

_____’s

First Grade

(going into 2nd grade)

Summer Packet



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First Grade Summer Reading List

First Grade Summer Book List

We know first graders are at a wide range of reading development, so we are providing a list with varied possibilities. Knowing your reader and what s/he should work on, can help you. Enjoy!

Fun Books to Share

- *And I Mean It, Stanley* by Crosby Bonsall
- Arthur series by Marc Brown
- *A Bad Case of the Stripes* by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- *Dinosaur Time* by Peggy Parish
- *The Eye Book* by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- *Green Eggs and Ham* by Dr. Seuss
- *Hi! Fly Guy* by Tedd Arnold
- *How I Became a Pirate* by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- *Morris the Moose* by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- *Rainbow Fish* by Marcus Pfister
- *The Very Busy Spider* by Eric Carle

Learning to Read Series

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1–4

Alphabet Books

- *Animalia* by Graeme Baese
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *Z Was Zapped* by Chris Van Allsburg

Math in Picture Books

- *How Much Is a Million?* by David M. Schwartz
- *One Potato: A Counting Book of Potato Prints* by Diana Pomeroy
- *Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!)* by William Wise
- *When Sheep Cannot Sleep* by Satoshi Kitamura
- *How Many Jelly Beans* by Andrea Menott

Classics to Read to a First Grader

- *Leo the Late Bloomer* by Robert Kraus
- *The Little House* by Virginia Lee Burton
- *Make Way for Ducklings* by Robert McCloskey
- *When Will I Read?* by Miriam Cohen
- *Charlotte's Web* by E.B. White
- *Ramona and Beezus* Series by Beverly Cleary
- *Judy Moody* Series by Megan McDonald
- *Nancy Drew and the Clue Crew* by Carolyn Keene

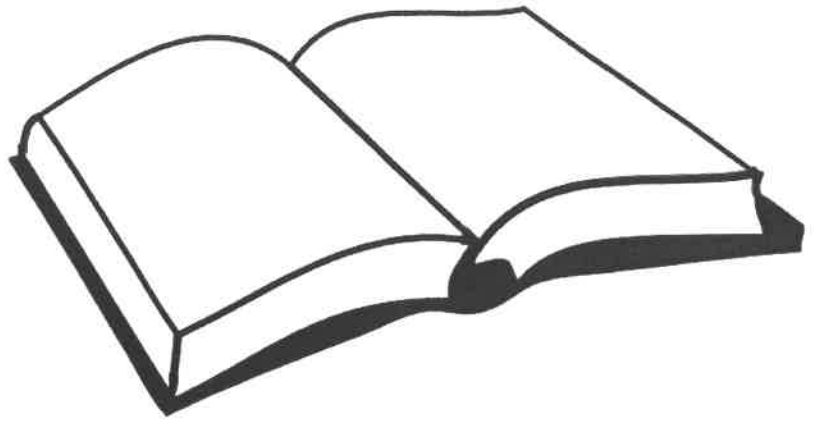
Caldecott Awards and Honor Books

- *Alphabet City* by Stephen Johnson
- *Ashanti to Zulu: African Traditions* by Margaret Musgrove
- *The Hello, Goodbye Window* by Norton Juster and Chris Raschka
- *Owen* by Kevin Henkes
- *The Polar Express* by Chris Van Allsburg
- *A Story, A Story* by Gail E. Haley

Miss Weinstein's Top 10 books/series

1. Henry and Mudge series by Cynthia Rylant
2. Dr. Seuss books
3. DK Readers series (nonfiction books)
4. Mr. Putter and Tabby series by Cynthia Rylant
5. Frog and Toad series by Arnold Lobel
6. Ivy and Bean by Annie Barrows
7. Books by Kevin Henkes
8. Books by Mo Willems
9. Books by Todd Parr
10. Mercy Watson by Katie DiCamillo

First Grade Summer Reading Assignment



Directions:

1. Read a **Just Right Book** (a book that feels a little challenging, but you can read it fluently).
2. On the next page, write the **Title** and **Author** of your book.
3. Write 3-4 sentences **retelling** (summarizing) what happened in the book.
4. Draw a **picture** showing what you wrote.
5. Hand this assignment into your 2nd grade teacher on the first day of school!

Name _____

Date _____

1st Grade Summer Reading Assignment

Title:

Author:

Retell (summary):

Picture:

First Grade Hillel Torah Word Wall Words

the
an
and
as
by
had
has
of
or
yes
we
me
be
he
she
her
him
his
if
in
it
is
do
was
my
you
your
not
on
one

any
ask
fly
are
our
now
saw
will
may
put
with
very
how
who
pick
look
like
good
just
this
have
them
then
there
their
that
were
want
went
know
some
from
give
more

every
once
thank
think
they
said
when
what
where
why
after
again
live
should
could
would
going
round
school
maybe
Chicago
Hillel Torah

Sight Words Bingo

Fry Instant Sight Word List

First Hundred, #1-50

CALLER CARDS

the	of	and	a	to	in
is	you	that	it	he	was
for	on	are	as	with	his
they	I	at	be	this	have
from	or	one	had	by	word
but	not	what	all	were	we
when	your	can	said	there	use
an	each	which	she	do	how
their	if				

Sight Words Bingo

Fry Instant Sight Word List

B	I	N	G	O
which	were	from	if	on
their	they	his	of	can
that	when	FREE	had	be
your	to	by	in	there
I	use	not	was	word

Sight Words Bingo

Fry Instant Sight Word List

B	I	N	G	O
for	one	or	and	was
his	in	if	we	each
were	to	FREE	the	she
not	of	your	use	their
a	it	you	can	what

Sight Words Bingo

Fry Instant Sight Word List

B	I	N	G	O
by	one	from	on	the
there	a	or	they	we
this	an	FREE	for	with
each	their	as	which	all
use	and	your	word	he

Sight Words Bingo

Fry Instant Sight Word List

B	I	N	G	O
it	if	word	and	there
your	not	do	that	an
or	is	FREE	said	by
which	each	for	his	be
on	were	this	as	use

Sight Words Bingo

Fry Instant Sight Word List

B	I	N	G	O
was	I	one	be	had
he	all	the	when	were
with	but	FREE	of	do
for	at	each	their	is
use	by	how	in	there

Sight Words Bingo

Fry Instant Sight Word List

B	I	N	G	O
this	was	they	be	with
as	which	for	in	were
and	the	FREE	I	at
had	have	said	not	she
do	we	it	their	are

Section I:

Math



Name _____

Date _____



Twos, Fives, and Tens

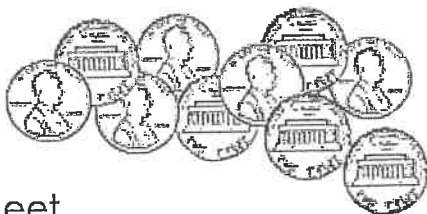
Missing Numbers

You need

- 100 chart
or
200 chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 10 pennies
- recording sheet



Name _____ Date _____

Missing Numbers Recording Sheet

Round 1: I think these numbers are missing.

Round 2: I think these numbers are missing.

Round 3: I think these numbers are missing.

Round 4: I think these numbers are missing.

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Play with a partner.

- 1 Player 1 covers five numbers on the 100 chart with pennies.
- 2 Player 2 figures out which numbers are missing.
- 3 Both players record the missing numbers on their recording sheets.
- 4 Remove the pennies. Check your work.
- 5 Take turns hiding the numbers.
- 6 The game is over when the recording sheet is full.

More Ways to Play

- Cover 10 more numbers.
- Play with a small group.

Name _____

Date _____

Twos, Fives, and Tens

100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name _____

Date _____

Twos, Fives, and Tens

101 to 200 Chart

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

Name _____

Date _____



Twos, Fives, and Tens

Missing Numbers Recording Sheet

Round 1: I think these numbers are missing.

Round 2: I think these numbers are missing.

Round 3: I think these numbers are missing.

Round 4: I think these numbers are missing.

Round 5: I think these numbers are missing.

Round 6: I think these numbers are missing.

Name _____

Date _____

Twos, Fives, and Tens



Missing Numbers Recording Sheet

Round 1: I think these numbers are missing.

Round 2: I think these numbers are missing.

Round 3: I think these numbers are missing.

Round 4: I think these numbers are missing.

Round 5: I think these numbers are missing.

Round 6: I think these numbers are missing.

Name _____

Date _____



Number Games and Crayon Puzzles

Counters in a Cup

You need

- 8–12 counters

or
more!

- cup



- recording sheet

Play with a partner.

- 1 Decide how many counters to play with. Both players write this number on their recording sheets.
- 2 Count out that many counters.
- 3 Player 1 hides some of the counters under a cup.
- 4 Player 2 tells how many are hidden.
- 5 Player 1 removes the cup.
- 6 Both players count the counters that were under the cup and record that number.
- 7 Keep playing with the same set of counters. Take turns being Player 1 and Player 2.
- 8 The game is over when the grid is full.

