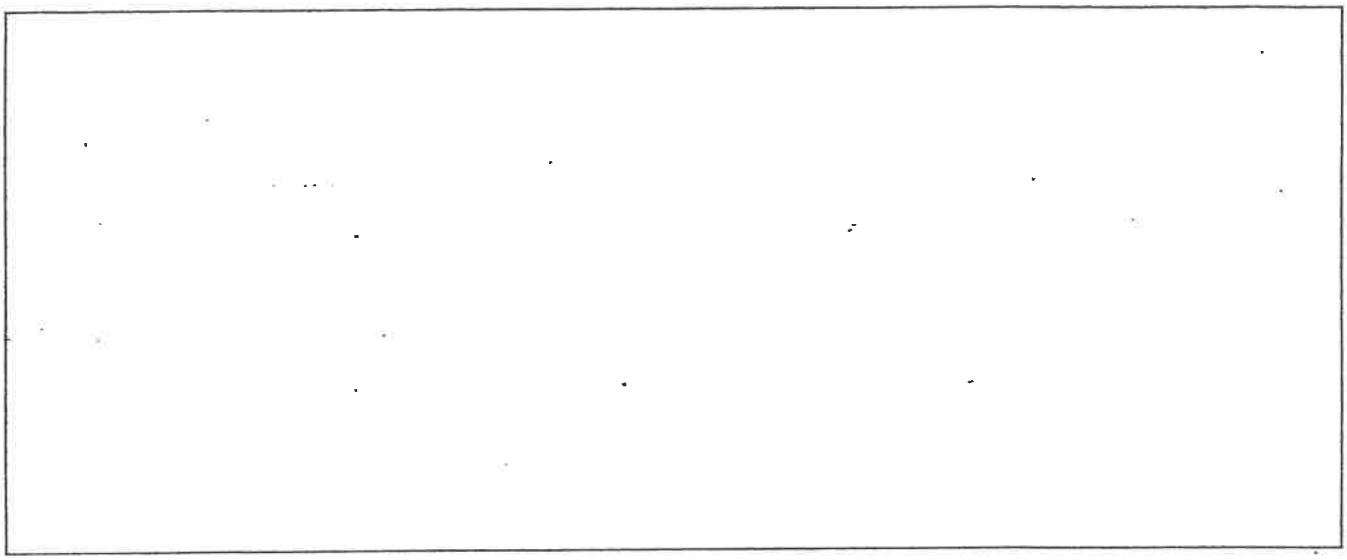


Name: _____ Page _____

# My Favorite Season

Name: _____

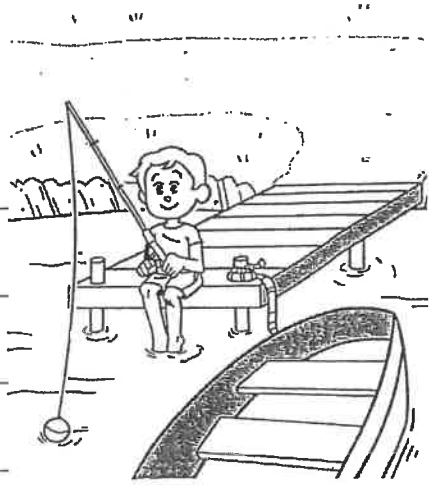
# My Favorite Season

Describe your favorite season (fall, winter, spring, or summer). Tell what kinds of things you like to do during that season.

Name: _____

# An Unusual Catch

Write a creative story about a boy or girl who goes fishing and catches something very unusual.

