GRADE

SUMBER

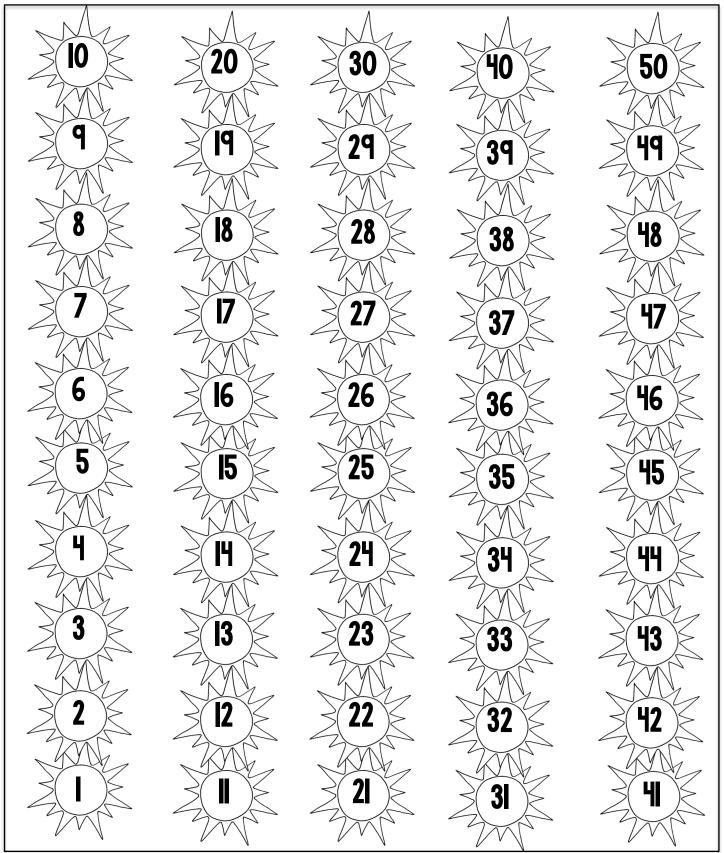
STUDENT PAGES

Let's get ready for 3rd grade!

NAME:

DIRECTIONS:

When you complete a page in the summer review pack, have an adult check your answers. Then color in the matching page number below. If you complete the summer review packet, return it to your 2nd grade teacher at the beginning of the school year to show off your hard work!



FAST MATH - SUBTRACTION

MATH

Solve these SUBTRACTION problems as fast as you can.

IRREGULAR PLURAL NOUNS

GRAMMAR

Complete the sentences using the words in the box. But WATCH OUT because there are some words in the box that are not used correctly in English. Cross out the incorrect words.

teeth fish person tables houses mice mices house dogs feet child tooth dog mouse people fishes children tooths childs table

This morning while I was eating v	watermelon, my	fell out.	That
means I have lost 4	now!		

- 1. My camp counselor is a very nice _____ who loves to teach ____ how to have fun in nature..
- 1. I love to put my _____ in the sand and wiggle my toes.
- 2. When I was swimming in the ocean, I saw seven _____. They were colorful with pretty fins.
- 3. I told my mom that I saw a little, grey ______ sneaking a piece of cheese in the kitchen. Right when I told her, two more _____ ran across the room!
- 6. All of the _____ on that street have pretty yards.
- 7. We have two ______ but my mom won't let us get one more _____ because she is worried about them barking too much.
- 8. There are five _____ sitting at the dinner ____.
- 9. I am the oldest _____ in my family.

\ll	PERFECT SUMMER DAY VRITING
	Write about the perfect summer day from morning until night. Include at least four sentences.
00000	
00 00 000000 00 000	Draw a picture to match your writing.
000000000000000	
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FAST MATH - ADDITION

MATH

Solve these ADDITION problems as fast as you can.

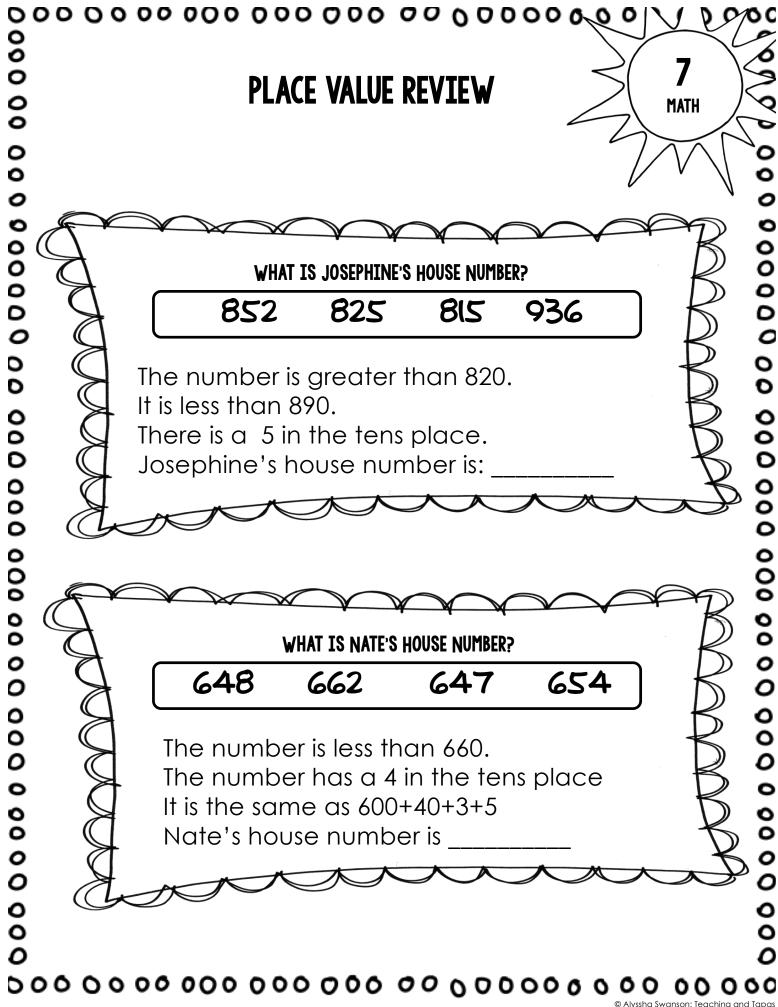
PAST TENSE VERBS

6 Grammar

Put the word that completes each phrase on the line. If you need a little hint, all of the words are included in the word box, but not all words from the word box are used.