Name _____

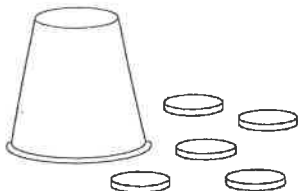

Date _____

Twos, Fives, and Tens



Counters in a Cup Recording Sheet

Total Number _____

Out	In
	

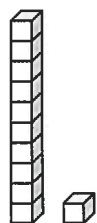
Name: _____

Place Value Blocks

Write each number in standard form.

a.

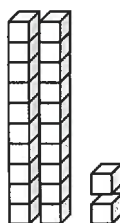
(numbers)



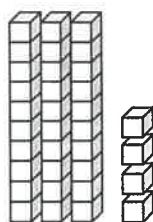
10+1

11

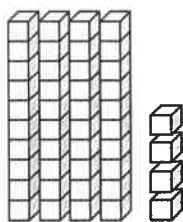
b.



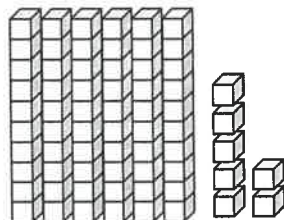
c.



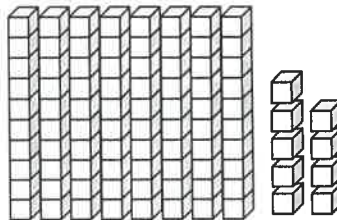
d.



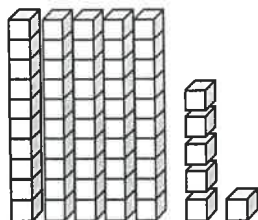
e.



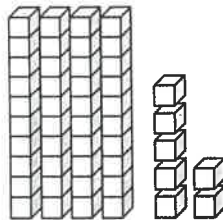
f.



g.



h.



Name: _____

Tens and Ones

a. $34 = \underline{3} \text{ tens } \underline{4} \text{ ones}$

b. $72 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

c. $50 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

d. $69 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

e. $8 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

f. $\underline{\quad} = 2 \text{ tens } 3 \text{ ones}$

g. $\underline{\quad} = 6 \text{ tens } 0 \text{ ones}$

h. $\underline{\quad} = 0 \text{ tens } 4 \text{ ones}$

i. $\underline{\quad} = 3 \text{ tens } 1 \text{ ones}$



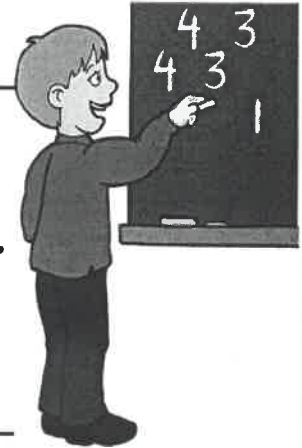
Name: _____

Digit Values

What is the value of the underlined digit?

34 - The value of the digit 3 is **3 tens**, or **30**.

67 - The value of the digit 7 is **7 ones**, or **7**.



Write the value of the underlined digit.

a. 72 - 70

b. 56 - _____

c. 91 - _____

d. 4 - _____

e. 89 - _____

f. 33 - _____

g. 52 - _____

h. 52 - _____

i. In the number 38, which digit has the largest value?

j. In the number 15, which digit has the smallest value?

Name _____

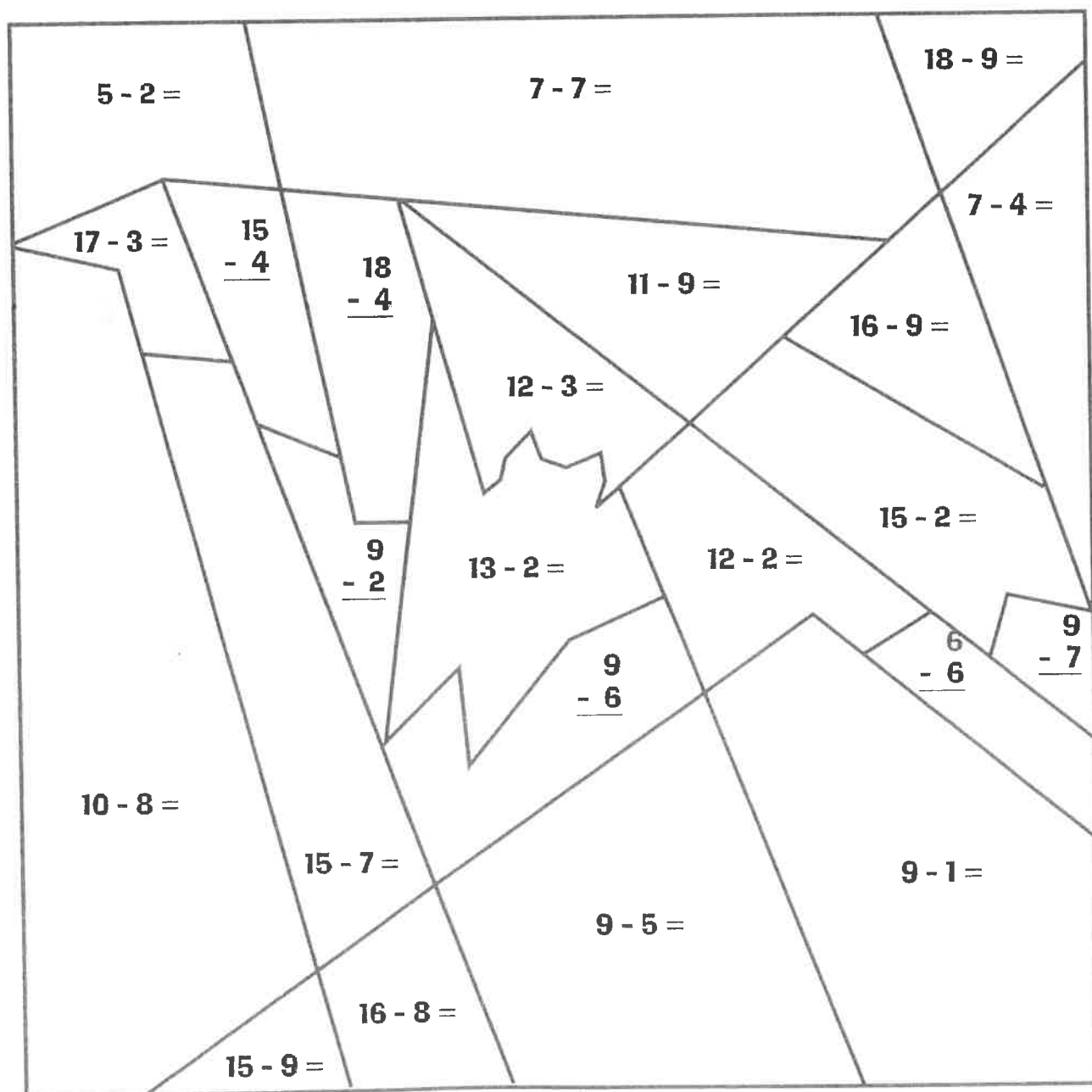


Subtracting 1-digit
and 2-digit numbers

Baseball Puzzle

What animal can always be found at a baseball game?

To find out, do the subtraction problems. If the answer is greater than 9, color the shapes black. If the answer is less than 10, color the shapes red.



Name : _____

Score : / 60

Teacher : _____

Date : _____

1 Minute Drill



$$\begin{array}{r} 19 \\ + 5 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 9 \\ \hline \end{array}$$

Name : _____

Score : 160

Teacher : _____

Date : _____

1 Minute Drill



$$\begin{array}{r} 27 \\ - 6 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

Name : _____

Score : 160

Teacher : _____

Date : _____

Mixed Problems 1 Minute Drill

+/-

$$\begin{array}{r} 20 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 20 \\ \hline \end{array}$$

Name _____

Date _____

Number Games and Crayon Puzzles

Challenging Crayon Puzzles

(page 2 of 6)

Solve the problems. Show your work.

★change numbers for a challenge! 😊

3. I have 9 crayons.

Some are blue and some are red.

I have fewer blue crayons.

How many of each could I have?



$$\begin{array}{c} \underline{\quad} \\ \text{blue} \end{array} + \begin{array}{c} \underline{\quad} \\ \text{red} \end{array} = 9$$

4. I have 10 crayons.

2 crayons are blue.

The rest are red.

How many crayons are red?



Name _____

Date _____

Number Games and Crayon Puzzles

Challenging Crayon Puzzles

(page 3 of 6)

Solve the problems. Show your work.

5. I have 8 crayons.

Some are blue, some are red,
and some are green.

Most of the crayons are blue.



How many of each color crayon could I have?

6. I have 10 crayons.

Some are blue, some are red,
and some are green.

Fewest of the crayons are red.



How many of each color crayon could I have?