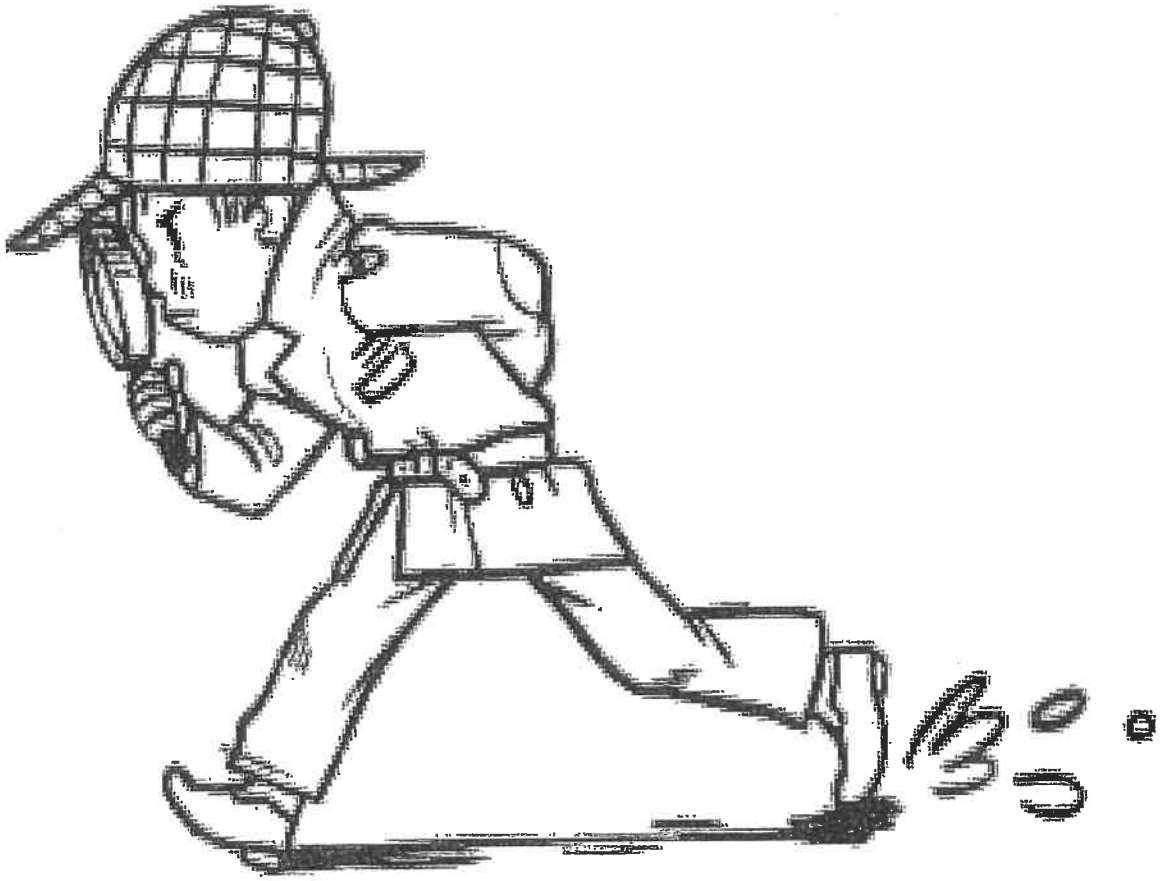


Name: _____ Page _____

# An Unusual Catch

**Directions:** Write a creative story to go along with the picture.

(title)



Page _____ Name: _____

Name: _____ Number: _____

Directions: Please help me edit these paragraphs.

Edit for:

- Punctuation at the end of thoughts
- Correct punctuation used
- Capital letters where they are supposed to be
- Lowercase letter where they are supposed to be

Today is my birthday we ate cake. My mom bought decorations. She bought balloons, party hats, and a banner? My mom, sister, And i made a birthday cake. with purple icing and Sprinkles. We Put in 25 Birthday candles Then we decorated the house. with the Items my mom bought. i can't Wait for my birthday Party

last year i traveled to israel. I went to visit my sister her name Is danielle. She is teaching. in israel. danielle teaches english to kids she Loves to eat the food in israel. her Favorite thing to eat is the dessert. She eats so much Chocolate Danielle also travels. around the country. i miss her?

Name: _____ Number: _____

Directions: Please help me edit these paragraphs.

Edit for:

- Punctuation at the end of thoughts
- Correct punctuation used
- Capital letters where they are supposed to be
- Lowercase letter where they are supposed to be

I have a dog named lulu. she is Twelve years old And has curly blonde fur. She does Not shed? I got her when she was a puppy and I was 10 years old. lulu lives at home with my Parents in minnesota. She goes on walks every Night she is a very happy dog

on sundays i love to go Biking. I bike on a bike Path in the chicago i make sure to always wear a Helmet. to protect my head in case a Fall. i am always exhausted after I go Biking?

Name: _____

# Using Commas

## To Separate Items in a Series

A **comma (,)** can be used to separate items in a series of three or more items.

examples: The flag is red, white, and blue.
The woods are filled with deer, squirrels, and chipmunks.