had fell forgot brought ran lost knew opened cleaned got sold washed asked played pushed jumped folded found knocked hid brushed stomped thought kicked told paid

Today I jump . Yesterday I
Today I clean . Yesterday I
Today I find . Yesterday I
Today I fold . Yesterday I
Today I think . Yesterday I
Today I have . Yesterday I
Today I tell . Yesterday I
Today I stomp . Yesterday I
Today I lose . Yesterday I
Today I push . Yesterday I
Today I get . Yesterday I
Today I run . Yesterday I
Today I sell . Yesterday I



NOUN SEARCH! GRAMMAR Choose a book and find I4 different nouns (person, place, thing, or animal). Write the nouns in the space below. **Book Title:** Author: 5. _____ 10. _____ 13. _____ 14. _____

REFL	EXIVE	PRON	IOUNS
NLI L	·FVŦ 1 F	INVI	100110

10 GRAMMAR

Complete the sentence using a word from the word box.

2.

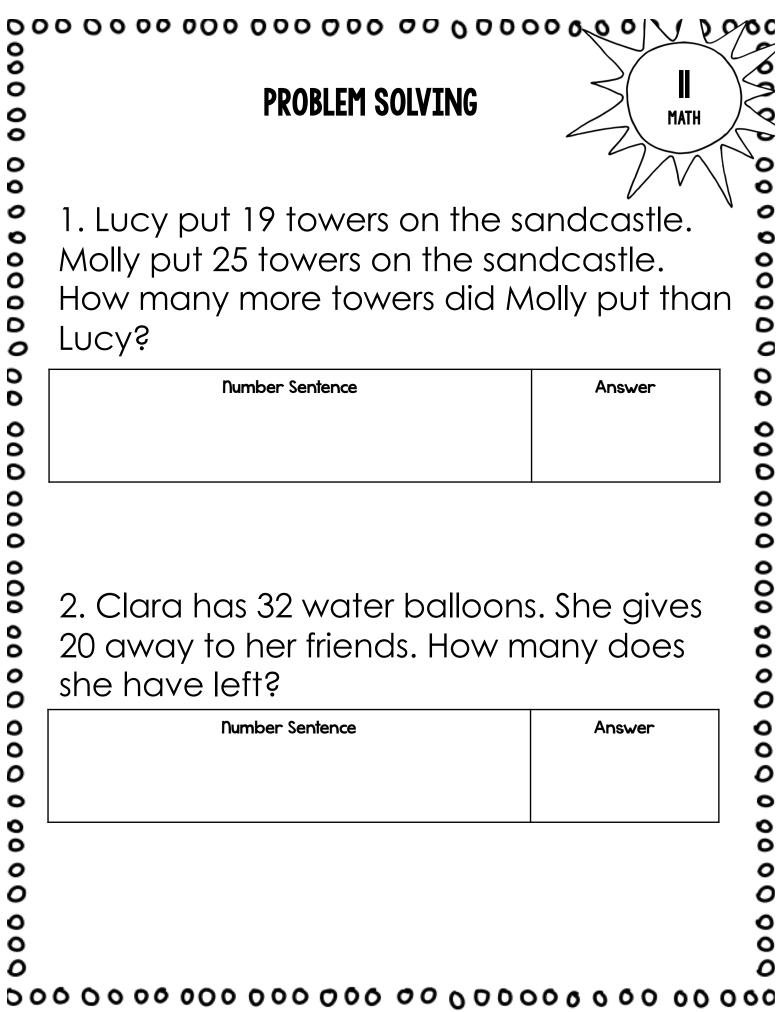
3.

5.

8.

9.

	you ourselves yourselves it himself she itself myself he themselves I
1.	I know how to make fruit salad all by
2.	My brother prefers to surf by
3.	knows how to braid her hair by herself.
4.	"Keep your hands to" said the lifeguard to the kids.
5.	Sometimes my computer turns off.
6.	knows how to tie his own shoes.
7.	We prefer to walk to the beach without the parents.
8.	know how to choose a good book by myself.
9.	I think are good at reading to yourself.
10).My sisters locked in the bathroom by mistake.
11	fell off the table all by itself.



	THE BEST THING ABOUT SUMMER IS	I2 WRITI
The best thi	ing about summer is	
oecause _		
	Draw a picture to match your writing.	
	° 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00000000

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FAST MATH - ADDITION

MATH

Solve these ADDITION problems as fast as you can.

VERB SEARCH! GRAMMAR Choose a book and find 14 different verbs (action words). Write the verbs in the space below. **Book Title:** Author: 5. _____ 10. _____ 12. _____ 13. _____ 14. _____ © Alyssha Swanson: Teaching and Tapas

500 00 00 000 000 000 00 00000 0 0 0

CONTEXT CLUES

16READING

The following stories have make-believe words. Use the clues in the sentence to figure out the meaning of the make-believe word.

Last summer I went to the beach with my grandma. She loves to look for <u>snarples</u> hidden in the sand. Her favorite kind of <u>snarples</u> are the ones that have no broken pieces. The coolest <u>snarples</u> I found still had a small crab living inside. I left that <u>snarples</u> on the beach instead of putting it in my collection.

What do you think <u>snarples</u> are?

What words help you figure out the meaning of the word <u>snarples</u>?

It was the hottest day of the summer so Lucy and Susie decided to sell some refreshing <u>blarling</u> on the street outside their house. They sold cups of the ice cold <u>blarling</u> outside their house. Susie picked fresh fruit from a tree in her yard and Lucy was in charge of getting ice from her house. The drink was a little sour, so they had to add some sugar.

What do you think <u>blarling</u> is?

What words help you figure out the meaning of the word <u>blarling</u>?