Name _____

Date _____

Number Games and Crayon Puzzles

Challenging Crayon Puzzles

(page 6 of 6)

Solve the problems. Show your work.

11. I have 12 crayons.

6 crayons are red.



The rest are blue and green.

I have the **same** number of blue and green crayons.

How many crayons are blue and how many crayons are green?

12. I have 15 crayons.

Some are blue, some are red,
and some are green.



I have the **same number** of each color crayon.

How many of each color crayon do I have?

Name _____

Date _____

Number Games and Crayon Puzzles

Challenging Story Problems

(page 2 of 4)

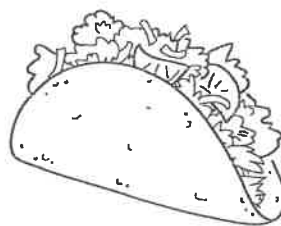
Solve each problem. Record your work.

Write an equation. *★ change numbers for a challenge!*

3. The animal hospital has 23 cats and 12 dogs. How many pets do they have?



4. Max made 22 tacos for a party. His friends ate 12 tacos. How many tacos were left?



Name _____

Date _____

Number Games and Crayon Puzzles

Challenging Story Problems

(page 3 of 4)

Solve each problem. Record your work.
Write an equation.

5. 30 children were playing ball.
11 of them went home. How many
children were still playing ball?



6. Sam had 15 pennies in one pocket.
He had 6 pennies in his other pocket.
He spent 5 pennies on a sticker.
How many pennies did he have left?



Name _____

Date _____

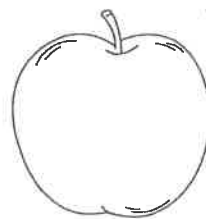
Number Games and Crayon Puzzles

Challenging Story Problems

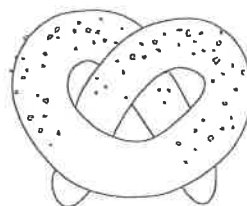
(page 4 of 4)

Solve each problem. Record your work.
Write an equation.

- 7.** Kim picked 12 apples from one tree.
She picked 13 apples from another tree.
She gave 10 apples to Max. Then
how many apples did Kim have?



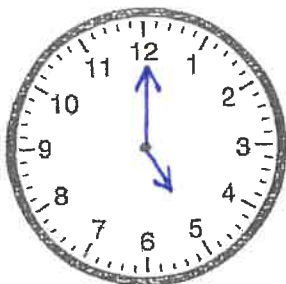
- 8.** Max had 30 pretzels. His father
ate 6 pretzels. His brother ate 5.
His sister ate 4. How many pretzels
did Max have left?



Name _____

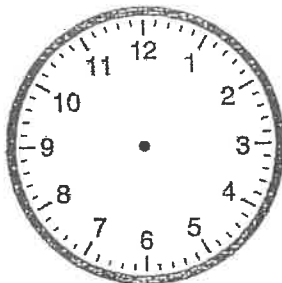
Telling Time

→ Directions: Draw in the minute and hour hands to match the digital time.

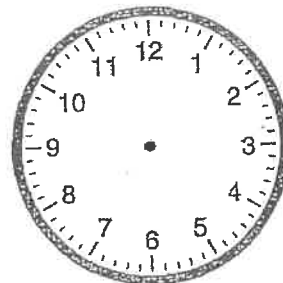


5:00

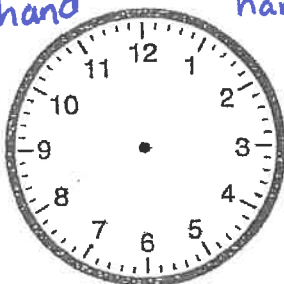
short hand ↑ ↑ long hand



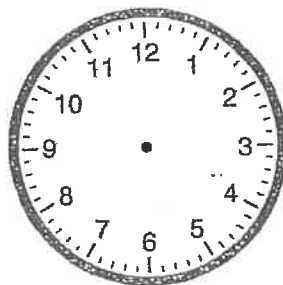
11:00



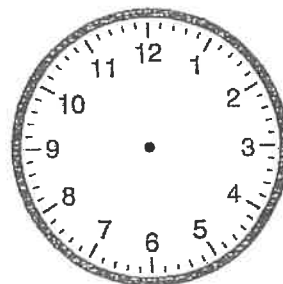
8:00



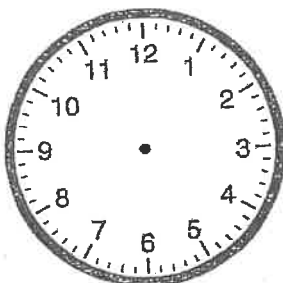
10:00



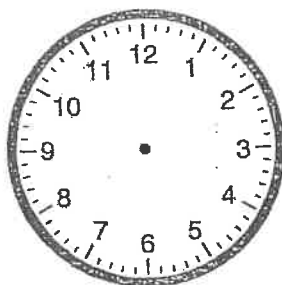
1:00



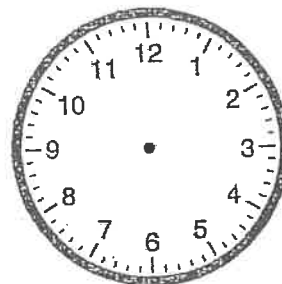
6:00



3:00



12:00



9:00

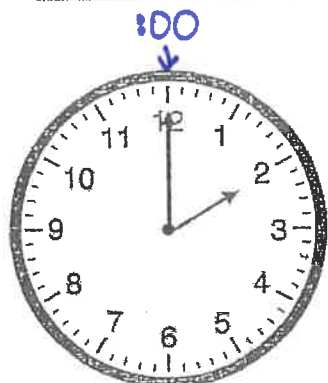


Name _____

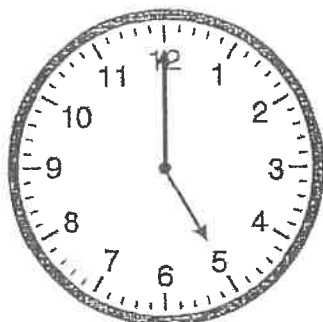
CCSS 2.MD.7 Tell and write time from analog and digital clocks to the nearest....

What time is it?

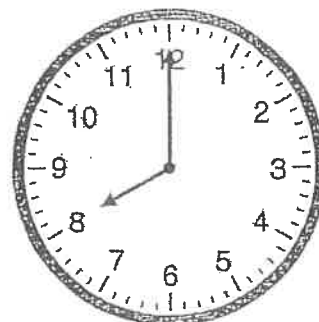
⇒ Directions: Write in the digital time.



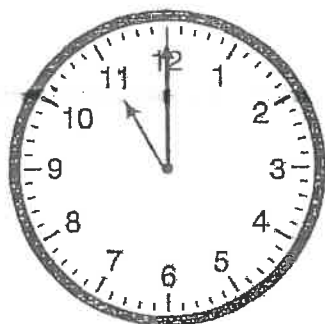
2:00



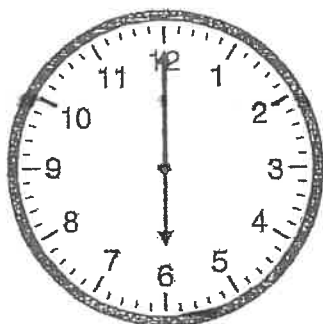
:



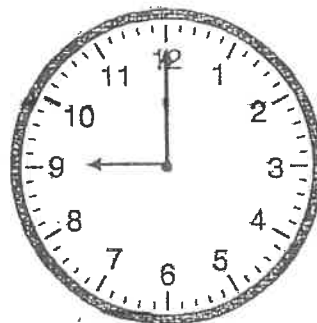
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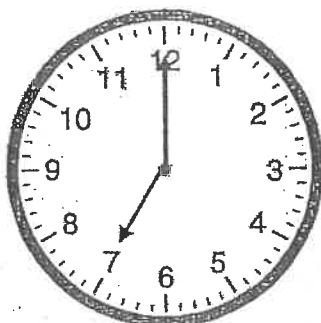
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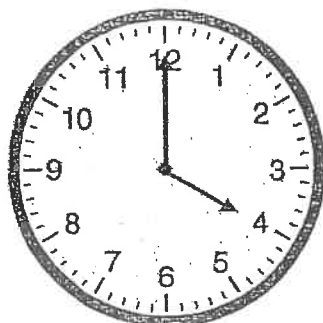
:



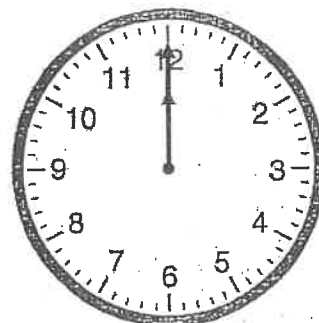
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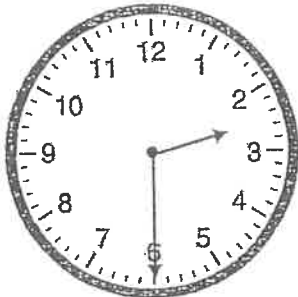


Name _____

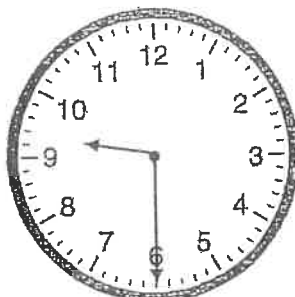
CCSS 2.MD.7 Tell and write time from analog and digital clocks to the nearest....