**Read each sentence. Put commas in the correct places in each sentence.**

1. Would you like to read watch television or go to bed?
2. Pugs beagles and terriers are all small dog breeds.
3. Jim Fred Kelly and Kara will go bowling on Friday night.
4. Would you rather have pizza hamburgers or hot dogs for dinner?
5. Dolphins live in the Pacific Atlantic and Indian Oceans.
6. We are going to the grocery store to get cookies soup eggs and butter.
7. Don't forget to empty the trash vacuum the carpet and wash the windows.
8. The paper scissors and pencils belong in the top drawer.
9. Would you like me to paint your bedroom walls green blue gray or white?
10. It's time to do your homework do your chores and practice the piano.
11. The sand castle needs a moat windows and a drawbridge.
12. Every cat bunny and dog in the animal shelter needs a good home.

Name: _____

# Missing Quotation Marks

**Write in the missing quotation marks for each of the following sentences.**

1. I want to climb Mt. Everest someday! Cheyenne said.
2. If you want to go outside to play with your friends, Kyle's mother warned, You'd better finish your homework first.
3. Anila asked, Can I have my birthday party at the bowling alley this year?
4. I don't know if I'll be able to come to the party, Misty said. Let me think about it.
5. Fatima was shocked. This is a wonderful surprise! she said.
6. Do you know what time the library is open until? Riley asked his dad.
7. The weatherman announced on tonight's broadcast, Expect eight to ten inches of snow overnight.
8. How do you make apple pie, Grandma? Katelyn asked one day.
9. The Golden Rule says Do to others what you would have them do to you.
10. Eleanor giggled and said That's the funniest cartoon I've ever seen!
11. I need help with a question on my math homework, Dad, said Abishek. Can you please take a look?
12. The sign said, Caution: Wet Paint!
13. Janine asked her mother, May I set up a lemonade stand during our yard sale?
14. Is it going to rain today? Aunt Miriam asked.
15. I am trying to decide what costume to wear for Halloween this year, said Matthias.

# Section 4: Reading

## Read, Read, Read!!!!

# All of our Strategies!

| Decoding Strategies | Fluency Strategies | Comprehension Strategies |
|---|---|---|
| Chunking | Sweeping through words and phrases | Retelling |
| Stretching out words | Using a storyteller's voice | Refreshing |
| Try out a word you think would make sense (using context clues) | Changing your voice for characters | Connecting (Text to self, text to text, text to world) |
| Using picture clues | Changing your voice depending on the tone/mood of the story | Questioning/Wondering |
| Substituting words that meant the same | Pausing at punctuation marks | Predicting |
| Rereading until you get the word | Showing excitement at exclamation marks | Inferring |
| Sounding out all of the letter sounds | Raising your voice at the end of a question | Making Mental Images |
| Trying different vowel sounds | Reading like a smooth river | Thinking about character traits, character action, character choices |
| Skipping the word, and returning when you are able to use the context clues to figure it out | Reading from sentence to sentence, connecting lines and pages | Thinking about what the author wanted you to learn from reading the book |

# Directions for the Comprehension Questions

Use these comprehension questions to help you check in with yourself while you are reading or after each chapter. These help your brain to double check to make sure you are paying attention to what you are reading and understanding the text.

Answer each question by telling the answer to yourself or someone else, writing the answer, or recording yourself.

After you answer a question, check it off. See how many you can answer this summer!

Happy reading!!!

# Strategies to Help you if you are Confused!

Mental Imaging = Imagine the story coming to life in your head

**Refreshing = Going back to reread what you had already read**

Retell = Remind yourself of what you already by retelling the entire story, or the last chapter

**Question = Ask your brain a question to check in with your understanding**

Read Fluently with Expression to make the story come to life

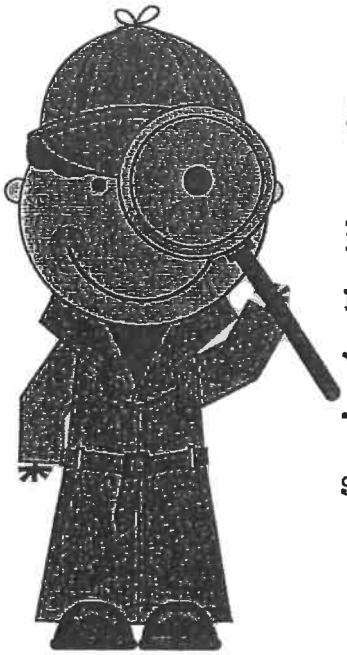
**Pay attention to the details to help you make sense**