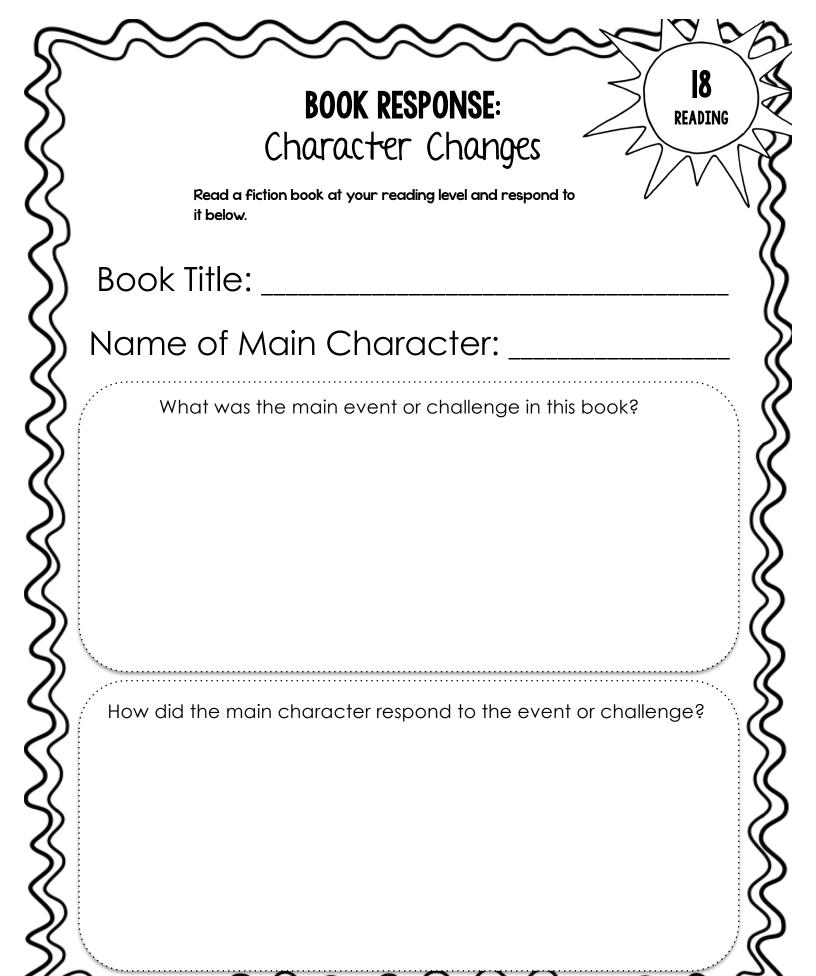
"Don't forget to put some <u>clinket</u> on before you go outside" said Claudio's mother. Claudio did not like to wear <u>clinket</u> because the lotion sometimes gets in his eyes and stings. But, <u>clinket</u> is important so that you do not get a sunburn so he rubs it all over his skin. Claudio had a painful sunburn last summer so now he has learned his lesson and wears <u>clinket</u> whenever he is playing in the sun.

What do you think <u>clinket</u> are?

NAVIa ark consumate la plus consumate di successi della

What words help you figure out the meaning of the word <u>clinket</u>?

00000 PROBLEM SOLVING MATH 000 Add. Add. Add 00000000 00000000 38 18 +29 <u>+ 25</u> +54 000 000000000000 Write a matching Write a matching Write a matching SUBTRACTION problem. SUBTRACTION problem. SUBTRACTION problem. 000 000 00 00 Subtract. Subtract. Subtract. 62 85 000 000 - 27 - 36 0 8 Write a matching Write a matching Write a matching 0 00000 ADDITION problem. ADDITION problem. ADDITION problem. 000



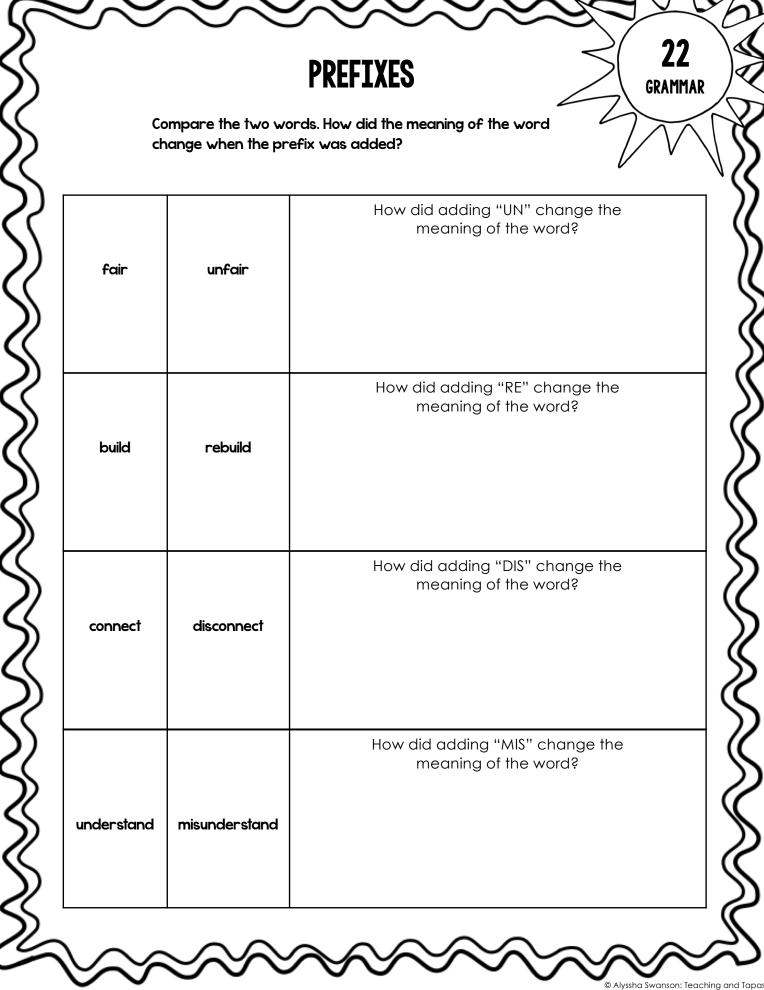
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)			A		GRAMMAR
)))			Illusion and the state of the s		
) <u>Write o</u>	short sentence	e'to match the p	oicture		
Write 	a longer and m	nore descriptive s	sentence to m	atch the pic	ture
	ge the order of nakes sense.	your words to te	ell about the pi	cture in anot	her way
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FAST MATH - ADDITION

MATH

Solve these ADDITION problems as fast as you can.