What time is it?

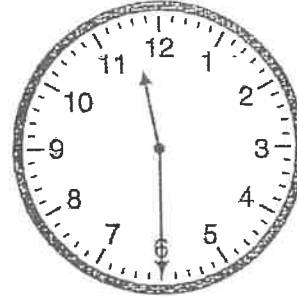
→ Directions: Write in the digital time.



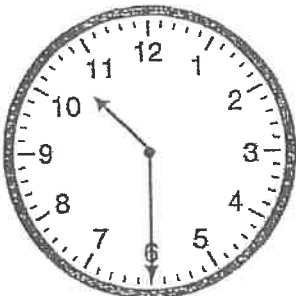
2:30



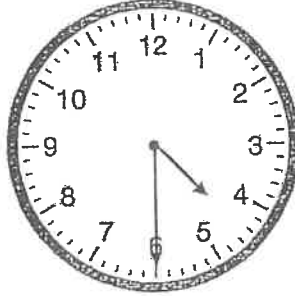
:



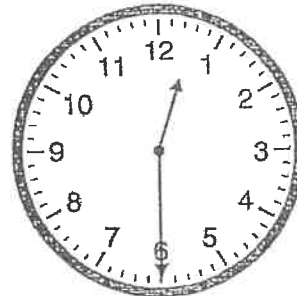
:



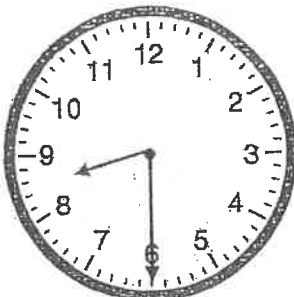
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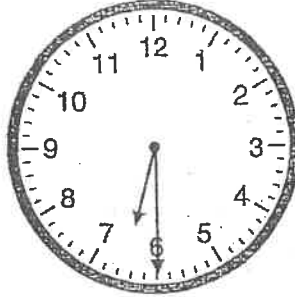
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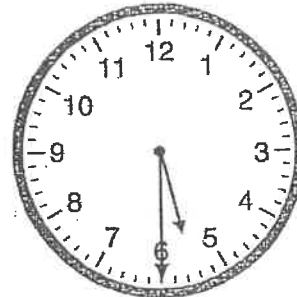
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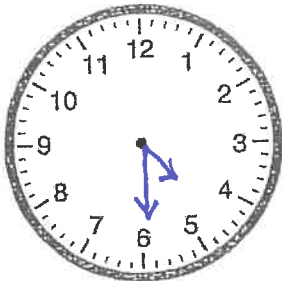
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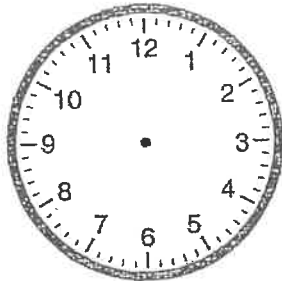
Name _____

Telling Time

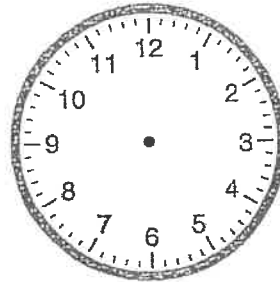
→ Directions: Draw in the minute and hour hands to match the digital time.



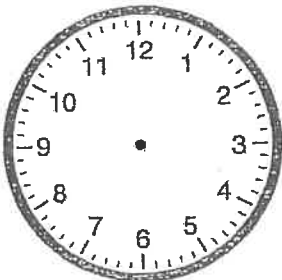
5:30



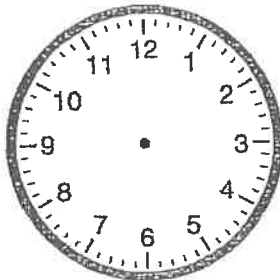
11:30



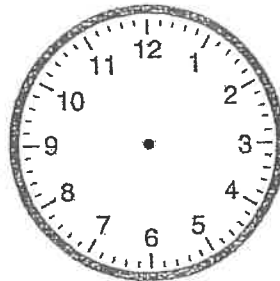
8:30



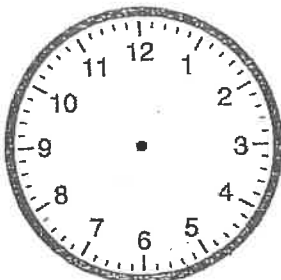
10:30



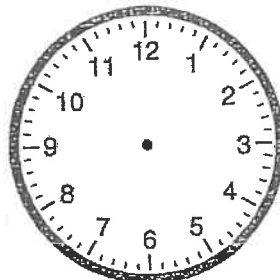
1:30



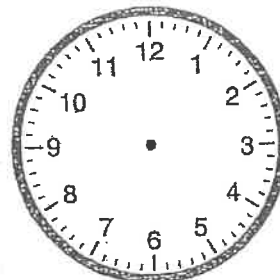
6:30



3:30



12:30



9:30





Name _____

Geometric Patterns

R 5-5

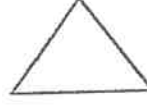
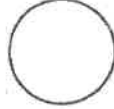
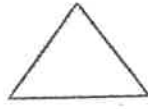
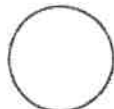
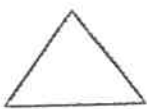
Which pattern
do you see?



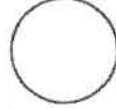
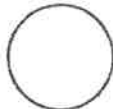
Look for a pattern. Draw the shape
to show what comes next.

?

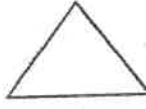
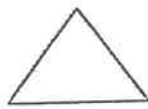
1.



2.



3.



4.



Odd and Even Patterns

A pattern can have two things repeating. This is called an "AB" pattern.

- Look around ~~the classroom.~~ ^{your house.} What "AB" patterns do you see?
Draw one "AB" pattern in the box.

- Use red and blue crayons to color the numbers in the chart using an "AB" pattern.

Hundred's Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use this rule:

1 = red

2 = blue

3 = red

4 = blue, and so on

The blue numbers are **even numbers**. They can be split evenly into 2 whole numbers.

The red numbers are **odd numbers**. They cannot be split evenly into 2 whole numbers.

Picking Out Patterns

On the 100th day of school, everyone in Pat's class picked out patterns on the 100 Chart. Look at the chart below.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Find and finish the pattern starting with 2, 12, 22