Use context clues to help you figure out unknown words

**Read a little bit before and little bit after the confusing part to help your self make a good guess as to what is going on!**

# Comprehension Questions

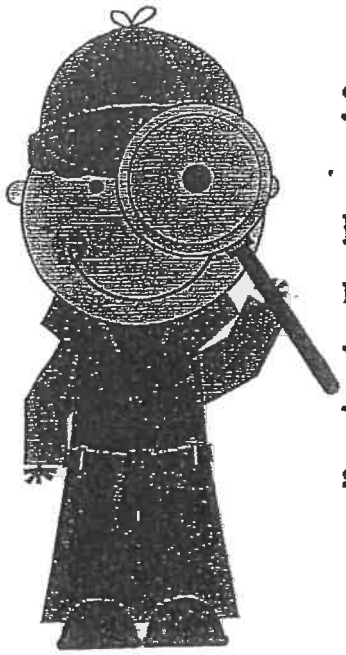
1. Retell: What is the story mostly about?
2. Is the story fiction or non-fiction? Why?
3. What important choice the character made? Why was it important? Why and how did the character make the choice?
4. 2. Describe the personality traits of the main character with examples from the story to support each trait.
5. What is one lesson that the character learned throughout the story? Give at least three details to support this idea.
6. What is the main problem in the story and how was it resolved?
7. How would you compare/contrast two of the characters in the book?
8. What questions do you have as you are reading?
9. Summarize this chapter in your own words.
10. Summarize this book in your own words.
11. What do you think is going to happen next? Why?
12. What are you wondering about?
13. Why do you think the author chose to end the story the way he/she did?
14. What question would you ask the author? Why?
15. How would you compare/contrast this book to another book in the series?
16. Would you recommend this book to a friend? If so, who would you recommend it to and why?
17. If you could rewrite one part of the story, which part would it be and what changes would you make?
18. As you were reading, what were you visualizing in your mind?
19. Write an alternative ending or chapter.
20. What conclusions can you draw from this past chapter?
21. What is the main idea of the chapter/book? What are the supporting details to support the main idea?
22. Can you connect with the main character? Why or why not?
23. What changes would you make to the book? Why?
24. What alternative setting would you propose? Why? How would it change the book?



# Word Detective!

Be a word detective. Find 5 new words as you read this summer. Think about what they mean, what they might look like in pictures, and use them in a sentence. This will help you solve the summer word mystery. Have fun!

| Word | Definition | Sketch to represent the word | My word in a sentence |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



# Word Detective!

Be a word detective. Find 5 new words as you read this summer. Think about what they mean, what they might look like in pictures, and use them in a sentence. This will help you solve the summer word mystery. Have fun!

| Word | Definition | Sketch to represent the word | My word in a sentence |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

# Section 5: Word Study

This year, we learned and practiced...

- Singular and plural
- Suffixes: -ing, -ed, -ful, -less
- Homophones:
  - there, their, and they're
  - it and it's
  - your and you're
  - to, two, and too
- Possessive nouns
- Vowel patterns

Changing Singular to Plural Rules:

Singular=1

Plural=More than 1

| Rules | Example |
|---|---|
| 1. Add "s" | cat—>cats |
| 2. Drop the "y" and add "ies" | bunny—->bunnies |
| 3. Words that end in "x," "s," "ch," or "sh"=add "es" | box—>boxes<br>bus—->buses<br>wrench—>wrenches<br>bush—>bushes |

**Practice:**

| **Singular** | **Plural** | **Rules (1, 2, or 3)** |
|---|---|---|
| dog | dogs | 1 |
| banana | | |
| | ladies | |
| | wishes | |
| kiss | | |
| | | |
| | owls | |

| | | |
|---|---|---|
| baby | | |
| watch | | |
| | teddies | |
| | classes | |
| factory | | |
| | schools | |
| | glasses | |
| memory | | |
| lunch | | |

Name _____

# Changing *y* to *i*

Change the *y* to *i* before adding *-es* or *-ed* to words that end in a consonant and *y*.