	ROOT WORDS GRAN
Al	of the words below have a "root word". Write the root word. For example, in un <u>comfortable</u> - "comfort" is the root word.
additional	
carefully	
unhappy	
unsuitable	
faithful	
precautio	n
freezer	
Т У F	ake a look at these "root words". How many new words can ou "grow" from each root word? or example, from light you can grow lighter and lightest .
T. Y	ou "grow" from each root word?
Tove	ou "grow" from each root word?

	ARRAYS	25 MATH
1. There are 6 students in the outdo How many pencils did the leader g	or club. The leader gives each stude live to the students?	ent 3 pencils
Include a drawing of an array to m represent your work.	atch this question. Write addition sei	ntence to
	Matching Addition Sentence	Answer
2. Mr. Florea gave away 25 pieces did each student get?	s of candy to 5 students. How many	pieces of co
Include a drawing of an array to represent your work.	match this question. Write an additio	n sentence

	IF I COULD GO ANYWHERE	26 WRITI
If I could go	o anywhere on summer vacat	tion, I would
because _		
	Draw a picture to match your writing.	

CAUSE AND EFFECT

CAUSE: An event that happens.

EFFECT: An event that happens after the cause.

Read each sentence. Find the cause and effect.

Since it was sunny outside, Mia wore shorts.

Cause:

Effect: _____



READING

The water in the pool was cold so we got out and sat in the sun.

Cause:

Effect:



I got a blister on my foot after walking all day.

Cause: _____

Effect:



A sunflower plant grew in my yard after I planted the seeds.

Cause: _____

Effect: _____

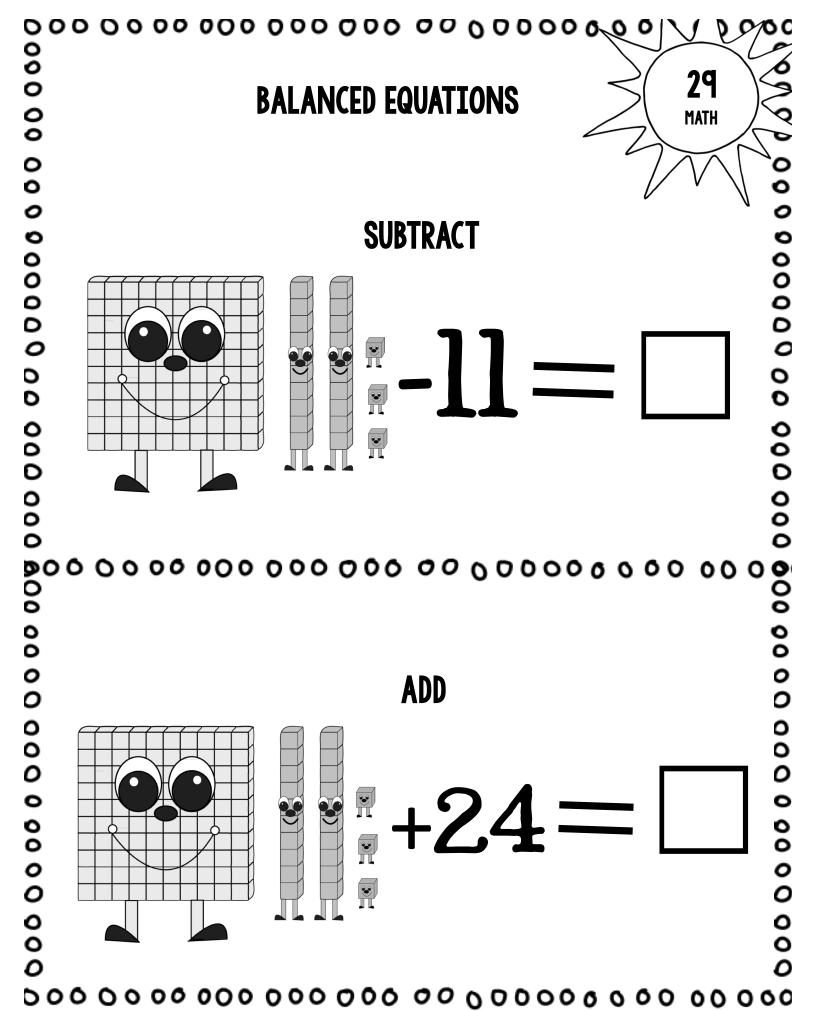


Claudio turned off the TV when his mother told him to go outside.

Cause: _____

Effect: _____





30 PROPER NOUNS GRAMMAR Read the words in each box. Circle the word or phrase in each box that is a proper noun and needs a capital letter. Hint: Names of people, products names, and proper names of places are all proper nouns nintendo beach map california doll maria marbles sand car susie disneyland lemonade surfboard waterpark driving saltwater slide spring street chipmunk pepsi miss swanson simon water teacher vacation ice cube singing Write a sentence that includes two proper nouns:

FAST MATH - SUBTRACTION

31 **MATH**

Solve these SUBTRACTION problems as fast as you can.

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	BOOK RESPONSE: Ask Questions	READIN
	Read a fiction book at your reading level and respond to it below. As you read, write down the questions you notice yourself asking.	′ V
Book	Title:	
WHO?		
WHAT?		
WHY?		
HOW?		
WHERE?		

Describ	SUMMER Some of the things you s	MELLS mell in the summer. Include a	3 ^L WRITI
	our sentences.		