Find and finish the pattern starting with 100, 90, 80

Find and finish the pattern starting with 97, 87, 77

Find and finish the pattern starting with 11, 22, 33

Name _____

Counting

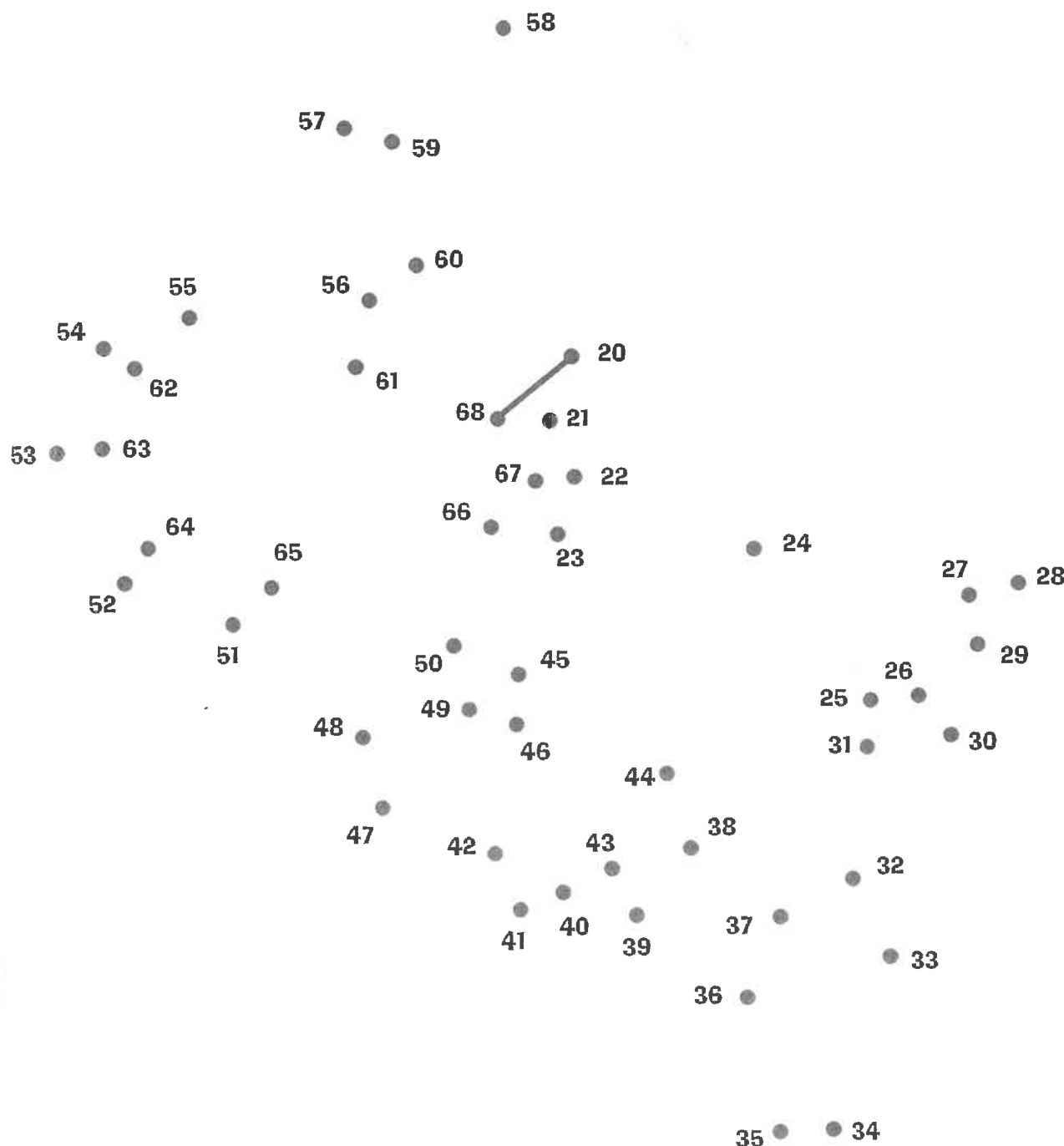


Mystery Critter

I climb up the side of walls and never fall.

I am a fast runner and have a very long tail. Who am I? _____

To find out, connect the numbers in order from 20 to 68.



Name _____

Simple fractions

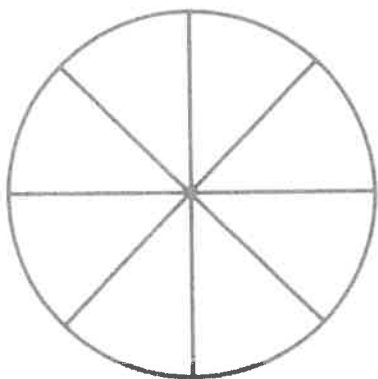


More Parts to Color

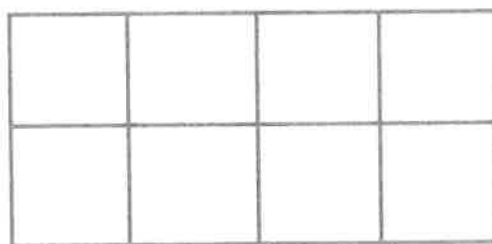


A fraction has two numbers. The top number will tell you how many parts to color. The bottom number tells you how many parts there are.

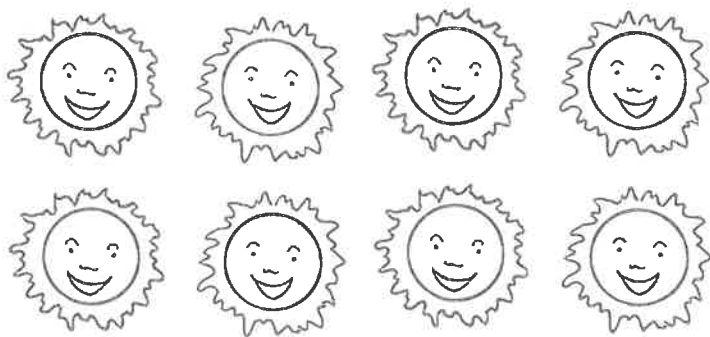
Color $\frac{1}{8}$ of the circle.



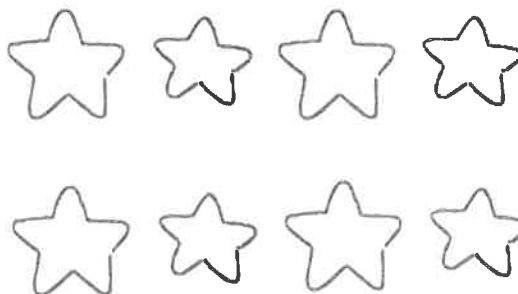
Color $\frac{6}{8}$ of the rectangle.



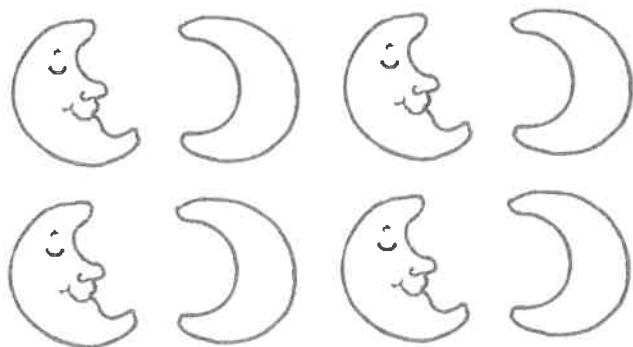
Color $\frac{4}{8}$ of the suns.



Color $\frac{8}{8}$ of the stars.



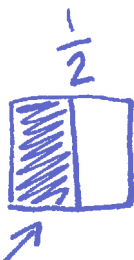
Color $\frac{2}{8}$ of the moons.



Color $\frac{3}{8}$ of the planets.



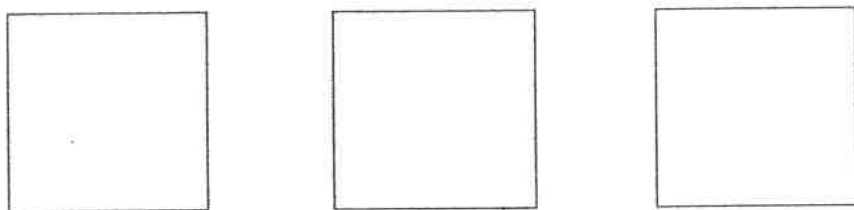
Halves and Fourths



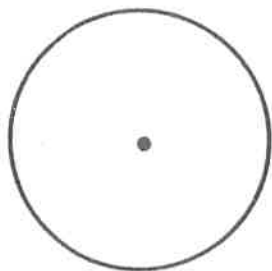
1. Divide each of the squares in half. Try to divide each square in a different way.



2. Divide each of the squares into fourths. Try to divide each square in a different way.

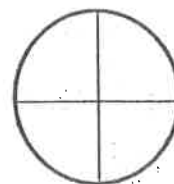
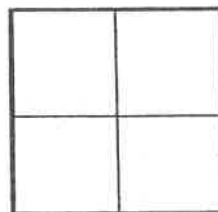
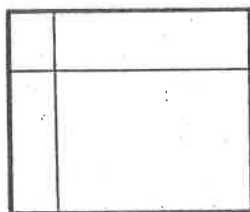
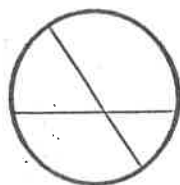


3. Draw lines to cut the circle into fourths.



$\frac{1}{4}$

4. Circle the rug that shows fourths.



Name _____

Measuring height,
comparing



Penguin Family on Parade

The penguin family is part of the winter parade. They need to line up from shortest to tallest. Give them a hand! Use a ruler to measure each penguin. Label each penguin with its height. Then write the name of each penguin in size order, from smallest to tallest.



Paul
Height:

_____ inches



Peter
Height:

_____ inches



Patty
Height:

_____ inches



Petunia
Height:

_____ inches

Size Order:

_____ (smallest)

_____ (tallest)

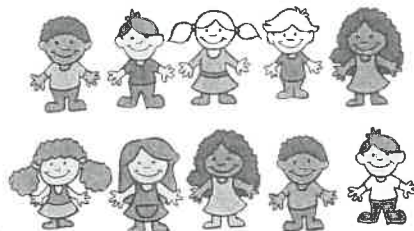
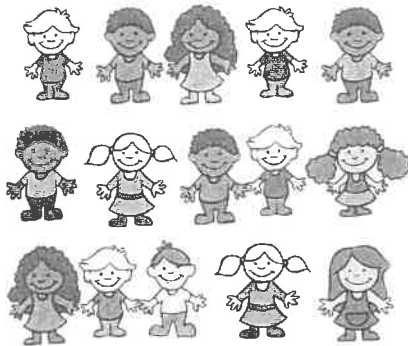
SKIP COUNT!