Example: Look at the cute babies. baby → babi + es

A. Add *-es* to each word in dark print. Write the new word in the sentence.

1. party I love to go to _____.
2. city Miami and Chicago are big _____.
3. bunny Baby _____ like to hop.
4. fly I don't want _____ in my soup!

B. Add *-ed* to each word in dark print. Write the new word in the sentence.

5. carry Paul _____ in some firewood.
6. try Have you ever _____ to ski?
7. hurry We _____ to get home before dark.
8. dry I _____ my wet hair.

## ING Rules:

| Rules | Example |
|---|---|
| 1. Add -"ing" | jump---->jumping |
| 2. Drop the "e" and add "ing" | love---->loving |
| 3. If it has CVC at the end=Double the consonant and add "ing" | skip--->skipping |

## Practice

| Root Word | -ING | Rule (1, 2, or 3) |
|---|---|---|
| hop | hopping | 3 |
| sneeze | | |
| clap | | |
| tape | | |
| run | | |
| eat | | |

# -ed Ending Review

**Instructions:**

**Sort these words into the correct columns. You do not have to cut them out, just rewrite them in the correct column according to their inflected ending. Cross out each word after you use it. For example I have completed the word, "spilled"**

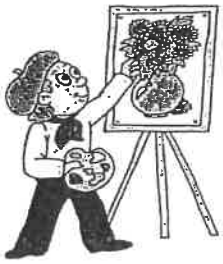
| ~~spilled~~ | snapped | cleaned | hated |
|---|---|---|---|
| wanted | carried | needed | moved |
| worked | passed | shaved | walked |
| rated | filed | raced | camped |

| -ed as /d/ (does it sounds like a "d") | -ed as /ed/ (does it sounds like and "ed") | -ed as /t/ (does it sound like a "t") |
|---|---|---|
| spilled | | |

Name: _____

# Suffixes: -ful and -less

**The suffix -ful means full of.**



Liz takes her time and paints with care.

Liz is a **careful** painter.

**The suffix -less means without.**

Dave paints without caring.

Dave is a **careless** painter.

**Write a single word with -ful or -less to complete each sentence.**

1. I am _____ to have such a loving family.
   (full of thanks)

2. Will saw a _____ puppy wandering around town.
   (without a home)

3. Carla, you look _____ in that dress.
   (full of beauty)

4. The squirrels in the backyard are _____.
   (without harm)

5. Did you see the _____ rainbow in the sky?
   (full of color)

6. This broken toy is a _____ piece of junk.
   (without worth)

Name: _____ Date: _____

# There, Their, They're Worksheet

**there**: a place (not here, but there)
**their**: they own something (possessive pronoun)
**they're**: contraction of they are

Choose the correct word from the list for each sentence.

1._____ coming to the party.

2.The book is over _____.

3. This is _____ dream house.

4._____ is the school I recommend.

5._____ idea for the new commercial is a good one.

6.Mark said _____ on the card table.

7._____ both going to help with the project.

8.It was here and now it is over _____.

9. It's really special to use _____ nice dishes for the party.

10. _____ all part of the winning team.

Name: _____

# Its or It's?
# It's So Confusing!

*by Chris Conroy*

***Just remember these simple rules:***

*If you can replace the word with "it is" or "it has", you always use the apostrophe!*

*The word **its** is used when something belongs to or is associated with something.*

example 1: The dog ate its bone. (The bone belongs to the dog)
The word ***it's*** is the contraction for the words ***it is*** or ***it has***.

example 2: It's (It is) a beautiful day today!

example 3: It's (It has) been a long trip.

Write the correct word (its or it's) in each sentence.

1. The chicken sat on _____ egg until it hatched.
2. Sally announced, "_____ Maria's birthday today!"
3. Dad doesn't think _____ a good idea to play outside today.
4. When do you think _____ going to rain?
5. The mother cat and _____ kittens are taking a long nap.
6. Our school is very proud of _____ students' hard work.
7. The dog licked _____ lips when it saw the big, juicy bone.
8. My teacher said that _____ important to read every day.
9. The football team won _____ final game.
10. "_____ time to go to school," my mom exclaimed.

Name: _____

# You're and Your

**The word <u>you're</u> is a contraction for the words you are.**

**The word <u>your</u> is a word to describe something that belongs to you.**

Use the word your or you're to complete each sentence.