GEOMETRY

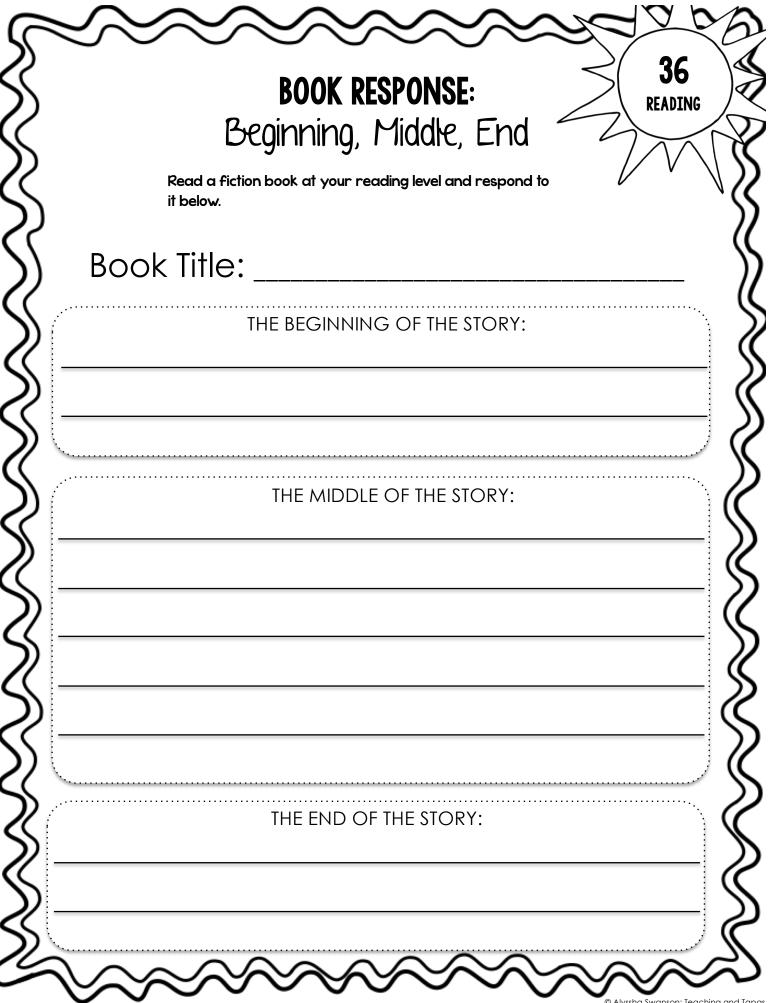
MATH

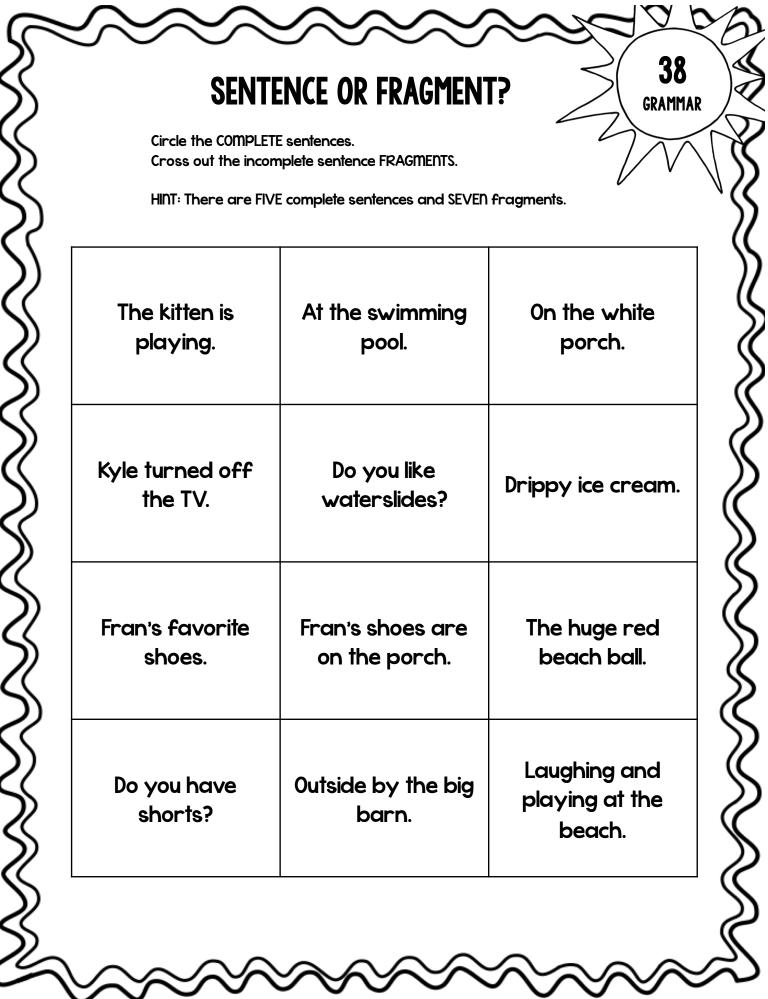
Miss Swanson wants to design a garden in her backyard. The space is in the shape of a rectangle. She wants to plant the following types of vegetables: carrots, lettuce, beans, squash, basil, corn, tomatoes, and potatoes. She wants her garden to have an equal amount of space for each of the vegetables. Draw out a plan for how she could design her garden below.

potatoes

How many vegetable sections are there in her garden?