Floyd and I have to figure out how many hot dogs to make for each class.

In each class, guess how many groups of five there are.
Count the children and write the actual number on the line.



5

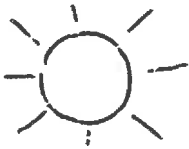





How many children are in your class?

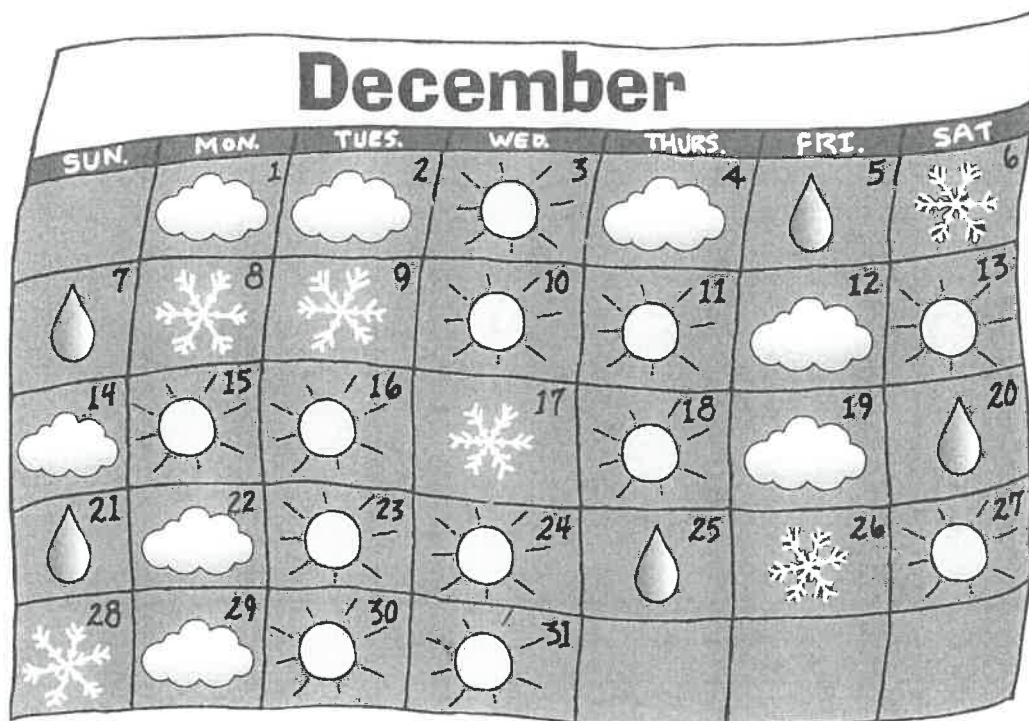


December Weather

In December, Mrs. Monroe's class drew the weather on a calendar. Each kind of weather has a picture:

			
sunny	cloudy	rainy	snowy

Look at the calendar. Answer the questions below.



How many sunny days did they have? _____

How many cloudy days did they have? _____

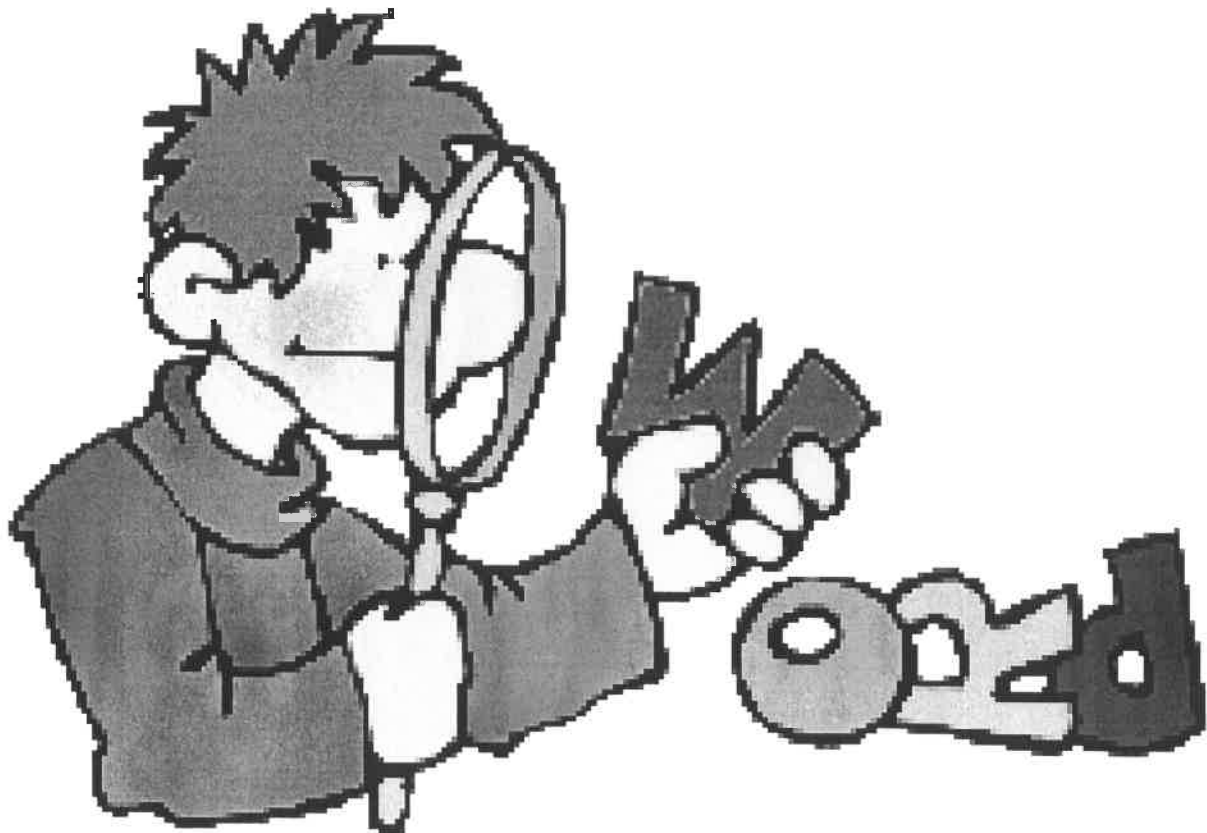
How many rainy days did they have? _____

How many snowy days did they have? _____

Which kind of weather did they have the most? _____

Section 2:

Word Study





A ship is a great place to play hide-and-seek. There are big barrels to hide behind. Help me find Floyd. **Look at the pictures on the barrels.** Now write in the letters of the word family that makes the sound at the end of each word.