1. May I borrow _____ baseball mitt?
2. _____ my best friend.
3. Is _____ homework finished?
4. If you misbehave in school, _____ going to be grounded.
5. I think _____ the best grandpa in the whole world.
6. Is this _____ first trip to California?
7. _____ going to have a great time here.
8. Paul, _____ friend called on the phone.
9. I haven't been to any of _____ basketball games this year.
10. After dinner, _____ going to help clear the table.

★ **Challenge** _____ going with _____ father to pick up _____ friends at the park.

Name: _____

# To, Too, and Two

1. Kate and Jan went _____ a football game.

2. James said, "I ate _____ much ice cream."

3. Please pick up _____ gallons of milk from the store.

4. May I play _____?

5. Madison likes _____ ride horses.

6. We will all go _____ the beach on Sunday.

7. My teacher said, "Your voices are _____ loud."

8. Dexter wants _____ be in the school play.

9. Grandma bought me _____ birthday presents.

10. Would you like _____ have beef stew for dinner tonight?

11. Next month, my little sister will turn _____ years old.

12. You have _____ many toys in your bedroom.

13. When Pablo started school, he learned _____ count up to ten.

Name: _____

# Homophones

Homophones are words that sound alike, but have different spellings and different meanings.

**Choose the correct word to complete each sentence and write it on the line.**

1. He likes to swim in _____ (hour/our) pool when he comes to visit.
2. We will leave for the party in an _____ (hour/our).
3. She didn't _____ (no/know) it was going to rain today.
4. My mother said, " _____ (No/Know), you cannot walk to the store alone."
5. I have _____ (to/two/too) younger sisters.
6. We like to make homemade applesauce _____ (to/two/too).
7. Can you drive my brother _____ (to/two/too) the store?
8. She _____ (threw/through) the football over the fence.
9. Don't go _____ (threw/through) that door!
10. Did you know that _____ (there/they're/their) cat is really fat?
11. I want to go over _____ (there/they're/their) to see the dolphins.
12. _____ (There/They're/Their) moving to Florida at the end of the month.
13. I got a brand _____ (knew/new) pair of roller blades for my birthday.
14. He _____ (knew/new) how to spell all the words on his spelling test.

Name: _____

# Homophones

Homophones are words that sound alike, but have different spellings and different meanings.

**Choose the correct word to complete each sentence and write it on the line.**

1. Have you read the story about the tortoise and the _____?
   (hair, hare)

2. _____ going to be freezing cold outside today.
   (Its, It's)

3. _____ your teacher this year?
   (Who's, Whose)

4. Can you please help me find _____ picture book?
   (their, they're)

5. There is a _____ in my left sock.
   (hole, whole)

6. I won the basketball game _____ only four points.
   (by, buy)

7. I would like _____ have a fresh oatmeal cookie.
   (to, two)

8. Crystal _____ a prize in the sweepstakes.
   (one, won)

9. Please make sure you _____ a coat when you go outside.
   (wear, where)

10. _____ sister's dance recital is tomorrow evening.
    (You're, Your)

Name _____

# Words with *ai, ay*

Sometimes two letters stand for one sound. The letters *ai* and *ay* can stand for the long *a* sound you hear in *sail* and *bay*.

Read the letter to Jane from her Uncle Ray. Fill in each blank. Use a word from the box on the right.

Dear Jane,

I can hardly _____ until you and Jay come for a visit! I have been fixing up an old boat. On Monday, I put on the last coat of white _____. I put the boat in the water the very next _____. I raised the _____ and took the boat out on the _____. Soon the sky turned _____. It began to _____. I almost lost my _____! But it was fun!

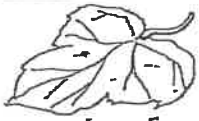
Well, that's all I have to _____. I want to put this letter in the _____ today!

Yours truly,

| |
|---|
| rain |
| say |
| wait |
| way |
| sail |
| paint |
| day |
| mail |
| bay |
| gray |

Name _____

# Words with Long *ea*


leaf

eat

Sometimes two letters stand for one sound. The letters *ea* can stand for the long *e* sound you hear in *leaf* and *eat*.

Look at each picture. The sentence on the right talks about it. Write the word that fits in the sentence on the line.

1.
Speak to the _____.
read team each

2.
Leap over a _____.
tree bean stream

3.
Read on the _____.
wheat beach beans

4.
Reach for a _____.
leaf peach heat

5.
Teach a _____.
wheat seal treat

# Section 6: Odds and Ends

# United States of America