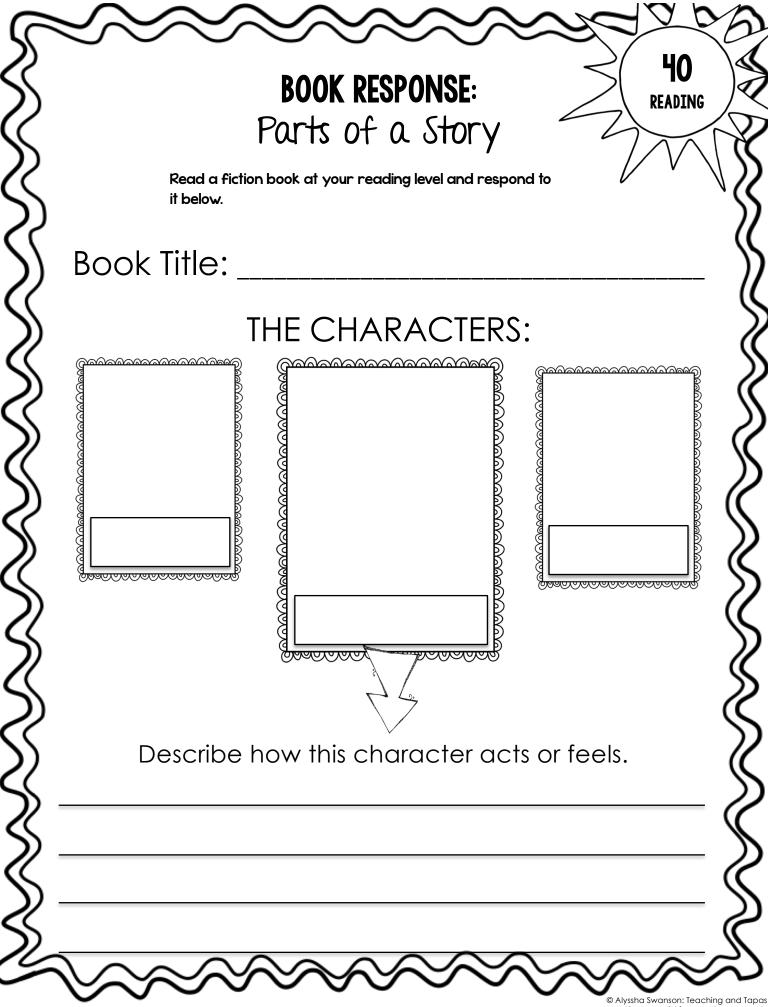




FAST MATH - SUBTRACTION

MATH

Solve these SUBTRACTION problems as fast as you can.



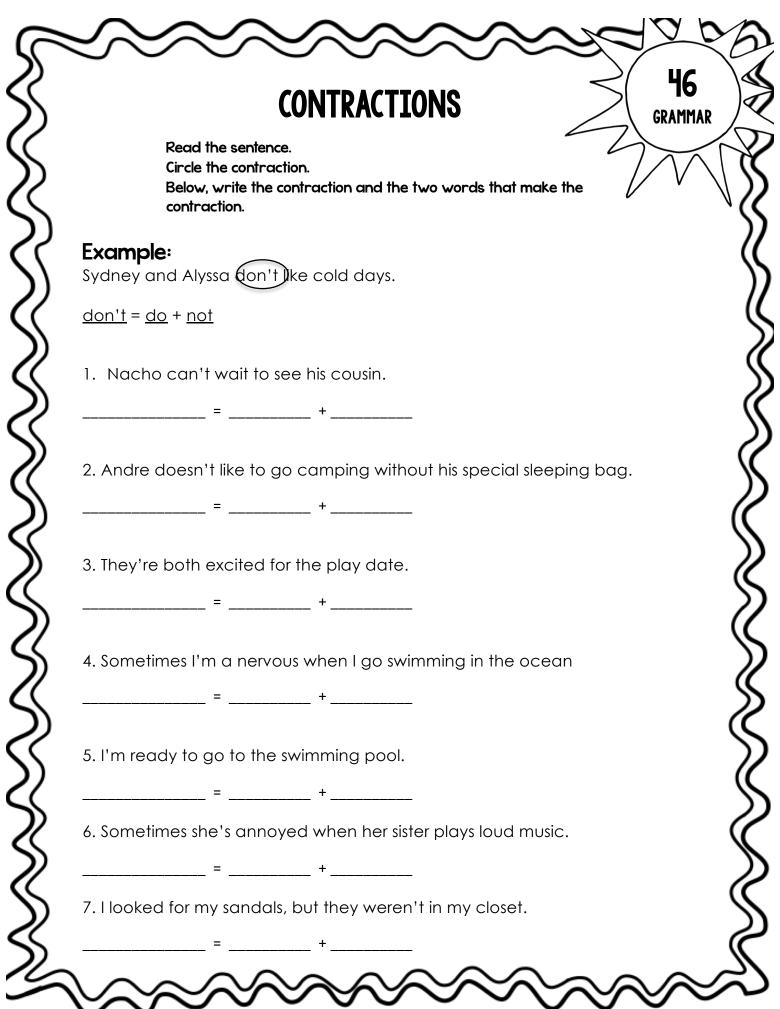
ARRA	YS MATH
Four children are roasting marshmallows. Each child has 6 marshmallows on a stick. How many marshmallows are there? Show your thinking with an array. marshmallows	2. Miss Clark is making snacks for the kids. There are three plates. She puts four apple slices on each plate. How many apple slices are there in all? apple slices in all
Write an addition sentence to match.	Write an addition sentence to match.
3. Four cooks make a pot of spaghetti. Each pot makes four plates of spaghetti. Draw a picture or array to match this story. Then write the addition sentence.	4. Show a rectangular array for 15 squares.
Write an addition sentence to match this array.	Write an addition sentence to match this array.