~~-ed~~ -in -ap -op -ip -ub -at -ock



b ed



c



m



p



bl



t



sh

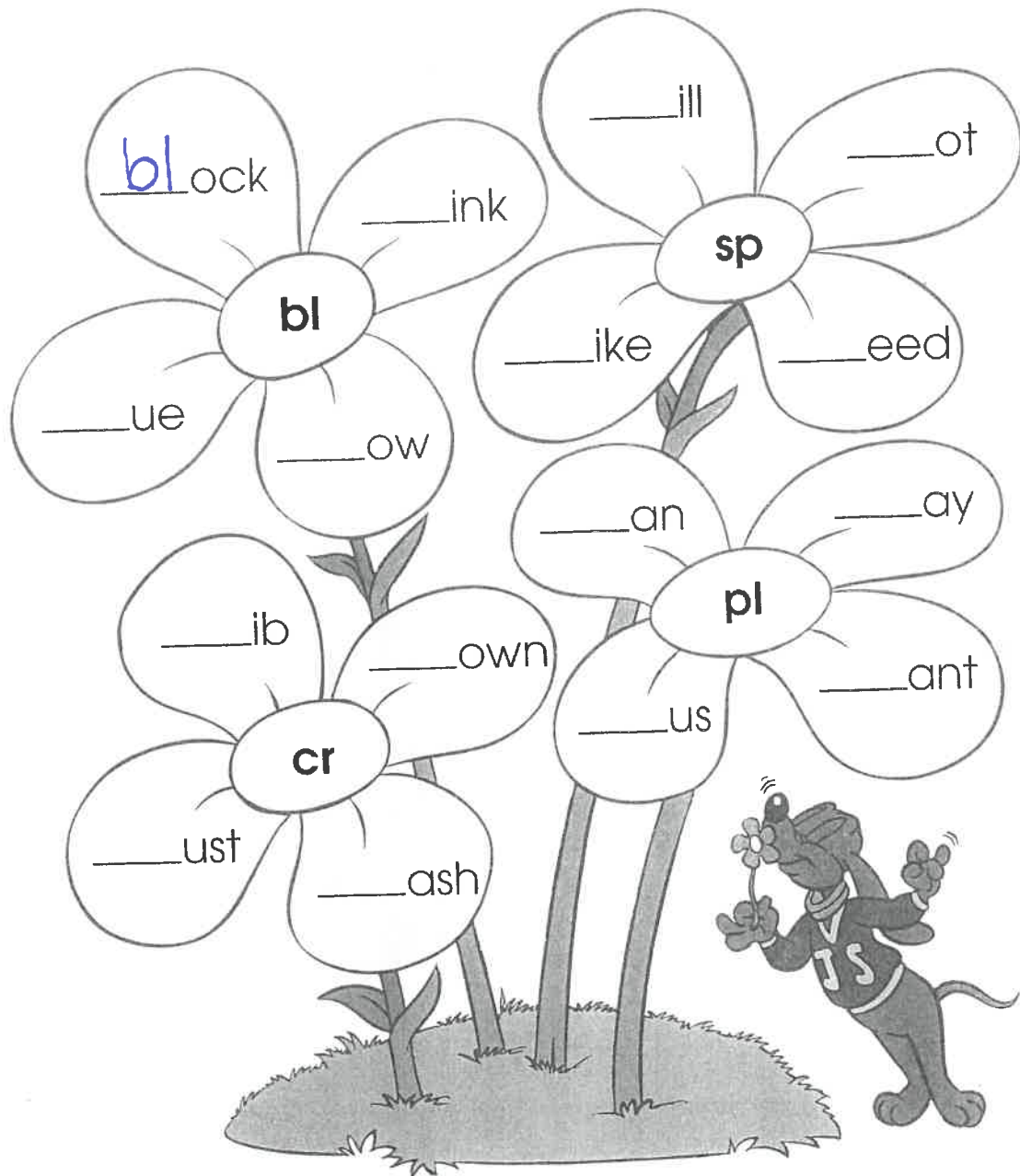


m

Great job!

Rhymes and Phonograms

Look at what's growing in this garden! Let's grow some words!
Make words on each petal using the blends in the center of each flower. Write the letters on the lines to make each new word.



Can you make up some words on your own using these blends?

bl _____

sp _____

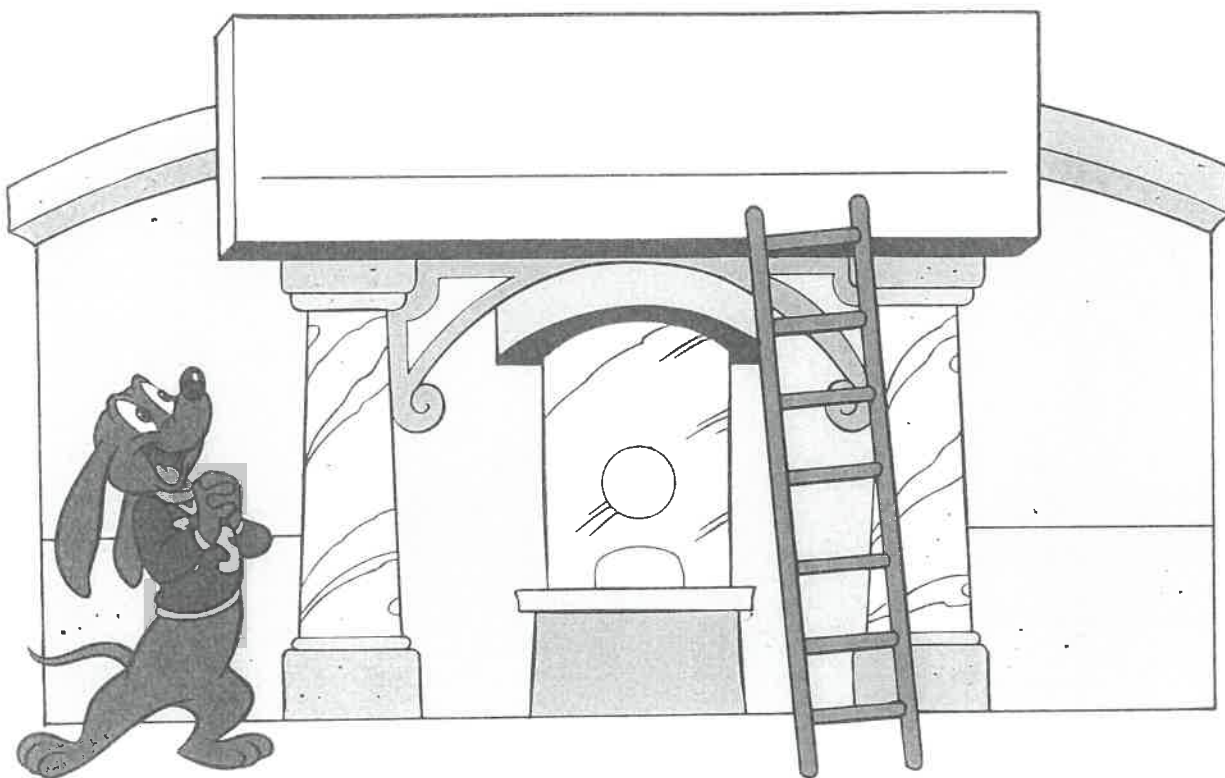
cr _____

pl _____



I wonder what movie is coming to the theater!

Look at the letters at the top of each column. Write them at the beginning or end of each word underneath.



sh

shake

wa__

__op

ch

wat__

ri__

__ip

th

__ink

ba__

__ick

wh

__ale

__at

__ich

Make up a funny name for the movie!

Use some of the words you wrote.

Write the name of the movie on the line at the top of the page.

Name: _____

Silent e

Directions: Add a silent e to each short vowel word to make a new long vowel word.



e

mad → mad____

kit → kit____

tap → tap____

mit → mite____

hop → hop____

hat → hat____

dim → dim____

cop → cop____

tub → tub____

twin → twin____

fin → fin____

shin shin____

cap cap____

Magic E Worksheet-Long A

Name: _____

Directions: Circle either long A or short A for each picture.

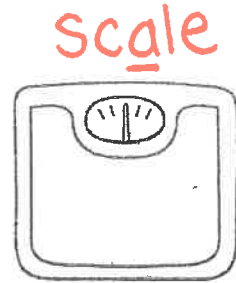
1.



Long A

Short A

2.



Long A

Short A

3.



Long A

Short A

4.



Long A

Short A

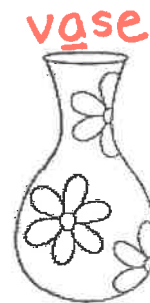
5.



Long A

Short A

6.



Long A

Short A

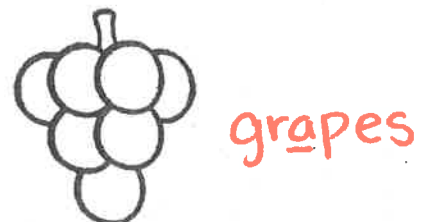
7.



Long A

Short A

8.



Long A

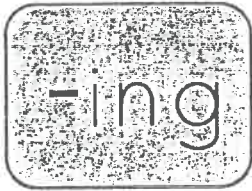
Short A

Directions: Fill in the r-blend to complete the word and sentence.

cr	dr	pr	fr	tr	br
----	----	----	----	---------------	----

1. Don't trip on the toy!
2. The ____ab has sharp claws.
3. I saw the sink water ____ip.
4. I saw a ____og at the pond.
5. My ____ain makes me smarter.
6. What did you win for the ____ize?

Name _____



Spelling Worksheet

Unscramble the Words

Unscramble each of the -ing words below. Use the words from the word bank to help.

sing ~~wing~~ ring king swing spring



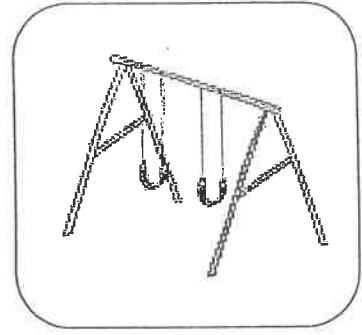
gnwi

wing



ingk

king



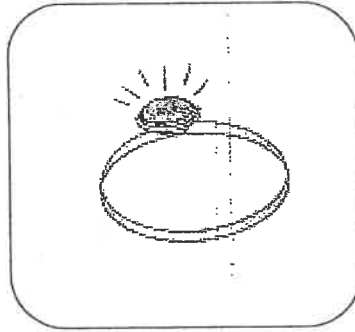
gisnw

swing



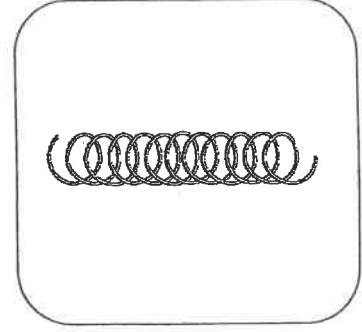
nisg

sing



grin

ring



rignsp

spring

Consonant Digraph CK Word Search

Write the words from the word bank under the correct pictures then find them in the grid below.