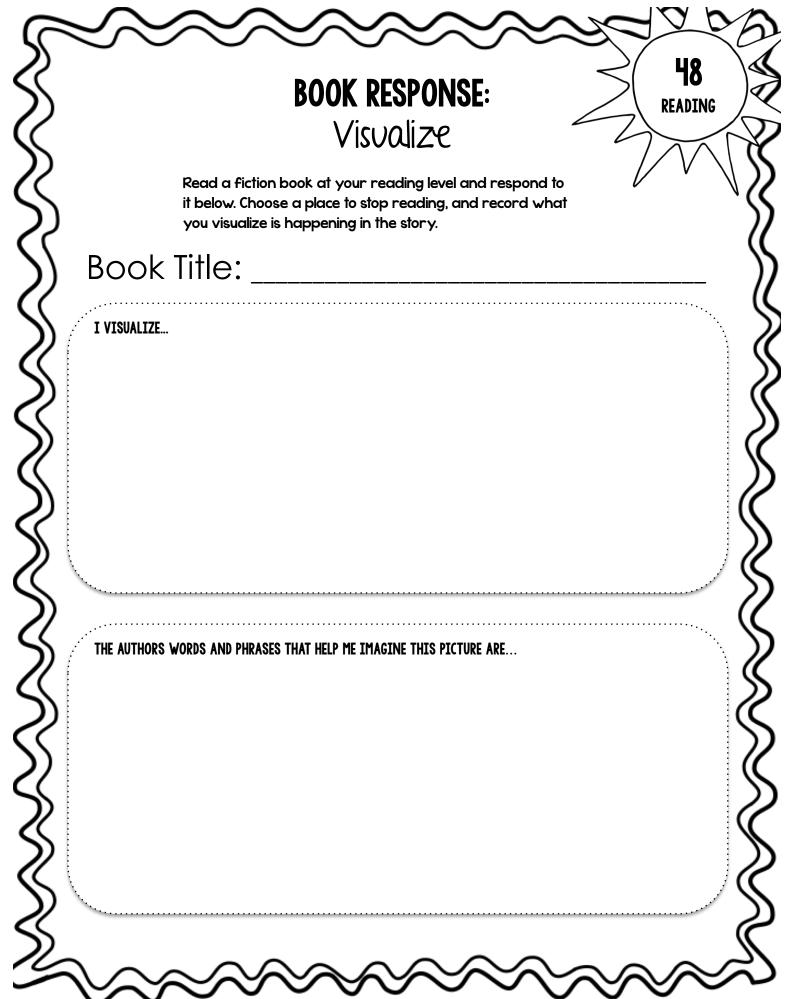
Те	hat is your favor Il three reasons w entences.			
My favori	te season	is		
Reason #	± 1			
Reason #	[‡] 2			
Reason #	±3		 	

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	find I'l different adjectives (describing djectives in the space below.
Book Title:	1
	2
	3
	4
Author:	5
	6
	7
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	9
	10
_	11
	12
	13
	14

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THE BEST ACTIVITY	. 50 WRITIN
The best activity on a hot day is	
because	

Nan	ne:			
	Fluency sentenc	e	S	
Re	ead each sentence 3 times. Put a check ✓ in a box you read a sentence.	eacl	h tin	ne
١	Ben twists off lids off of jars.			
2	They can rest and get some drinks.			
3	Can you please get some stamps now?			
4	You can chop the stump down now.			
5	The tot crept up to her dad.			
6	How did the skunk smell?			
7	The skunk really stinks!			
8	I sat down on a clump of grass.			
q	How many pranks did they pull?			
10	The blimp did not go fast at all.			
II	We must stand to sing many songs.			
12	Russ slept in his cot.			
13	Brad will blend that drink for you.			

Tricky Words: was play time match come before

Review the tricky words. **Box** the welded sounds in each word. (Hint: -ang, -ing, -ong, -ung) Read the story.

The Ping-Pong King

The king was a ping-pong champ! He did play ping-pong all the time. When he won a match, he did ring the gong. His gang did come to see him play. It was a long time before he lost a match. He was sad but did not stop. He did play for a long time until he won a ring. The king was so glad! He sang a song and had a big bash.

Story Review: Circle yes or no.

* Have you ever played ping pong?	yes or no
2.77	

* Have you ever won something? yes or no

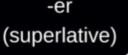
* Does song rhyme with gong? yes or no

* Was the king happy? yes or no

Review the tricky words. **Box** all the welded sounds in each word. Read the story.

The Bunk Fall

Sam was so glad to get a bunk bed for his room when he was ten. He ran to ask a pal over. Sam and his pal can sleep in the bunk beds. Sam had to go on the top bunk. Sam went up the rungs to the top. His long leg did slip and he had a fall from the bunk. Bam! Bang! Plunk! Sam did wish he had wings. He will call for his mom. His mom ran from the hall to Sam's room. Sam did think he had a bump on his leg. His leg hit the wall and his fan when he had the big fall. Sam will thank his mom and his pal and said, "I am o.k."



HOTTER DAYS OF SUMMER

As summer went on, the days got hotter. Tim and Sally found ways to stay cool by drinking cold lemonade and playing in the sprinkler. They even had water balloon fights to beat the heat.



How did the days change as summer went on?

What did Tim and Sally do to stay cool?

B

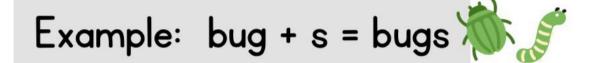
What was their favorite way to cool off?

Add sores?

The suffix s is added to most plural nouns, but es is added when a new syllable is formed.

Read the word and decide what suffix to use.

Example: kiss + es = kisses





The Name

Shane and Kate drove a long time to Pine Lake. Shane and Kate must hike five miles. They must trek to a big, whale-of-a cave and give it an up-to-date name.

The long trek was more or less complete. The square-like shape of the cave was next to a huge shrub. Ten strides left, nine, seven, six, five...

Shane and Kate had smiles while close to the cave gate. The gate was made of branches. Shane and Kate had to think of a name for the cave. Kate could scribe the name with the use of mud and a stick. She must jot the name on a fake white plate.

The name that Shane and Kate chose for the cave was...



The Name: Comprehension

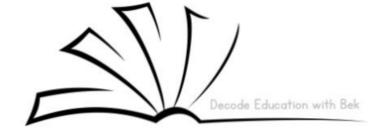
I. What name should they give this cave?

2. Who will scribe the name of the cave?

3. Which lake did Shane and Kate drive to?

4. Describe the cave.

Underline the Magic E words you see in this passage.





Name —

TONG AND SHOT

Tick (x) in the correct boxes

Words	Long	Shurt
egg egg	X	
nose		
rose		
pen		
home		

My baby brother always cries! One time, I

My baby brother always cries! One time, I gave him a whole pie to make him happy. I got in BIG trouble! Another time I tried to make him laugh with dad's tie. I accidently tied him up. I got in BIG trouble, AGAIN! Mom just pats him on the back and feeds him potpies. I think she should try feeding him fried flies. Do you have a baby brother? I can share mine!

		more condi
	\rangle	\rangle
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1	Color	а	smiley	face	after	reading	the story	
---	-------	---	--------	------	-------	---------	-----------	--

- 2 Read the story a second time Circle or highlight all of the ie words Color the second smiley face
- 3 Who is telling the story? How do you know?
- 4 How do you think the older sibling feels about his or her baby brother?
- 5 What does the baby brother eat?
- 6 Read the story a third time Use expression! Color the third smiley face
- 7 Write an adjective from the story

FIND IT!	WRITE	IT!
----------	-------	-----

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1. 2017 or the or P. B.

Name		
Directions: Read the story. Underline all the words with "ar" in it. Circle the correct answers to the questions below	My (

This farm is not like most farms. We see funny things at the farm. You can see sharks at this farm. The sharks like to play the harp in the barn. Also, the sharks like to make art in the yard. The sharks work hard in the garden, too. When it is dark, the sharks like to watch the stars sparkle in the sky. After you visit the farm, the sharks will send you a card. The farm is very funny.

- I. What is the main idea?
 - a. The sharks work hard in the garden.
 - b. You can see funny things at the farm.
 - c. Sharks like to eat fish.
- 2. What is NOT a detail from the story?
 - a. The sharks like to play the harp in the barn.
 - b. The shark and hermit crab play games.
 - c. The sharks like to watch the stars sparkle.
 - *Think about what you see in your mind in this story. Draw a picture of it on the back.

Name Double the Final Consonant Practice				
		wed by one conso before adding -ir		
	the Final onant	Don't [Double	
touch	wait	tip	słay	

touch	wait	tip	stay
drip	chop	mark	ram
jog	prin l	bag	reach

Double the Final Consonant Practice

When a word ends in a vowel followed by one consonant, you need to double the final consonant before adding -ing and -ed.

Complete the chart to practice

Base Word	Add <i>-ed</i>	Add <i>-ing</i>
beg		
łrap		
mop		
clip		
nod		
pał		
slam		
sob		



R-Controlled Vowel reading passages

A Special Bond

There was a girl named Amber.

She had a pet tiger named Jasper.

Every summer, they went to the park to play.

Amber loved to run and swim in the river.

She built a little house for Jasper.

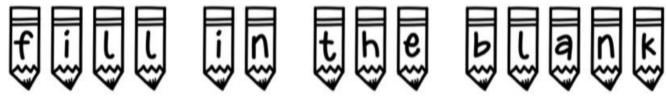
They enjoyed the sunny weather.



Answer the questions from the story

- U When do Amber and Jasper go to the park?
- 2 What activities does Amber enjoy doing at the park?
- (3.) What did Amber build for Jasper?





green	beach	feet	bean
treat	keep	me	leap

- I ate a yummy ______.
- 2. The _____ has lots of sand.
- 3. Jack had a magic _____.
- 4. She will ____ over the fence.
- 5. ____ is my favorite color.
- 6. His _____ stink!
- 7. Please ____ this safe.
- 8. Come swing with _____!

e-d Makes Three

Directions: The suffix -ed can make three different sounds! Read each word and color the box the same color as it's ending sound.

wanted
picked
buzzed
beeped
needed
cheered
added
camped
filled
ended
passed
loved
lifted
wished







S-BLENDS SENTENCES

Directions: Read the sentences. Circle the words that have beginning s-blends.

Tim slid on a red sled.

The lid did slam on the bin.

Pam can mop up the spot on the rug.

A bug sat snug in a rug.

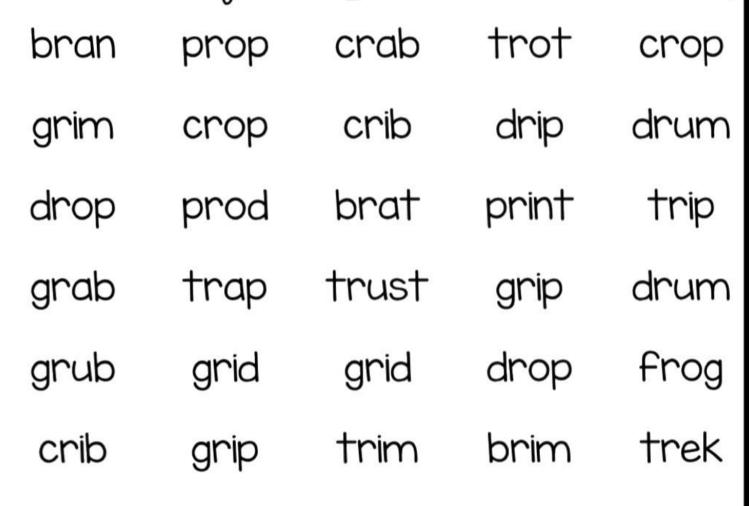
Did Dan slip on the rug?

Can <u>you</u> snap?

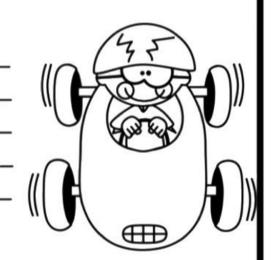
Name

Set a timer. Read the words as fast as you can. Record your time. Repeat.

Read for Speed



Reading #1 Time Reading #2 Time Reading #3 Time Reading #4 Time Reading #5 Time



lame:	Date:					
	Write each word above the matching picture.					
			<u>Word</u> <u>Bank</u> : honk			
_			stung tank			
		<u> </u>	strong			
			ring			
			wink			
_			skunk			
ichool of Smiles			hang			

ı

Name:			

DECODABLE

Drop the E to add Suffix

The Fun Day

One day, Sam and his dog, Max, are playing at the park.

Sam is riding his bike. Max is running by his side. They are having fun in the sun! Sam sees a big kite flying in the sky.

Sam wants to fly a kite too. He asks his mom to help him.

They go to the store and get a kite. Now, Sam is smiling as he is pulling the string. Max is jumping with joy! They are so happy playing together. What a fun day!

I. What does Sam want to fly?	
2. Where do Sam and his mom go to get the kite?	
3. What might you need to bake a cake?	

Date: Name: Fill in the missing blends. ider ock __ og ab ail ower Write 3 words that begin with the st blend. Color by Blend bl = blue cl = yellow fl = redgl = green class clam flat glide flag cliff block blimp clap flash blast qlass