Word Bank

check
chick

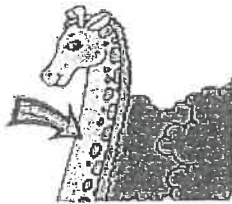
duck
~~lick~~

neck
rock

sick
sock



lick



C	Z	S	D	Q	T	R	C	H	I	C	K
H	Z	S	E	X	F	O	D	U	C	K	L
E	W	I	T	B	D	C	L	F	Y	P	W
C	N	C	M	M	L	K	G	M	J	I	W
K	W	K	E	Y	I	F	E	M	G	J	K
N	E	C	K	N	C	O	X	D	W	T	N
D	N	U	P	H	K	K	A	S	O	C	K

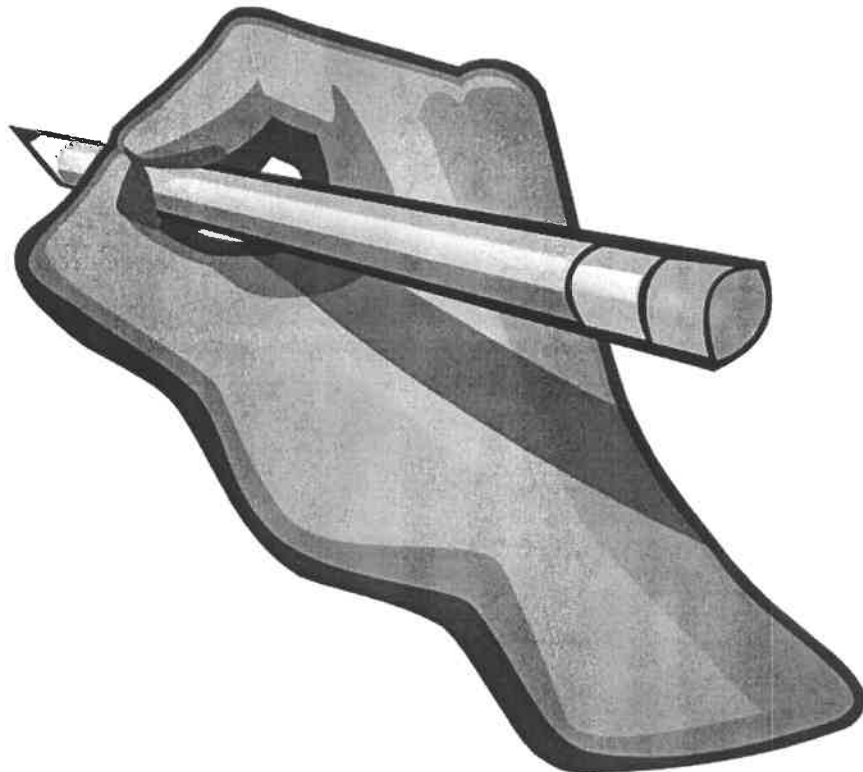


create your own
Word Search



Section 3:

Writing



E. Grammar, Usage, and Mechanics

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

SampleThe boy can sing.

- ☐ the
☒ The
☐ he

1. _____ likes to swim.

- ☐ She
☐ she
☐ the

2. _____ ride a bus.

- ☐ they
☐ They
☐ she

3. Look _____

- ☐ out?
☐ out.
☐ out!

4. How was your _____

- ☐ day!
☐ day?
☐ day.

5. Her name is _____

- ☐ Amy.
☐ amy.
☐ jen.

6. That's what _____ said.

- ☐ He
☐ I
☐ i

7. _____ walk to school.

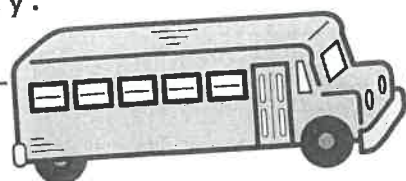
- ☐ She
☐ We
☐ He

8. What is _____ name?

- ☐ he
☐ his
☐ him

9. _____ work on a puzzle.

- ☐ anna and tim
☐ Anna and Tim
☐ Anna



E. Grammar, Usage, and Mechanics

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

Sample

She _____ home.

- ☐ is
☐ are
☐ Is

1. _____ read my book.

- ☐ he
☐ i
☐ I

2. _____ plant grows.

- ☐ the
☐ The
☐ she

3. Watch _____

- ☐ me!
☐ my.
☐ Me!

4. _____ are going to bed.

- ☐ nan and nell
☐ Nan and Nell
☐ Nan

5. Where do _____ live?

- ☐ you
☐ You
☐ your

6. _____ eat some cake.

- ☐ We
☐ She
☐ He

7. _____ get in the car.

- ☐ They
☐ they
☐ he

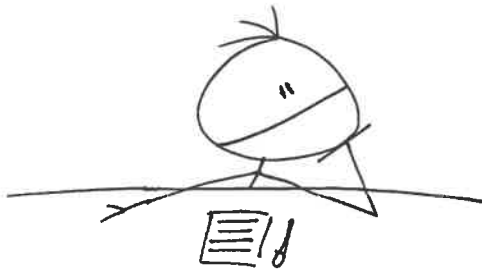
8. My best friend is _____

- ☐ Joey.
☐ joey
☐ jack.

9. _____ can play ball.



- ☐ She
☐ she
☐ the





What Can I Write?

1 vacation  



2 family  

3 pets  



4 sports    

5 food  

6 friends 

7 holidays  

8 t.v. shows/movies 

9 camp/summer  


10 school 

11 injuries 

12 weather  

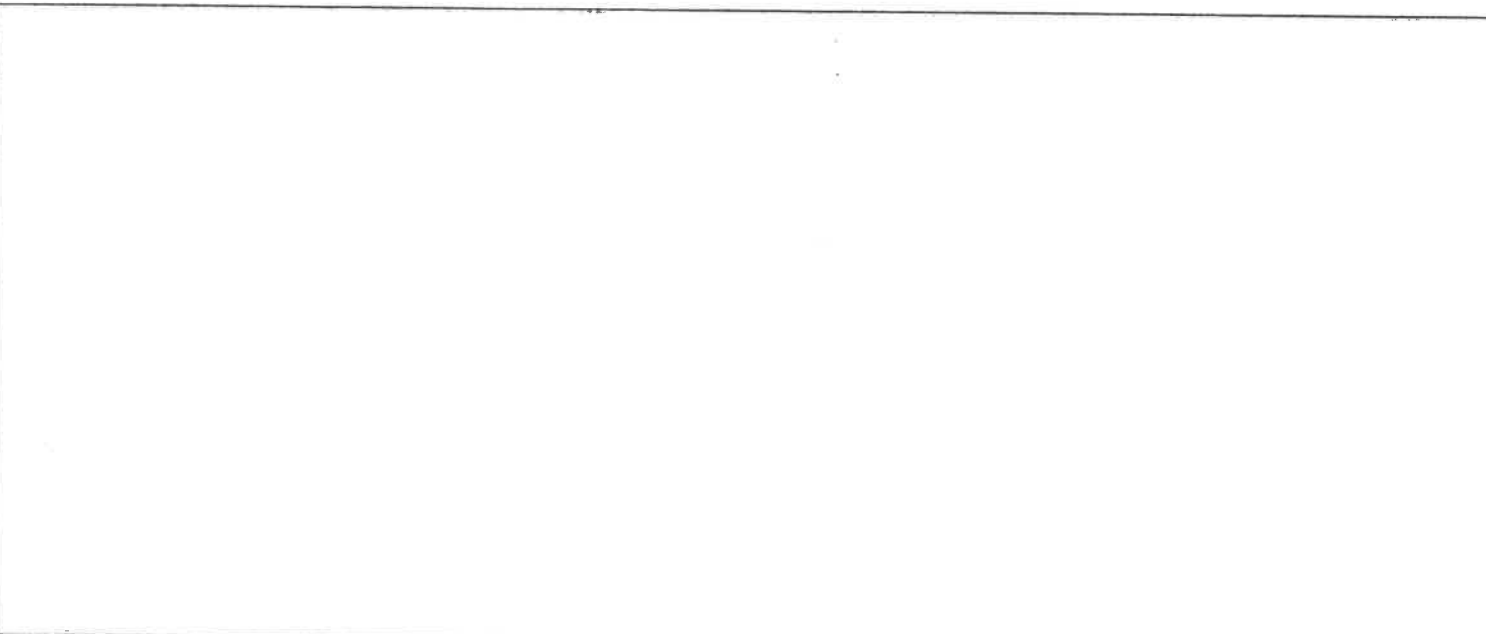
Name _____

Date _____

[illegible]

Name _____

Date _____

This image shows a full page of blank handwriting practice paper. It features ten sets of horizontal lines. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated down the entire page, providing a guide for letter height and placement. The paper is white, and the lines are printed in a light gray or blue color. There is no text or other markings on the page.

Name _____

Date _____

